

Moving in to Year 7 2019

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EMMAUS
COLLEGE

Address all correspondence to
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285 Warrigal Rd
Burwood, 3125

Vermont South
503 Springvale Rd,
Vermont South, 3133

Tel: (03) 9845 3211
Fax: (03) 9803 9912

Dear Parent/Guardian,

Welcome to Emmaus College and the "Emmaus Journey" that your child now commences. An Emmaus education is a prized possession which only comes with mutual commitment to Catholic and Emmaus ideals. It calls for active student and parent/guardian participation.

In taking up an Emmaus education for your child, you are accepting an ethos and a set of guidelines which underpin that ethos. Expecting a safe and disciplined environment on the one hand but with the "exception" of my child having to obey this or that rule simply will not work. Consistency between home and the chosen school is everything.

Emmaus emphasizes the importance of being at school – absent only when genuinely sick and needing to be away, wherever possible scheduling medical and other appointments outside school commitments.

Parents need to select a school which will closely match their own values and expectations. I hope that in accepting an Emmaus education, you have recognized these elements:

CATHOLIC: the school is supported by our Regional and Priority Parishes and importance is attached to prayer, religious education classes, sacrament, service, teachings of the Church and participation in parish life.

CARE: Emmaus is committed to the growth of the whole person including one's self esteem, relationships with others and self discipline.

CURRICULUM: each student is to aim and settle for nothing less than their personal best, whatever the grades eventually achieved. Attention to schooling, including priority for home studies, is required.

CO-CURRICULAR: from the concern for the whole person and in the Emmaus tradition is an expectation on all students to take an appropriately active part in our co-curricular provisions – Christian service and spirituality, community and leadership, cultural and educational, sport and outdoor.

The next six years will pass very quickly and there will be enormous changes as your child moves through to adolescence, and even adulthood. Our partnership and working together will be crucial. Never hesitate to communicate your concerns, successes and hopes to myself or other appropriate people in the College.

Yours sincerely,

Tony Hirst
Principal

SECTION 1 - UNIFORM REQUIREMENTS, RESOURCES & SCHOOL BAGS

REGULATION UNIFORM

<p>Boys Summer</p> <ul style="list-style-type: none"> White shirt, short sleeves with College Crest on pocket <p>Either</p> <ul style="list-style-type: none"> Grey trousers – college style Grey crew socks, black leather lace up shoes (boots not permitted) <p>or</p> <ul style="list-style-type: none"> Grey shorts – tailored – tab side Grey crew socks, black leather lace up shoes (boots not permitted). 	<ul style="list-style-type: none"> Royal blue pullover, v-neck Royal blue blazer with College Crest Navy blue cap (purchased from the College) Plain black belt
<p>Boys, Winter</p> <ul style="list-style-type: none"> White shirt, long sleeves with Emmaus collar <p>Either</p> <ul style="list-style-type: none"> Grey trousers – College style Grey crew socks, black leather lace up shoes (boots not permitted) <p>or</p> <ul style="list-style-type: none"> Grey Shorts – tailored – tab side Grey crew socks, black leather lace up shoes (boots not permitted) 	<ul style="list-style-type: none"> Royal blue pullover, v-neck Royal blue blazer with College Crest Plain black belt College tie Emmaus College scarf (optional purchased from the College) College waterproof jacket
<p>Boys, Sport</p> <ul style="list-style-type: none"> College waterproof jacket Ink tracksuit pants Ink shorts Royal blue/yellow polo top House polo top 	<ul style="list-style-type: none"> Sports shoes Navy blue Emmaus cap (purchased from the College) EISM white sports socks (available from official suppliers) Emmaus College rugby top (purchased from the College)
<p>Girls, Summer</p> <ul style="list-style-type: none"> Royal blue check polyester/cotton dress (knee length) Black leather lace-up shoes (see details of prescribed shoes) Royal blue knee-high socks or anklet socks 	<ul style="list-style-type: none"> Royal blue pullover, v-neck Royal blue blazer with College Crest Navy blue cap (purchased from the College) Royal blue ribbon or headband (optional)
<p>Girls, Winter</p> <ul style="list-style-type: none"> White shirt with Emmaus collar Blue check skirt (knee length) or navy blue slacks Black leather lace up shoes (see details of prescribed shoes) Ink navy tights or royal blue knee-high socks 	<ul style="list-style-type: none"> Royal blue pullover, v-neck Royal blue blazer with College Crest College tie Emmaus College scarf (optional purchased from the College) College waterproof jacket Royal blue ribbon or headband (optional)
<p>Girls Sport</p> <ul style="list-style-type: none"> College waterproof jacket Ink tracksuit pants Ink Shorts Royal blue/yellow polo top House polo top 	<ul style="list-style-type: none"> Sport shoes Navy blue Emmauscap (purchased from the College) EISM white sports sock (available from official suppliers) Emmaus College rugby top (purchased from the College)

NOTES ON WEARING UNIFORM

Correct, properly fitted, tidy and well-maintained uniforms should be worn at all times by students at every level. Where uniforms are poor fitting or in obvious need of replacement, House Leaders will inform students and parents. Parents are required to make the appropriate alterations or purchase replacement items.

When in doubt about appropriate appearance, correct shoes and uniform items, check with the College before, not after undertaking the expense.

Students in breach of uniform, make-up, jewellery or code of appearance requirements may be, at the discretion of the Principal, required to remain at home until the matter is rectified.

Summer Uniform

It is not permitted to wear the Pullover as an external garment when travelling to and from College. All students are expected to wear the regulation Blazer, or a short-sleeved Shirt with College Crest, or Dress. The white shirt may be worn out, if of an appropriate fit. T-shirts, if worn, are NOT to be visible.

Winter Uniform

It is not permissible to wear the Pullover as an external garment when travelling to and from College. T-shirts, if worn, are NOT to be visible above the shirt collar. All students are expected to wear the regulation Blazer. College waterproof jackets may be worn as part of winter uniform and in wet weather as part of summer uniform. These jackets may not be worn in place of the College blazer. The jackets may be worn to and from school – but are not to be worn in class.

All students are expected to wear the College tie. Parents should ensure that the collars of Shirts/Blouses are sufficiently large as to provide comfortable wear with the top button fastened at all times. **Shirts/Blouses must be tucked in at all times.** The tie is expected to be worn at all times, when in formal school uniform.

Bicycle Riders may wear high visibility vests/coats.

Physical Education Uniform

Students are required to have the correct Physical Education Uniform for Physical Education classes and sport, including appropriate headwear during Terms 1 and 4. Students are permitted to wear PE uniform to and from school on sport days and days where practical PE is timetabled. Incorrect wearing of the uniform will result in this privilege being withdrawn.

All inter-school sports teams are required to take to the field/court in correct uniform for that sport. Teams are penalised, or forfeit, for incorrect uniform.

Drama/Dance

Students taking Drama/Dance (Years 9-12) are required to wear ink tracksuit pants together with the Rugby Top and sports shirt when required to change for practical activities. Girls may choose to wear 3/4 ink leggings rather than the tracksuit pants (only during classtime).

Prescribed Shoes

Plain, black leather (not suede) lace up school shoes (not black runners) are the prescribed uniform shoe for both boys and girls. Contact the College, prior to purchase, if uncertain about a particular style. All students must have proper athletic runners for PE classes and sport. No casual shoes are permitted.

Headwear

Students are encouraged to wear a College cap during recess and lunch breaks during Terms 1 and 4. On days when the UV index is extreme students must either wear the College cap or remain in the shade.

The College cap is required for Physical Education and Sport classes during Terms 1 and 4 and may also be mandated for camps and excursions.

Casual Dress Days

Occasionally students are permitted to wear casual dress to school, either for excursions or fundraising days. On such occasions, students are expected to dress appropriately and modestly.

As a guide the following are not permitted:

- Offensive language/designs on clothing
- Shirts/tops that expose the midriff
- Low cut shirts/tops
- Inappropriate mini skirts or shorts

For health and safety reasons, enclosed footwear must be worn for practical subjects.

Thongs and similar footwear are not permitted at any time.

House Leaders or the Director of Y9@E will determine if clothing/footwear is suitable. If students are dressed inappropriately they will be asked to remedy the situation immediately. If this is not possible, inappropriately dressed students could be sent home.



**EMMAUS
COLLEGE**

503 Springvale road, Vermont South, Vic, 3133

UNIFORM PRICE LIST

Lowes Knox Ozone

Shop 1001A Knox Ozone S/C, Wantirna South, Vic, 3032 PH: 03 9800 3611

UNIFORMS AVAILABLE ON LINE @ www.lowes.com.au

Save \$40 when you order your Emmaus College Blazer from Lowes Knox Ozone

Normally \$199.50

NOW \$159.50

All orders must be placed in store before 23rd November 2018 to receive the special \$159.50 "Early Bird" price.

