



Faith

GOALS

Deepen the faith experience of Emmaus through liturgical celebrations, student retreats/Reflection Days, the curriculum, publications and gatherings.

Enhance the Catholic identity of the College through Charism, the integration of faith and life, formation and promotion.

Strengthen wellbeing and pastoral care across the school.

To build upon connectedness to Emmaus College through a culture of collaboration, support and feeling valued.

- 2019 (ECSI) Enhancing Catholic School Identity data demonstrates improvement in expression of Catholic Identity from 2015 survey.
- Students participated in Social Justice initiatives, including the establishment of the Emmaus SVDP Conference.
- Students attended seminars promoting Catholic Identity, including the Australian Catholic Youth Festival in Perth.
- A number of staff completed formal Religious Education study, at Masters and certificate level.
- EmmLink and other resources further developed to guide and direct College pastoral care focus.
- More targeted opportunities for student voice and engagement.
- Deeper engagement in student leadership.
- Morning Pastoral and Pastoral Care program further developing to strengthen relationships and connections.

Learning

GOALS

Professional Development to enhance teacher practice.

Foster excellence in teaching through the use of data.

Maximising opportunities for learning.

- The introduction of Teacher Learning Communities (pilot program) focusing on Thinking Routines and Formative Assessment. Teacher Learning Communities are made up of approximately 15 teachers discussing and analysing different strategies to improve student learning.
- The launch of a data analysis tool specific to Emmaus College and the subsequent professional development on how to use this tool for individual and group analysis.
- The development of a data analysis tool (see above).
- Whole School Literacy Review and the subsequent appointment of a Literacy Leader.
- Gifted and Talented Review with some recommendations to be introduced in 2020.
- Use of student feedback through committees, focus groups and surveys.
- Review of how we spend our time at the College and a comparison to similar schools.
- Introduction of Year 12 Academic Coaching for each Year 12 student.
- Unit 3-4 examinations held in the holiday period to provide extra teaching and learning time.

Serving

GOALS

An active and contributing College Board ensuring the Emmaus 2020 Board Vision is achieved.

Finance Committee develops a sustainable long-term Emmaus Financial Plan to ensure delivery of the 2020 Vision.

College Board implements ongoing 'mid-range' infrastructure projects, including a renovated canteen to better reflect a 21st century facility for students/staff.

Construction commenced on the final phase of the Emmaus Master Plan with a building for Music and other identified learning areas.

- Emmaus Board meeting and Annual Reports have demonstrated continual progress of structures, policies, financial objectives, etc.
- Key performance metrics and the security of future Government funding supports the long-term financial viability of the College.
- The 2019 financial position is expected to be better than the projection detailed in the five-year financial plan approved by the Board at the August 2018 meeting. Favourable outcomes are expected for future years.
- La Strada Café opened in April 2018.
- Construction of the new Science room at Vermont South was completed in February 2019.
- 2019/2020 projects include the conversion of three classrooms, the relocation of the uniform shop and the upgrade of the server room.
- 'Creative Industries Building' design completed with Board, Canonical and CAM approval obtained. Final project plans are to be submitted with the City of Whitehorse for final approval. Work expected to commence in 2020.

Community

GOALS

Further development of professional learning to build capacity and ensure expertise and excellence for all staff in their roles within the College.

Enhancements to a continuous learning culture to further develop the leadership capacity and human resources/compliance requirements at the College.

Maintenance of optimal enrolment numbers via appropriate marketing strategies and implementation of Emmaus 2020 Vision.

Ongoing formation and links to the Emmaus Parents and Friends Association, Emmaus Alumni and consideration to developing a Foundation.

- Emmaus 2020 Vision is embedded.
- CEM Learning Collaborative initiative with renowned international expert Lyn Sharratt will continue in 2020.
- Employment of Executive Director Strategic Outcomes has further built capacity for teaching staff.
- CEMSIS survey results similar to previous years.
- Further development/refinement of policies through Complispace and CECV updates.
- Online learning through 'The Staff Learning Centre' that contains training and testing to ensure compliance.
- Enrolment and demand for places continues at an unprecedented record level - an extra Year 7 stream added for 2021 and extensive waiting list.
- New Emmaus enrolment policy to better support Catholic primary schools.
- Parents & Friends and Alumni both effective in the school. Social Media especially has assisted with Alumni connections.
- Regular Social Media postings and monthly EmmCast continues to prove popular for current and former students/families.
- Development of an Emmaus Foundation to coincide with 40th Anniversary celebrations.
- 40th Anniversary Gala – major community event for 2020.