Fittings also at Emmaus College information Evening Monday 19th November 2018

LOWES will pay a commission to the school on every item of school uniform sold in our local store. Please shop at LOWES, home of

BEARE & LEY

EXTRA 5% DISCOUNT OFF EVERYTHING YOU PURCHASE

WITH YOUR ZERO CARD

Store Brochure Number: 17101



EMMAUS COLLEGE 2019

GIRLS SUMMER UNIFORM

Dress:	COLLEGE FABRIC & DESIGN	All Sizes	\$69.95
Socks:	ROYAL BLUE - KNEE HIGH or ANKLE	From	\$4.99 - \$9.99
Pullover:	ROYAL BLUE - V-NECK	From	\$69.95 - \$83.95
Blazer:	ROYAL BLUE with COLLEGE LOGO		\$199.50
*NOTE: See "Special Discount" Blazer price \$159.50 below			(See Special below)

GIRLS WINTER UNIFORM

Skirt:	REGULATION BLUE CHECK		\$72.95
Slacks:	COLLEGE NAVY - TAILORED - LOGO	All Sizes	\$62.95
Shirt:	WHITE - L/SLEEVE - LOGO on COLLAR	All Sizes	\$42.95
Tie:	COLLEGE REGULATION DESIGN	From	\$21.95
Pullover:	ROYAL BLUE - V-NECK	From	\$69.95 - \$83.95
Tights:	NAVY - 70 DENIER		\$10.95
Socks:	ROYAL - KNEE HIGH		\$9.99
Blazer:	ROYAL BLUE with COLLEGE LOGO		\$199.50
*NOTE: See "Special Discount" Blazer price \$159.50 below			(See Special below)

BOYS SUMMER UNIFORM

Shirt:	WHITE - S/SLEEVE - OVERSHIRT - EMB LOGO	From	\$39.95 - \$44.95
Shorts:	GREY - TAILORED - TAB SIDE	From	\$46.95
Trousers:	GREY - COLLEGE STYLE	From	\$55.95
Socks:	GREY with TROUSERS	From	\$5.95
Pullover:	ROYAL BLUE - V-NECK	From	\$69.95 - \$83.95
Blazer:	ROYAL BLUE with COLLEGE LOGO		\$199.50
*NOTE: See "Special Discount" Blazer price \$159.50 below			(See Special below)

BOYS WINTER UNIFORM

Shirt:	WHITE - L/SLEEVE - EMB LOGO on COLLAR	From	\$42.95
Trousers:	GREY - COLLEGE STYLE	From	\$55.95
Tie:	COLLEGE REGULATION DESIGN	From	\$21.95
Pullover:	ROYAL BLUE - V-NECK	From	\$69.95 - \$83.95
Socks:	GREY with TROUSERS	From	\$5.95
Blazer:	ROYAL BLUE with COLLEGE LOGO		\$199.50
*NOTE: See "Special Discount" Blazer price \$159.50 below			(See Special below)

SPORTS UNIFORM

	(COMPULSARY)		
Sports Polo:	ROYAL/YELLOW - S/SLEEVE - EMB LOGO	All Sizes	\$45.95
House Polo:	SUBLIMATED - RED - BLUE - YELLOW - GREEN	From	\$39.95
Shorts:	INK - MICROFIBRE - EMB LOGO	From	\$37.95
Jacket:	NAVY - WATERPROOF - EMB LOGO	From	\$94.95
Trackpants:	INK - MICROFIBRE - EMB LOGO	From	\$65.95
Socks:	ROYAL with SCHOOL COLOURS	All Sizes	\$11.95
Cap:	AVAILABLE AT SCHOOL		
Bag:	AVAILABLE AT SCHOOL		

NOTE:

Special arrangements have been made regarding the supply of the school Blazer. Special Discount price will apply if ordered by 23 November 2018. "Discount price \$159.50"

ALL PRICES ARE SUBJECT TO ALTERATION

SUPPORTING LEARNING @ EMMAUS

Emmlink: Learning Management System, Intranet & Portal

Our online learning management system and portal provides the tools to effectively enhance communication, collaboration and learning.

Students and parents will be given a unique username & password. With these logon credentials, parents will be able to view their son's/daughter's timetable, college news, activities taking place in classes, assessment tasks and results.

Using technology as a tool, students will enjoy the interactive nature of Emmlink and the variety of creative learning activities which can be accessed anywhere, anytime.

Year 7 Laptops

In 2019, Windows 10 laptops will be the ICT learning device for Year 7 students. The laptop has been selected by the college with significant benefits for student learning.

The benefits include;

- One standard ICT device for collaboration, critical thinking, communication & creativity makes learning consistent as well as encouraging student group exploration of the many functions available.
- Secondary education requires students to complete more complex and longer tasks. Software functionality needs to be able to deal with the complexities involved.
- File management and organisational skills in using laptops is important. Students need to understand how to set up directories and establish consistent file naming procedures.
- Wifi connectivity, fast processor and hard drive will facilitate anywhere, anytime learning.
- Connectivity will enable students to access online apps, Web 2.0 activities and interactive content, making learning engaging as well as catering for different learning styles.
- Multimedia functionality with inbuilt microphone & camera will enable creative presentations using images, videos & sound.
- A touch screen & tablet function will ensure that students have the benefit of taking notes in any classroom. From complex mathematical formulas to touch sensitive drawing capabilities, the laptop will be able to cope with a variety of learning activities.
- An 8 hour battery life will ensure that the laptop can be used throughout the school day.
- The laptop will be light & portable for ease of carrying to and from school as well as different classes throughout the school day.

The college website has a comprehensive section on eLearning. Procedures for the use of ICT devices at home are provided with many useful tips for establishing limits within the family.

The college's ICT Acceptable User Policies can also be downloaded from the website.

Resource List (formerly known as the booklist)

The introduction of laptops has changed the way students use resources, in particular, textbooks. The college is currently finalising the Year 7 Resource List for 2019 and it is most likely that students will require digital resources. There may still be a need for students to purchase workbooks in some subjects and stationery may be required.

COLLEGE BAG

The Emmaus College Bag, a compulsory item of uniform, is available from the College Office, Vermont South Campus.

Chiropractic Back Pack	\$75.00
Sports Bag (Optional)	\$11.00
All prices include GST.	

SECOND HAND UNIFORMS

SECOND HAND UNIFORMS

Families are able to buy and sell uniform items through the Emmaus College Second Hand Uniform Shop.

The Emmaus College Second Hand Uniform Shop is open regularly during each school term. Please refer to the College Website and Newsletter for opening times.

BUYING UNIFORM

- There is no refund or exchange on Second Hand Uniform items purchased.
- We accept EFTPOS, Cash and Cheque.

SELLING UNIFORM

- Uniforms are sold on a commission basis.
- All items will be priced by the Emmaus College Second Hand Uniform Shop according to their condition.
- The Emmaus College Second Hand Uniform Shop reserves the right not to accept items they consider do not meet the College uniform regulations. Items considered unsaleable will be disposed of without notice.
- All items must be clean and in saleable condition ie no tears, stains, holes, fading, missing buttons or broken zips.
- Blazers must be dry-cleaned with the dry-cleaning tag attached.
- Items not sold after two years will become the property of the College.



A Second Hand Uniform Items For Sale form needs to be completed with your details and included with items for sale.

Items can be left at the College Office during business hours 8am - 4pm Monday to Friday. All enquiries to uniformshop@emmaus.vic.edu.au

SECTION 2 – CONDITIONS OF ENROLMENT

1. Enrolment at Emmaus College is conditional upon the Principal being satisfied that the applicant has met the College requirements for admission.
2. If enrolment cannot be offered at the time of application, an applicant's name will be placed on a waiting list for the appropriate enrolment category on request. When a vacancy becomes available in the appropriate category, the applicant at the top of the list will be immediately advised.
3. A condition of entry to the College is that parents/guardians agree to abide by the regulations and policies of the College including payment of all fees and charges. Parents/guardians are required to actively support both the philosophy of the College and the requirements of the College. This applies especially to the Religious Education program.
4. A Parent Code of Conduct setting out the school's expectations of parents is on the College website. A condition of enrolment is agreeing to the terms of the Parent Code of Conduct. In particular, parents are expected to refrain from discussing the business of school or children attending school in any public forum, including social media sites. Parents are not expected to post pictures of students other than their own children on social networking sites. Parents should not post malicious or fictitious comments on social networking sites about any member of the school community.
5. The Principal reserves the right to dismiss or to suspend any student from the College according to the provisions of the College Discipline and Welfare Policy.
6. Fees, levies and charges (as set out in the current Schedule of Fees/Charges) are subject to alteration by the College.
7. A \$50 (non refundable) Enrolment Fee is required for all Year 7 Enrolment Applications.
8. The College's offer of a place will be accompanied by an invoice for \$800 showing a due date for payment. To confirm acceptance of your child's place, payment must be made by this date. The amount of \$800 will then be deducted from the following year's fees. Should the application be withdrawn after acceptance \$450 will be withheld.

The College invoices tuition and other compulsory charges in advance annually in November. Non-compulsory charges are invoiced as required.

The College offers two payment options:

1. Direct Debit paid in four, ten or twenty one instalments
 2. Full payment in advance with an early payment discount
9. A student may not be permitted to enter a new Term at the College if any part of the tuition fees and other levies/charges are unpaid.
 10. Exemptions to this requirement may be negotiated confidentially after parents approach the College.
 11. A pro-rata charge is made for students entering the College for the first time after a Term has commenced.
 12. Five weeks' notice must be given in writing to the Principal of intention to withdraw a student from the College at the end of the school year.
 13. At least two weeks' notice must be given in writing to the Principal of intention to withdraw a student from the College during the school year.
 14. Any tuition fees paid in advance will be refunded in full. Unexpended Composite Levies will be refunded on a pro-rata basis.
 15. Failure to give the required period of notice will result in the charging of a termination fee of \$100.00 in lieu of notice.
 16. Before the College provides Reports, Certificates, Student References and other termination documents, all outstanding accounts should be settled or an arrangement entered into.

COLLECTION OF INFORMATION NOTICE

1. Emmaus College ("the College") collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the College. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the College to provide schooling to the student and to enable them to take part in all the activities of the College.

2. Some of the information we collect is to satisfy the College's legal obligations, particularly to enable the College to discharge its duty of care.
3. Laws governing or relating to the operation of the College require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.
4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.
5. The College from time to time discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a student to another College. This includes to other Colleges, government departments (Catholic Education Melbourne, the Catholic Education Commission Victoria, the College's local Diocese and the parish, Colleges within other Dioceses/other Dioceses), medical practitioners and people providing services to the College, including specialist visiting teachers, (sports) coaches, volunteers and counsellors. Anyone you authorise the School to disclose information to and anyone to whom we are required or authorised to disclose the information to bylaw.
6. Personal information collected from students is regularly disclosed to their parents or guardians.
7. The College may store personal information in the 'cloud' which may mean that it resides on services which are situated outside Australia.
8. The College's Privacy Policy sets out how parents or students may seek access to personal information collected about them. However, there will occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the College's duty of care to the student, or where pupils have provided information in confidence.
9. The College Privacy Policy also sets how you may complain about a breach of privacy and how the College will deal with such a complaint.
10. As you may know the College from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. (It may also be disclosed to organisations that assist in the College's fundraising activities solely for that purpose). We will not disclose your personal information to third parties for their own marketing purposes without your consent.
11. The School may from time to time use the services of third party online providers (Microsoft Office 365 and Schoolbox) which may be accessible by staff, parents, guardians and students. The School has made reasonable efforts to be satisfied about the protection of any personal information that may be collected and stored outside Australia in connection with these services, as not all countries are bound by laws which provide the same level of protection for personal information as the APPs.
12. Where personal, including sensitive information is held by a 'cloud' service provider on behalf of CECV for educational and administrative purposes, it will be stored on servers located within Australia.
13. The School's Privacy Policy is accessible via the school website, newsletter, handbook, or from the School Office. The policy sets out how parents, guardians or students may seek access to, and correction of their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, or may result in a breach of the School's duty of care to the student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.
14. On occasion information such as academic and sporting achievements, student activities and similar news is published in the College's newsletter and magazines and on our website. Photographs of student activities such as sporting events, College camps and College excursions may be taken for publication in the College newsletter and magazines and on our intranet. The College will obtain separate permissions from the student's parent or guardian prior to publication if we would like to include photographs or other identifying material in promotional material for the College or otherwise make it available to the public such as on the internet.
15. We may include your contact details in a College Directory which is used for internal purposes only.
16. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them you are disclosing that information to the School and why. Also, that they can request access to and correction of that information if they wish and to refer them to the School's Privacy Policy for further details about such requests and how the School otherwise handles personal information it collects.
17. The Emmaus College Privacy Policy is accessible via the College website www.emmaus.vic.edu.au

COLLEGE RULES

Student Responsibilities

Approach: A **right** can only be enjoyed when it is protected by the **responsibility** of the rest of the group. These responsibilities have been expressed in the form of the following expectations. At Emmaus College, student responsibilities are set down in the following documents available to any member of the College community on request: Discipline & Welfare, Uniform Requirements, Ethics and Rules for Technology Users, Cyber Safety, Classroom Protocols, Dealing with Harassment, A Fair Go for All, Homework and Home Study Policy, Drug Education and Support Policy and Bus and other Transport protocols.

It is necessary for students and staff to understand that actions which are contrary to behavioural expectations will have certain **consequences**. These consequences will be logically related to the broken rule and applied across the whole school. These consequences are regularly reviewed. A copy of the **Guidelines for Failing to Meet Behavioural Expectations** is available on request.

Students and families are reminded of their signed acceptance of the College Rules as part of the annual re-enrolment process.

1. Correct Behaviour

Correct behaviour is expected of all students at all times and so a breach of customary standards of courtesy, decency, commonsense or consideration for the welfare of others is a breach of College Rules.

- 1.1. Students are required to co-operate with their teachers in the conduct of all teaching learning activities and co-curricular programs. Any behaviour which contravenes any legitimate directions of staff or which interferes with the learning process of other students will be dealt with under the "Working Together" Policy of the College.

2. Wearing of the Uniform

- 2.1 Each student must wear the correct College Uniform when going to and from College and on other occasions as directed.
- 2.2 All students must wear the currently approved uniform for Physical Education classes, games and matches as well as for specified Drama and Dance classes. Approved protective clothing for practical classes must be worn.
- 2.3 All articles of clothing worn to or at College are to be clearly marked with the owner's name. When articles are misplaced students must check with the General Office/Student Services.
- 2.4 Each student must possess and use the approved College bag. If not maintained in good condition, free of stickers and graffiti, the College bag must be replaced.

3. College Grounds

- 3.1 After arrival at school, no student is to leave the College grounds without official permission. Leaving the College Grounds without the express written permission of the House Leader is an unexcused absence. Such absence is a breach of trust and is regarded as a serious matter.

4. Attendance

- 4.1 All students are expected to be punctual and regular in their attendance. Parents are requested to ring the College office by 9.30 a.m. if their son/daughter will be absent.
- 4.2 Appropriate action will be taken when a student is repeatedly unpunctual or is absent from school without an acceptable reason.
- 4.3 Students absent from school are responsible for all work missed and should discuss this matter with subject teachers immediately on return after absence.
- 4.4 To ensure satisfactory completion of courses students are required to maintain a minimum 90% attendance rate at school **and** at **all** classes for which they are enrolled during the Semester.

5. Lateness

- 5.1 Any student who arrives after the morning Pastoral warning bell must report to the General Office/Student Services before going to class.
- 5.2 A note from parents is normally required to explain a late arrival to the College.

6. Permission to Leave

If it is necessary for a student to leave the College during College hours, a written request from parents, must be presented to the House Leader or Pastoral Teacher or have verification by telephone. Students in Years 7-10 given formal permission by their parent to leave the College must be collected from the General Office/Student Services.

7. Absence from College

- 7.1 Prior to a known and extended absence from the College, parents are required to advise the Principal in writing.

- 7.2 On return from an absence, parents/guardians are **required** to indicate reason for such absence in writing unless there has been prior communication with the College office.

8. Legal and Illegal Substances

Whilst students are at the College or travelling to and from the College, or attending any College function, or wearing the College Uniform, they are:

- 8.1 Not permitted to have or use any tobacco products.
- 8.2 Not permitted to use, possess, sell, or be under the influence of alcoholic beverages, mind altering substances or other illegal substances.

9. Makeup and Jewellery

- 9.1 Students are not to wear makeup of any kind, coloured nail polish or false nails.
- 9.2 Students may wear in each earlobe one small discreet silver/gold/diamante stud or gold/silver sleeper. Confiscated jewellery will be returned at the end of Term.

No other form of body piercing is permitted. (See 'Notes on Wearing Uniform')

- 9.3 Student's hair must be clean and well clear of eyes at all times. Extremes of hairstyles (in terms of style and colour), as judged by the College Principal, are not permitted. In the interest of health and safety hair below shoulder length must be tied back at all times.
- 9.4 Students are to be clean shaven at all times.

10. Transport

- 10.1 **Bicycles:** It is permitted for students to ride bicycles to the College. Although every precaution is being taken, the College can bear no responsibility for such bicycles. Students are required to use the bike shed for storage of bicycles and helmets.
- 10.2 It is a legal requirement that students riding bicycles to and from College wear an approved safety helmet. Not doing so may result in students incurring a heavy fine.
- 10.3 **Students' Cars:** Licensed students who wish to drive vehicles to/from school are required to have written permission from the Assistant Principal - Staff & Administration. The make, colour and registration number of the vehicle must be stated on the Request for Permission form.
- Students are **not** permitted to drive vehicles onto, or park within, either the Vermont South or Burwood Campus without written permission from the Assistant Principal - Staff and Administration, nor are they permitted to transport other students without written permission from the parents of the student.
- The College bears no responsibility for the safety or security of vehicles driven to school by students.
- 10.4 Students travelling on buses/trams are expected to adhere to the College's Bus and other Transport protocols.

11. Use of Classrooms and Buildings

- 11.1 No student is to be unsupervised in any classroom without special permission.
- 11.2 No student is to be inside any building at recess and lunch time without staff supervision or at the written direction of a member of staff.

12. College Canteen

A well-stocked centre, selling hot foods, is available for use by students at recess/lunch times. Students are required to form orderly queues in the waiting areas and to order their requirements with the normal courtesy.

13. Lockers, Money and Valuables/Mobile Phones

- 13.1 Money or valuables should be left at the General Office/Student Services or with House Leaders for safekeeping during the day, as needed. The College **will not accept responsibility for the security of any possessions or valuables not deposited with the General Office/Student Services.**

Each student is allocated a locker for the year and is expected to keep the locker secured and tidy at all times. Any student who damages a locker will be required to pay for repairs and the use of the locker may be withdrawn. Any school padlock or key which is misplaced or lost will need to be paid for.

13.2 Use of Mobile Phones

While Emmaus College recognises that mobile phones are an important communication tool, the following must be noted in relation to the school environment:

The College accepts **no responsibility** for the security of mobile phones unless they are left at the General Office/Student Services or with a House Leader.

- 133 Mobile phones are not to be used during normal school hours. Mobile phones used during this time will be confiscated and a detention will be incurred. Mobile phones will be collected at the end of the day.
- 134 As a privilege of being responsible Years 10 - 12 students, mobile phones are permitted to be used in designated areas for senior students outside normal class time.

14. Damages and Breakages

Students are required to take care of College equipment and property. Any loss of equipment, damage to property or breakage must be reported to the House Leader or Pastoral Teacher. The financial responsibility for replacement/repair of such property rests with the student or group concerned.

15. Substances NOT to be used

The following substances are banned from all College buildings, grounds and vehicles:

Chewing Gum

Liquid paper, White-out, or other similar substance

Permanent Markers/textas

Laser Pointers

As many students are asthmatic and suffer various allergies, **aerosol spray deodorants should not be used.** Stick and roll-on deodorants are appropriate.

SECTION 3 – TRANSPORT ARRANGEMENTS

Emmaus College is well served by a public transport infrastructure including buses, trains and trams. In addition, Emmaus College in conjunction with Crown Coaches also charts a number of buses which service the North Blackburn, Mitcham, Vermont, Burwood, Rowville, Scoresby, Wantirna, Knoxfield and Boronia areas.

A daily bus also operates between the Vermont South Campus and the Year 9 Burwood Campus.

CHARTER BUS SERVICE

Cost at time of printing

Vermont South Campus

\$960.00 per annum return trip

\$480.00 per annum one way trip

Between Campuses for Year 9

\$540.00 per annum return trip

\$270.00 per annum one way trip

PLEASE NOTE: Prices are subject to annual review

Please complete the Charter Bus 2019 Intention Form in the **RETURN BOOKLET** by Friday 12 October 2018 if you would like your child to travel on the charter bus.

Please note: All bus routes are subject to alteration once travel confirmations are received. Bus routes and scheduled stops are dependent on the number of students travelling.

Any queries please call 9845 3208 between 8:00am and 4:00pm.

Details of our charter bus routes are included in this information book.

CHARTER BUS ROUTES

BLACKBURN NORTH/MITCHAM/VERMONT BUS ROUTE

[Vermont South Campus]

AM

Stop 1	7:30 am	St Phillip's Car Park, Junction Rd, Blackburn North
Stop 2	7:35 am	Junction Rd opposite Rialton Ave, Blackburn North
Stop 3	7:38 am	Cnr Charlton & Raymond Sts, Blackburn North
Stop 4	7:40am	Cnr Springfield & Koonung Rds, Blackburn North
Stop 5	7:42 am	Cnr Springfield & Gunyah Rds, Blackburn North
Stop 6	7:43 am	Springfield Rd opposite Newman Rd, Blackburn North
Stop 7	7:44 am	Cnr Springfield Rd & Lemon Grove, Nunawading
Stop 8	7:45 am	Cnr Springfield Rd & Cresswell Cres, Nunawading
Stop 9	7:46 am	Cnr Mitcham & Doncaster East Rds, Mitcham
Stop 10	7:47 am	Cnr Mitcham Rd & Harrison St, Mitcham
Stop 11	7:49 am	Mitcham Rd opposite Delhi St, Mitcham
Stop 12	7:51 am	Cnr Mitcham Rd & Orient Ave, Mitcham
Stop 13	7:52 am	Cnr Mitcham Rd & Grey St, Vermont
Stop 14	7:55 am	Cnr Boronia Rd & Hayward Crt, Vermont
Stop 15	7:56 am	Cnr Centre Rd & Gallus Close, Vermont
Stop 16	7:57 am	Cnr Centre & Beddoe Rds, Vermont
Stop 17	7:58 am	Cnr Canterbury Rd & Blanche Drive, Vermont
Stop 18	8:00 am	Cnr Morack Rd & Carlinga Drive, Vermont
Stop 19	8:02 am	Cnr Morack Rd & Nadia Place, Vermont
Stop 20	8:04 am	Cnr Morack Rd & Murchison Ave, Vermont South
Stop 21	8:06 am	George Rd opposite Bellbird Dell, Vermont South
	8:10 am	Arrive Vermont South Campus

PM

3:30pm Departs Vermont South (reverse order)

BORONIA BUS ROUTE [Vermont South & Burwood Campus]

AM

Stop 1	7:05 am	Boronia Rd & Sasses Ave, Boronia
Stop 2	7:09 am	Cnr Devenish Rd & Rourke St, Boronia
Stop 3	7:11 am	Cnr Rowson & Cardiff Sts, Boronia
Stop 4	7:16 am	Boronia Railway Station, Boronia
Stop 5	7:19 am	Cnr Boronia & Scoresby Rds, Boronia
Stop 6	7:24 am	Cnr Loretto Ave & Johnson Dr, Ferntree Gully
Stop 7	7:25 am	40 Johnson Dr, Ferntree Gully
Stop 8	7:26 am	20 Johnson Dr, Ferntree Gully
Stop 9	7:30 am	645 Burwood Hwy, Knoxfield
Stop 10	7:31 am	Cnr Burwood Hwy & High St Rd, Wantirna
Stop 11	7:35 am	Cnr Harold St & Alderford Dr, Wantirna
Stop 12	7:36 am	Cnr Birchfield Cr & Sandhurst Rd, Wantirna
Stop 13	7:38 am	Cnr Crestdale Rd & Cavendish Ave, Wantirna
Stop 14	7:39 am	Cnr Templeton St & Crestdale Rd, Wantirna
Stop 15	7:40 am	105 Harold St, Wantirna
Stop 16	7:41 am	Harold St Bus Stop near Mountain Hwy, Wantirna
	7:52 am	Arrives Vermont South Campus

This bus connects with Vermont South – Burwood Bus

7:55 am Bus departs for Burwood Campus

PM

	3:30 pm	Departs Burwood Campus
	3:40 pm	Departs Vermont South Campus
Stop 1		206 Mountain Hwy Drop outside the caravan park in Mountain Hwy
Stop 2		621 Boronia Rd
Stop 3		Boronia Rd (Over Roxburgh Rd)
Stop 4		387 Boronia Rd
Stop 5		Boronia Rd (Opp Dinsdale Rd), Boronia
Stop 6		275 Boronia Rd, Boronia
Stop 7		Boronia Railway Station, Boronia
Stop 8		Cnr Rowson & Cardiff Sts, Boronia
Stop 9		Cnr Devenish Rd & Rourke St, Boronia
Stop 10		Loretto Ave & Johnson Dr, Ferntree Gully
Stop 11		40 Johnson Dr, Ferntree Gully
Stop 12		20 Johnson Dr, Ferntree Gully
Stop 13		645 Burwood Hwy, Knoxfield
Stop 14		Cnr Burwood Highway & High St Rd, Wantirna
Stop 15		Cnr Harold St & Alderford Dr, Wantirna
Stop 16		Cnr Birchfield Cr & Sandhurst Rd, Wantirna
Stop 17		Cnr Crestdale Rd & Cavendish Ave, Wantirna
Stop 18		Cnr Templeton St & Crestdale Rd, Wantirna
Stop 19		105 Harold St, Wantirna

BURWOOD BUS ROUTE [Vermont South Campus]**AM**

Stop 1	7:27 am	166 Eley Rd, Burwood East
Stop 2	7:28 am	Cnr Eley Rd & Bonview Cr, Burwood East
Stop 3	7:29 am	Cnr Eley Rd & Royton St, Burwood East
Stop 4	7:35 am	Cnr Burwood Hwy & Cornish Rd, Burwood East
Stop 5	7:36 am	Cnr Burwood Hwy & Middleborough Rd, Burwood
Stop 6	7:37 am	348 Burwood Hwy, Burwood (St Scholastica's)
Stop 7	7:43 am	Cnr Parer & Puerta Sts, Burwood
Stop 8	7:44 am	Cnr Somers & Puerta Sts, Burwood
Stop 9	7:47 am	Yr 9 @ Emmaus Campus Loudon Road, Burwood
Stop 10	7:51 am	Cnr Highbury Rd & Hastings St, Burwood
Stop 11	7:53 am	Cnr Highbury Rd & Peacock St, Mt Waverley
Stop 12	7:55 am	Cnr Highbury Rd & Finch St, Mt Waverley
Stop 13	7:56 am	30 Stephenson's Rd, Mt Waverley
Stop 14	7:58 am	84 Stephenson's Rd, Mt Waverley
Stop 15	8:00 am	537 High St Rd, Glen Waverley
Stop 16	8:03 am	647 High St Rd around the Cnr from Blackburn Rd, Glen Waverley
	8:14 am	Arrive at Vermont South Campus

PM**3:30pm****Depart Vermont South Campus (reverse order)**

KNOXFIELD BUS ROUTE [Vermont South Campus]

AM

Stop 1	7:14 am	Cnr Beckenham Dr & Scoresby Rd, Ferntree Gully
Stop 2	7:17 am	Cnr Windmere Dr & Ferntree Gully Rd, Ferntree Gully
Stop 3	7:22 am	Cnr Hancock Crt & Segarta Cct, Ferntree Gully
Stop 4	7:23 am	Cnr Davison Cr & Ormonde Rd, Ferntree Gully
Stop 5	7:25 am	Cnr Taldra Dr & Ormonde Rd, Ferntree Gully
Stop 6	7:30 am	Cnr Windermere Dr & Merlin Cr, Ferntree Gully
Stop 7	7:32 am	Cnr Windermere Dr & Homer Crt, Ferntree Gully
Stop 8	7:34 am	12 Dairy Lane, Ferntree Gully
Stop 9	7:37 am	Cnr Rosehill St & Rumann Ave, Scoresby
Stop 10	7:39 am	28 Zerfas St, Scoresby
Stop 11	7:42 am	Cnr Anne Rd & Allister Ave, Knoxfield
Stop 12	7:45 am	Cnr Kathryn & Laura Rds, Knoxfield
Stop 13	7:48 am	Cnr Phillip Rd & Foster Cr, Knoxfield
Stop 14	7:52 am	High St Rd Bus Stop, Wantirna South
Stop 15	7:54 am	Stud Rd, Wantirna South Bus Stop, Opposite Swinburne College
	8:08 am	Arrive Vermont South Campus

PM 3.30 pm Departs Vermont South (reverse order)

KNOXFIELD BUS ROUTE [Burwood Year 9 Campus]

AM

Stop 1	7:04 am	Sandgate Bvd & Scoresby Rd, Ferntree Gully
Stop 2	7:07 am	7 Windermere Dr, Ferntree Gully
Stop 3	7:13 am	Cnr Hancock Dr & Segarta Cct, Ferntree Gully
Stop 4	7:14 am	Cnr Davison Cr & Ormonde Rd, Ferntree Gully
Stop 5	7:19 am	Cnr Taldara Drv & Bower Crt, Ferntree Gully
Stop 6	7:21 am	Cnr Windermere Dr & Merlin Cr, Ferntree Gully
Stop 7	7:24 am	Cnr Dairy Lane & Windermere Dr, Ferntree Gully
Stop 8	7:25 am	12 Dairy Lane, Ferntree Gully
Stop 9	7:29 am	Cnr Rosehill St & Doris Cl, Scoresby
Stop 10	7:33 am	30 Zerfas St, Scoresby
Stop 11	7:36 am	Cnr Anne Rd & Allister Ave, Knoxfield
Stop 12	7:38 am	41 Kathryn Rd, Knoxfield
Stop 13	7:39 am	57 Kathryn Rd, Knoxfield
Stop 14	7:43 am	Cnr Phillip Rd & Harley St Nth, Knoxfield
Stop 15	7:46 am	74 Wallace Rd, Wantirna South
Stop 16	7:48 am	Cnr Wallace Rd & Scott Crt, Wantirna South
Stop 17	7:49 am	Cnr Wallace Rd & Exell Crt, Wantirna South
Stop 18	7:52 am	High St Rd Bus Stop, Wantirna South near Cnr High St Road & Wallace Rd
Stop 19	7:53 am	High St Rd, Wantirna South opposite BP Service Station
Stop 20	7:57 am	159 Cathies Lane, Wantirna South
Stop 21	7:58 am	100 Cathies Lane, Wantirna South 32
Stop 22	8:01 am	32 Cathies Lane, Wantirna South
	8:15 am	Arrives Burwood Campus Loudon Rd

PM 3.25 pm Departs Burwood Campus (reverse order)

ROWVILLE BUS ROUTE: BUS 1 [Vermont South Campus]**AM**

Stop 1	7:27 am	Karoo Road after Valleyview Drive, Rowville
Stop 2	7:30 am	161 Karoo Road, Rowville, Opposite Karoo Primary School
Stop 3	7:31 am	Cnr Karoo & Grosvenor Rds, Rowville
Stop 4	7:31 am	Cnr Karoo Rd, Rowville
Stop 5	7:34 am	Opposite 37 Murrindal Dr, Rowville
Stop 6	7:37 am	Cnr Rathgar & Napoleon Rds, Lysterfield
Stop 7	7:41 am	41 Heritage Way, Lysterfield
Stop 8	7:42 am	64 Heritage Way, Lysterfield
Stop 9	7:43 am	25 Rosewood Blvd, Lysterfield
Stop 10	7:45 am	6 Rosewood Blvd, Lysterfield
Stop 11	7:47 am	Kelletts Rd after Napoleon Rd, Rowville
	8:14 am	Arrive at Vermont South Campus

PM**3.30 pm****Departs Vermont South Campus (reverse order)****ROWVILLE BUS ROUTE: BUS 2 [Vermont South Campus]****AM**

Stop 1	7:35 am	Lakesfield Dr & Tarago Crt, Lysterfield
Stop 2	7:38 am	Cnr Wentworth Ave & Dandelion Dr, Rowville
Stop 3	7:40 am	411 Dandelion Dr, Rowville (Bus Stop 6)
Stop 4	7:42 am	Cnr Dandelion Dr & Walters Crt, Rowville
Stop 5	7:44 am	Cnr Dandelion Dr & Pitfield Crt, Rowville
Stop 6	7:46 am	Cnr Dandelion Dr & Eildon Pde, Rowville
Stop 7	7:48 am	Cnr Eildon Pde & Taylors Lane, Rowville
	8:15 am	Arrive at Vermont South Campus

PM**3:30 pm****Departs Vermont South Campus**

Stop 1	Cnr Eildon Pde & Taylors Lane, Rowville
Stop 2	Cnr Eildon Pde & Dandelion Drive, Rowville
Stop 3	25 Woodside Dr Cnr Kavanagh Crt, Rowville
Stop 4	Cnr Wentworth Ave & Dandelion Dr, Rowville
Stop 5	411 Dandelion Dr, Rowville (Bus Stop 6)
Stop 6	Cnr Dandelion Dr & Walters Crt, Rowville
Stop 7	Cnr Sheridan Ave & Glenn Crt, Rowville
Stop 8	Cnr Sheridan Ave & Pia Dr, Rowville
Stop 9	52 Pia Dr, Rowville
Stop 10	Lakesfield Dr & Tarago Crt, Lysterfield

ROWVILLE BUS ROUTE [Burwood Year 9 Campus]

AM

Stop 1	7:00 am	169 Karoo Rd at Primary School, Rowville
Stop 2	7:00 am	Cnr Karoo & Grosvenor Rds, Rowville
Stop 3	7:01 am	253 Karoo Rd, Rowville
Stop 4	7:04 am	10 Sovereign Cr Bvd, Rowville
Stop 5	7:05 am	Cnr Lakesfield Dr & Tullaroop Crt, Lysterfield
Stop 6	7:07 am	Cnr Lakesfield Dr & Tarago Crt, Lysterfield
Stop 7	7:11 am	10 Rosewood Blvd, Lysterfield
Stop 8	7:13 am	Cnr Anthony Dr & Sullivan Ave, Rowville
Stop 9	7:17 am	Cnr Affleck Way & Dandelion Dr, Rowville
Stop 10	7:19 am	Cnr Dandelion Dr & Horatio Cl, Rowville
Stop 11	7:23 am	Wellington Village, Braeburn Pde, Rowville
Stop 12	7:25 am	Cnr Dandelion Dr & Silkwood Ave, Rowville
Stop 13	7:25 am	Cnr Dandelion Dr & Eildon Pde, Rowville
Stop 14	7:28 am	Cnr Eildon Pde & Taylors Lane, Rowville
Stop 15	7:29 am	Cnr Taylors Lane & Goulburn Dr, Rowville
Stop 16	7:29 am	Cnr Bridgewater Way & Amazon Crt, Rowville
Stop 17	7:31 am	Public Bus Stop Stud Park Shopping Centre, Rowville
Stop 18	7:34 am	Cnr Stud & Kellets Rds, Rowville
Stop 19	7:40 am	Cnr Borg Cr & Fay Sts, Scoresby
Stop 20	7:41 am	Cnr Taunton Cr & Berrabri Dr, Scoresby
Stop 21	7:42 am	Cnr Berrabri Dr & Kiama Cl, Scoresby
	8:14 am	Arrive at Burwood Campus - Loudon Rd

PM 3.25 pm Departs Burwood Campus (reverse order)

SCORESBY BUS ROUTE [Vermont South Campus]

AM

Stop 1	7:24 am	Cnr Zarro & George Sts, Scoresby
Stop 2	7:29 am	Cnr Borg Cr & Fay Sts, Scoresby
Stop 3	7:32 am	Cnr Taunton Cr & Berrabri Dve, Scoresby
Stop 4	7:36 am	Cnr Somes & George Sts, Scoresby
Stop 5	7:37 am	Cnr Argyle Way & George St, Scoresby
Stop 6	7:39 am	Cnr Mowbray Dr & Fewster Dr, Wantirna South
Stop 7	7:42 am	Cnr Argyle Way & Fewster Dr, Wantirna South
Stop 8	7:45 am	Cnr Mowbray Dr & Raycroft Ave, Wantirna South
Stop 9	7:47 am	1325 High St Rd, Wantirna South
Stop 10	7:49 am	Cathies Lane & Calder Way, Wantirna South
Stop 11	7:50 am	Cathies Lane & Sylvana St, Wantirna South
Stop 12	7:51 am	Cathies Lane & Miriam Cl, Wantirna South
	8:01 am	Arrive Vermont South Campus

PM 3.30 pm Departs Vermont South (reverse order)

WANTIRNA BUS ROUTE [Vermont South Campus]

AM

Stop 1	7:38 am	137 Mountain Hwy, Wantirna
Stop 2	7:40 am	203 Mountain Hwy, Wantirna
Stop 3	7:44 am	10 Thaxted Pde, Wantirna
Stop 4	7:45 am	Cnr Stokes Rd & Burlington Cr, Wantirna
Stop 5	7:47 am	Cnr Brentwood Dr & Mariemont Ave, Wantirna
Stop 6	7:50 am	Cnr Birchfield Cr & Sandhurst Rd, Wantirna
Stop 7	7:53 am	44 Templeton St, Wantirna
Stop 8	7:55 am	Cnr Tanderra Cr & Quixley Gve, Wantirna
Stop 9	7:57 am	26 Barmah Dr, Wantirna
Stop 10	7:59 am	Cnr Templeton St & Raheen Ave, Wantirna
Stop 11	8:02 am	Timothy Dr (First Roundabout), Wantirna South
Stop 12	8:03 am	Cnr Timothy Dr & Old Orchard Dr, Wantirna South
Stop 13	8:04 am	Renou Rd & Gedye Cr, Wantirna South
Stop 14	8:05 am	Cnr Renou Rd & Freemantle Dr, Wantirna South
Stop 15	8:06 am	Cnr Cathies Lane & Burwood Hwy, Wantirna South
	8:15 am	Arrive Vermont South Campus

PM

	3.30 pm	Departs Vermont South Campus
Stop 1		Cnr Cathies Lane & Burwood Hwy, Wantirna South
Stop 2		Cnr Renou Rd & Freemantle Dr, Wantirna South
Stop 3		Renou Rd & Gedye Court Ave, Wantirna South
Stop 4		Cnr Timothy Dr & Old Orchard Dr, Wantirna South
Stop 5		Timothy Dr (First Roundabout), Wantirna South
Stop 6		Cnr Tanderra Cr & Quixley Gve, Wantirna
Stop 7		26 Barmah Dr, Wantirna
Stop 8		45 Templeton St, Wantirna
Stop 9		22 Birchfield Cr, Wantirna
Stop 10		32 Brentwood Dr, Wantirna
Stop 11		21 Stokes Rd, Wantirna
Stop 12		10 Thaxted Pde, Wantirna
Stop 13		206 Mountain Hwy, Wantirna
Stop 14		174 Mountain Hwy, Wantirna

WELLINGTON BUS ROUTE [Vermont South Campus] (ROWVILLE/WANTIRNA STH AREA)

AM

Stop 1	7:15 am	885 Wellington Rd, Rowville
Stop 2	7:21 am	Wellington Village, Rowville Braeburn Pde Bus Stop
Stop 3	7:26 am	Cnr Taylors Lane & Goulburn Dr, Rowville
Stop 4	7:28 am	Cnr Bridgewater Way & Amazon Crt, Rowville
Stop 5	7:30 am	Public Bus Stop Stud Park Shopping Centre, Rowville
Stop 6	7:45 am	Cnr Wallace Rd & Witken Ave, Wantirna South
Stop 7	7:46 am	Cnr Wallace Rd & Allister Ave, Wantirna South
Stop 8	7:47 am	Cnr Wallace Rd & Deakon Crt, Wantirna South
Stop 9	7:48 am	Cnr Wallace Rd & Scott Ct, Wantirna South
Stop 10	7:49 am	Cnr Wallace Rd & Exell Ct, Wantirna South
Stop 11	7:50 am	High St Rd Bus Stop, between both Wallace Rds, Wantirna South
	8:08 am	Arrive Vermont South Campus

PM

	3:30 pm	Departs Vermont South Campus
Stop 1		Cnr Wallace Rd & Witken Ave, Wantirna South
Stop 2		Cnr Wallace Rd & Allister Ave, Wantirna South
Stop 3		Cnr Wallace Rd & Deakon Crt, Wantirna South
Stop 4		Cnr Wallace Rd & Scott Crt, Wantirna South
Stop 5		Cnr Wallace Rd & Excell Crt, Wantirna South
Stop 6		High St Rd Bus Stop between both Wallace Rds, Wantirna South
Stop 7		Cnr Stud & Kelletts Rds, Rowville
Stop 8		Public Bus Stop Stud Park Shopping Centre, Rowville
Stop 9		Cnr Bridgewater Way & Amazon Crt, Rowville
Stop 10		Cnr Taylors Lane & Goulburn Dr, Rowville
Stop 11		3 Yvette Dr, Rowville
Stop 12		39 Yvette Dr, Rowville
Stop 13		73 Gearon Ave, Rowville
Stop 14		69 Buckingham Dr, Rowville
Stop 15		4 Buckingham Dr, Rowville

SECTION 4 – DATES FOR 2018 - TERM 1 2019

CLOSURE OF SCHOOL OFFICE

The College Office will close on Wednesday 19 December, 2018 at 12.00pm and re open on Wednesday 23 January, 2019.

Note: The General Office at both Campuses will be closed Monday 28 January for Australia Day Public Holiday/Weekend.

ORIENTATION PROGRAM 2018 – 2019

Year 7 Orientation Morning: Tuesday 20 November, 2018	9.00 a.m. to 12.30 p.m.
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STAFF CONFERENCE DAYS: Tuesday 29 January and Wednesday 30 January 2019. Note: The General Office at both Campuses will be closed until 11.30am on Tuesday 29 January.

To promote a smooth beginning for 2019 the College will continue to conduct an Orientation Day for Year 7 students during the first week of the College Year. This has proved very successful in the past.

Year 7 Students will commence on Thursday 31st January 2019	8.35 a.m. to 3.15 p.m.
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All Year 7 Students are required to attend Orientation Day in College Uniform with their College Bag.

Normal charter buses will be available to transport students to and from school to meet the above times.

All Students are required for classes Friday 1st February 2019	8.35 a.m. to 3.15 p.m.
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The Vermont South Canteen **WILL** be open at recess and lunch on Thursday 31 January, 2019.

The Burwood and Vermont South Canteens **WILL** be open at recess and lunch from Friday 1 February, 2019.

The full Years 7 - 12 Campus Timetable will operate from Friday 1 February, 2019.

CALENDAR

Each family will receive a Calendar containing dates of all College activities for 2019. It is hoped that this Calendar will enable parents to be informed of all College activities and plan their personal and family commitments accordingly. This Calendar will be distributed early in the 2019 school year. The College website (www.emmaus.vic.edu.au) also includes a calendar with important dates as does Emmlink.

TERM 1 DATES FOR 2019

Tuesday/Wednesday	29 & 30 January	Staff Conference
Thursday	31 January	Year 7 Orientation 8.35 a.m. to 3.15 p.m.
Friday	1 February	Year 7-12 Full Program
Friday	5 April	End of Term 1

SECTION 5 – LEARNING PROGRAMS FOR 2019

YEAR 7 CURRICULUM OUTLINE

RELIGIOUS EDUCATION	LANGUAGES (two of)	THE ARTS
ENGLISH	• Indonesian	• Art
MATHEMATICS	• Italian	• Music
SCIENCE	• German	• Drama
HUMANITIES	HEALTH & PHYSICAL EDUCATION	TECHNOLOGY
		• Design Technology Food
		• Digital Technology
		SPORT

The curriculum at Years 7 and 8 is made up of a Common Course for all students. The curriculum objectives at Years 7 and 8 include providing students with the foundation and exposure to those subjects offered at higher levels of secondary education.

At Year 7, students study two languages, each for one Semester. All students will undertake one Semester of Indonesian and have the choice of either Italian or German for the other Semester. This will enable students to make a choice of one language to continue in Year 8, based on a significant experience in Year 7.

In each subject area there is ongoing assessment and at the end of each Semester, formal examinations are held in core subjects.

YEAR 7 PROGRAM

Key Learning areas	Semester Allocation
Religious Education	2
English	2
Mathematics	2
Science	2
Humanities	2
Languages	
Choice of one	
Italian)	1
German)	1
Indonesian - Compulsory	1
Health & Physical Education	2
The Arts	
Art, Music, Drama	1
Design Technology Food	1
Digital Technology	1
Sport	1

Sport – In addition to the College Inter-house competitions, students will have an opportunity to participate in a series of Interschool competitions in Swimming, Athletics, Cross Country and Summer/Winter sports. Recreational activities will be provided for those students not competing in Summer or Winter sports.

MEETING SPECIAL NEEDS OF STUDENTS IN MATHEMATICS AND/OR ENGLISH

Provision has been made to meet specific needs of a number of students who require specialised programs, either to allow them to proceed at a slower rate or to extend talents and aptitudes identified in various situations.

Parents will be advised of these special programs in English and Maths, and their permission requested for students to be allocated to appropriate groups.

Additional Learning Support English classes are to be offered as an alternative to Languages to provide further assistance to cater for special needs.

YEAR 7 SUBJECT OUTLINE

RELIGIOUS EDUCATION

Students are introduced to the nature of sacred texts and the bible. They learn about the tradition of Emmaus College and its connection to the local and global community. Students explain key narratives from the Old and New Testaments, identifying their significance for an understanding of Jesus and the relationship between God and humanity. They reflect on the role of prayer, symbol and ritual in their lives and that of the faith community. Students explain key steps in a Catholic moral decision making process and they refine their skills of discernment in decision-making.

Areas of Study

- What is my place in this faith community and how can I make a difference?
- How can we come to know God?
- How can we connect with God and develop our relationship with him?
- How do I know what choices to make and does it matter?

ASSESSMENT

- Assessment Tasks
- Journal
- Inquiry Tasks
- Semester Examination

ENGLISH

Learning Area: English

Subject Description

At Year 7, English focuses on the consolidation and expansion of students' knowledge and understanding of a range of texts as well as on the development of their written and verbal expression.

The Victorian Curriculum is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:

Language:	The conventions of the English language
Literature:	Understanding, appreciating, responding to, analysing and creating literature
Literacy:	Expanding the repertoire of English usage

As such, students read and respond, insightfully and critically, to a variety of print, visual, electronic and multimodal texts, which explore both familiar and challenging themes and issues. Students also develop an understanding of the ways that texts are designed and influenced by context, purpose and audience. Students create a range of imaginative, informative and persuasive texts, for example: narratives, poetry, essays and presentations. They draft and edit their writing for accuracy and effect. Students are given multiple opportunities to develop their oral skills through class discussions, small group work, individual presentations and debates.

Areas of Study

- Reading and responding to texts
- Introduction to persuasive language and advertising
- Exploring, writing and analysing poetry
- Film study
- Debates
- Creative writing
- Language and writing skills

Curriculum Strands

- Language
- Literature
- Literacy

ASSESSMENT

- Writing Folio
- Texts Responses
- Oral Presentation
- Semester Examination

MATHEMATICS**Learning Area: Mathematics****Subject Description**

The Year 7 Mathematics course aims to equip students with useful mathematical and numeracy skills. Students are assisted to see mathematical connections and be able to apply mathematical concepts, skills and processes in posing and solving mathematical problems.

Students who have difficulty with mathematics may be eligible for the Modified Mathematics class which is generally smaller in size and works at a pace that is better suited to students who struggle with mathematical concepts.

Higher ability students may be eligible for the Accelerated Math class.

Maths Help is organised at times to suit both the student and the teacher involved when required.

Areas of Study

- Whole numbers
- Number properties and patterns
- Geometry
- Fractions and Percentages
- Decimals
- Algebra
- Negative numbers
- Statistics and Probability
- Equations
- Measurement
- Polygons and solids

Curriculum Strands

- Number and Algebra
- Measurement and Geometry
- Probability and Statistics

ASSESSMENT

- Tests
- Application Tasks
- Semester Examination

SCIENCE

Year 7 Science

In Year 7, the curriculum focus is on explaining phenomena involving science and its applications. Students explain the role of classification in ordering and organising information about living and non-living things. They classify the diversity of life on Earth into major taxonomic groups. They use and develop models including food chains and food webs to represent and analyse the flow of energy and matter through ecosystems and explore the impact of changing components within these systems. Students investigate relationships in the Earth-Sun-Moon system and use models to predict and explain astronomical phenomena. They explain changes in an object's motion by considering the interaction between multiple forces. Students make accurate measurements and control variables in experiments to analyse relationships between system components and explore and explain these relationships using appropriate representations. They make predictions and propose explanations, drawing on evidence to support their views.

Year 8 Science

In Year 8, the curriculum focus is on explaining phenomena involving science and its applications. Students classify different forms of energy, and describe the role of energy in causing change in systems, including the role of heat and kinetic energy in the rock cycle. Students link form and function at a cellular level and explore the organisation and interconnectedness of body systems. Similarly, they explore changes in matter at a particle level, and distinguish between chemical and physical change. They explain changes in an object's motion by considering the interaction between multiple forces. Students make accurate measurements and control variables in experiments to analyse relationships between system components and explore and explain these relationships using appropriate representations. They make predictions and propose explanations, drawing on evidence to support their views.

HUMANITIES

Learning Area: Humanities

History Unit

In Year 7 students study history from the time of the earliest human communities to the end of the ancient period, approximately 60 000 BC (BCE) – c.650 AD (CE). The Ancient period was defined by the development of cultural practices and organised societies. Students will apply the following historical concepts and skills to the historical knowledge: sequencing chronology, using historical sources as evidence, identifying continuity and change, analysing causes and effect and determining historical significance. The study of the ancient world includes the discoveries (the remains of the past and what we know) and the mysteries (what we do not know) about this period of history, in a range of societies including Australia, Rome and China as follows:

Aboriginal and Torres Strait Islander Peoples and Cultures

How physical or geographical features influenced the development of Aboriginal and Torres Strait Islander peoples' communities, foundational stories and land management practices. The significant beliefs, values and practices of Aboriginal and Torres Strait Islander peoples and cultures including trade with other communities, causes and effects of warfare, and death and funerary customs. The nature of sources of evidence about ancient Australia and what they reveal about Australia's ancient past, such as the use of resources. The importance of conserving the remains of the ancient past, including the heritage, culture and artefacts of Aboriginal and Torres Strait Islander peoples, and the different methods and sources used by historians and archaeologists to investigate history.

Ancient Societies of the Mediterranean: ROME

How physical features influenced the development of Rome and the role and achievements of a significant individual. Changes in society and the perspectives of key groups effected by change including the influence of law and religion. Significant beliefs, values and practices with a particular emphasis on changes to everyday life and the causes and effects of warfare, of contacts and conflicts with other societies and/or peoples, resulting in developments such as expansion of trade, colonisation and war, and spread of beliefs.

The Asian-Pacific World: CHINA

How physical features influenced the development China. Changes in society and the perspectives of key groups effected by change including the influence of law and religion. Significant beliefs, values and practices with a particular emphasis on changes to everyday life and perspectives of death and funerary customs. Students study the causes and effects of contacts and conflicts with other societies / peoples, resulting in developments such as expansion of trade, colonisation and war, as well as the spread of beliefs and the role and achievements of a significant individual in an ancient society.

Curriculum Strands

Historical Concepts and Skills
Historical Knowledge

ASSESSMENT

Source Analysis
Research Project
Semester Examination

HUMANITIES**Learning Area: Humanities****Geography Unit**

In Year 7 students examine the processes that influence the characteristics of places. They consider spatial distributions and patterns and their implications and consider interconnections between and within places and changes resulting from these. This further develops their understanding of geographical concepts, including place, space and interconnection.

Students' conceptual thinking is developed through two sub-strands at Year 7:

WATER IN THE WORLD

Water in the world focuses on water as an example of a renewable environmental resource. It develops students' understanding of the concept of environment, including the ideas that the environment is the product of a variety of processes, that it supports and enriches human and other life in different ways and that the environment has its specific hazards.

PLACE AND LIVABILITY

Place and liveability focuses on the concept of place through an investigation of liveability. Students examine factors that influence liveability and how it is perceived, the idea that places provide us with the services and facilities needed to support and enhance our lives, and that spaces are planned and managed by people.

Curriculum Strands

Geographical Concepts and Skills
Geographical Knowledge

ASSESSMENT

SPICISS Task
Weather Reading Activity
Urban Development Task
Semester Examination

INDONESIAN

Learning Area: Languages

Subject Description

Students studying Indonesian at Year 7 level are exposed to a variety of themes that assist them to gain a clear understanding of the language and culture of one of Australia's closest neighbouring countries. The Year 7 Indonesian course at Emmaus College adheres to the Victorian Curriculum Languages achievement standards and includes the strands of Communicating and Understanding. All students at Emmaus College study Indonesian for one semester and a number choose to continue in Year 8. Students demonstrate skills in these strands through different listening, speaking, reading and writing activities and are assessed through the choices they make in formulating their response to, or use of, the language. A combination of language and cultural activities provides a broad introduction to the unique language and culture of the Indonesian archipelago. The purpose of studying Indonesian at Year 7 level is to introduce a variety of themes that assist them to gain an insight into the language and culture of one of Australia's closest neighbouring countries.

Intercultural Understanding

Language and culture is inextricably linked and therefore both language and cultural aspects are generally taught concurrently. An in-depth study of the various cultures found across the archipelago is done a cultural research task. Role-play activities, using costume and other resources are used to provide a more authentic flavour. The showing of film documentaries and drama enhances the cultural experience for the students. Students are also given the opportunity to meet with, or host, students from the Indonesian sister school in Jakarta who spend a month at Emmaus College each year.

Areas of Study

- Manners (Greetings, Farewells, Please, Thank you)
- Let's start at the very beginning (Indonesian Alphabet, Counting from 1-100, Writing the date)
- All About Me (Introductions, Likes and Dislikes, Family, Telephone Number, Address)
- Naming Other Countries (Flags, Colours, Your Family Background)
- Wonderful Indonesia (Geography and Culture)

Curriculum Strands

- Communicating
- Understanding

ASSESSMENT

- Listening & Reading Comprehension
- Speaking
- Written and oral activities
- Culture Research Tasks
- Semester Examination

ITALIAN

Learning Area: Languages

Subject Description

The Year 7 course is designed as a basic introduction to the Italian language, although it caters for the beginner as well as for the student who has had some prior study of the language.

This course is designed to introduce basic grammar concepts including the two most common verbs: essere and avere, nouns, gender, adjectives and negative sentences; vocabulary and expressions dealing with: greetings, numbers, days, months, colours and classroom words. An awareness and appreciation of the cultural aspect of Italian will be studied through an assignment. Focus will be on the four language areas of speaking, listening, reading and writing.

The learning of a language nurtures reflective, deep and creative thinking in specific ways. It allows students to cultivate culturally distinctive fields of knowledge, and stimulates their awareness of intellectual functioning.

At Year 7 the course is designed as a basic introduction to the Italian language, catering for both the beginner and also the student who has had some prior study of the language. This course is designed to introduce basic grammar concepts including the two most common verbs: essere and avere, nouns, gender, adjectives and negative sentences; vocabulary and expressions dealing with: greetings, numbers, days, months, colours and classroom words, describing family members and stating personal likes and dislikes and the reasons for such. An awareness and appreciation of aspects of Italian culture and lifestyle will be studied through classroom activities and research work. Focus is on the four key language areas that of: speaking, listening, reading and writing.

Areas of Study

- Greeting people
- Introducing oneself and others
- Calendar and numbers
- School subjects and descriptions
- Cultural festival of Carnevale
- Geographical features of Italy

Curriculum Strands

- Communicating
- Understanding

ASSESSMENT

- Listening Comprehension Tasks
- Speaking Tasks
- Reading Comprehension Tasks
- Writing Tasks
- Culture Research Task
- Semester Examination

GERMAN**Learning Area: Languages****Subject Description**

During this course the students will be introduced to basic vocabulary, grammar and expressions. Students will learn about the cultural aspects of the German-speaking people through texts, notes and a project.

Areas of Study

- Grammar
- Vocabulary
- Writing Tasks
- Listening Activities
- Oral Work
- Culture

Curriculum Strands

- Communicating
- Understanding

ASSESSMENT

- Listening
- Speaking
- Reading
- Writing
- Culture
- Semester Examination

HEALTH AND PHYSICAL EDUCATION

Learning Area: Health & Physical Education

Subject Description

Physical activity, sport and recreation are an important part in the lives of people in Australia. Participation in physical activity provides opportunities for relaxation, enjoyment, recreation, fitness, social interaction and competition. The experience of physical activity in play, recreation, sport, fitness and outdoor environments, provide challenge, personal growth and enjoyment. It promotes lifelong participation in physical activity through the development of movement competence and examines the factors that affect people's participation and performance in physical activity.

During theoretical studies, students explore the health concerns of young people and the nutritional strategies that are designed to improve their health. They also explore the nutritional requirements for athletes in various sporting situations. Students identify outcomes of risk-taking behaviours and evaluate harm-minimisation strategies when focusing on a Drug Education unit.

Students will experience a variety of physical activities including a three- week self defence unit which develops a basic understanding of self-protection when faced with difficult situations. Students will also look at the components of fitness and ways to improve an athlete's performance, including participation in a range of fitness based incursions.

Areas of Study

- Nutrition
- Fitness
- Drug Education
- Practical work

Curriculum Strands

- Personal, Social and Community Health
- Movement and Physical Activity

ASSESSMENT

- Tests
- Self Defence Program
- Assignments
- School Based Practical Performance

VISUAL ARTS

Learning Area: The Arts

Subject Description

Students work a range of project topics using a variety of media and materials. They include a major lettering exercise, the colour wheel, landscape and still-life. Students also work on painting exercises that focus on technical accuracy and colour mixing clarity. A substantial, individual painting follows these exercises. Students also work on mosaic, suitable for use on a front doorway, letterbox or wall. They also complete a recycling task.

Areas of Study

- Lettering and Drawing
- Colour mixing
- The techniques of painting
- Working in 3D
- Use of ICT in the Visual Arts

Curriculum Strands

- Explore and Express Ideas
- Visual Arts Practices
- Present and Perform
- Respond and Interpret

ASSESSMENT

- Elements of Art
- One Point Perspective
- Colour Wheel Composition

MUSIC**Learning Area: The Arts****Subject Description**

In Year 7 Music students learn to play and develop performance skills on a variety of Concert Band instruments including: Saxophone, Clarinet, Flute, Trumpet, Trombone and Pitched Percussion. Students are introduced to music theory concepts such as Rhythm, Pitch, Metre, Intervals and Scales- helping to develop basic music literacy and aid performance skills. Students also analyse the role of music in film and use compositional devices to create a short film and musical soundtrack.

Areas of Study**Instrumental Practice**

Students learn to play brass and woodwind instruments of the Concert Band. Weekly sectional rehearsals are held in class by a team of classroom music teachers. The culmination of which is a monthly, in-class large ensemble performance.

Theory and Aural studies

Students undertake weekly theory and aural training classes where they develop music literacy skills by studying concepts such as Pitch, Rhythm, Metre, Intervals and Scales. Students engage various iPads applications and aural training software to enhance their theoretical understanding and aural awareness.

Film Music

Students study excerpts from various contemporary films, analysing the function of the music and devices used by composers to create character and enhance the film experience.

Curriculum Strands

- Explore and express ideas
- Music practices
- Present and perform
- Respond and interpret

ASSESSMENT

- Theory: Grade 1
- Practical: Concert Band
- Film Scoring Task

DRAMA

Learning Area: The Arts

Subject Description

Students are introduced to the world of Drama through the unit Role & Character. Students devise characters in given situations and begin establishing both expressive and performance skills. The Class Play gives students the opportunity to perform an established play script to a public audience and strengthen their understanding of performance and stagecraft – particularly through the use of costume, lighting, sound and set design as well as memorising dialogue and movement. Students also explore drama through Improvisation, developing thinking and confidence skills. This culminates in a formal assessment task which tests students' knowledge.

Areas of Study

- Play
- Dramatic play
- Role play
- Play building
- Improvisation
- Characterisation
- Theatre
- Reflection

Curriculum Strands

- Explore and Express Ideas
- Drama Practices
- Present and Perform
- Respond and Interpret

ASSESSMENT

- Role Play
- Class Play
- Improvisation
- Folio

DIGITAL TECHNOLOGIES

The Digital Technologies curriculum enables students to become confident and creative developers of digital solutions through the application of information systems and specific ways of thinking about problem solving. Students acquire a knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions so they can take up an active role in meeting current and future needs.

Students write programming code to learn how a computer follows instructions. Binary puzzles are solved so students can see how sound, images, text and numbers are created in a digital environment. Students learn to program Edison the robot using the python programming language. Instructions are given to Edison to create digital solutions to solve the problems of Edison being able to go forward, turn corners, blink LEDS, go around a square and travel through a maze.

Curriculum Strands

- Digital Systems
- Data and Information
- Creating Digital Solutions

ASSESSMENT

- Digital Systems Investigation
- Data and Information Analysis
- Digital Solution Analyse, Design and Evaluate

DESIGN TECHNOLOGIES FOOD SPECIALISATIONS

Food specialisations explores the application of nutrition principles and the characteristics and properties of food, food selection and preparation, and contemporary food issues. Students come to understand the importance of a variety of foods, sound nutrition principles, food preparation skills and food safety.

Students create a designed solution to the problem of producing a healthy lunch time burger. They document their application of the problem solving the process of Investigating, Generating, Producing, Evaluating and Planning in a digital based folio. The student's folio becomes their major assessment task. Students create graphical representations of meat and non-meat protein sources to analyse sustainability of protein consumption.

Curriculum Strands

- Technologies and Society
- Technologies Contexts (Food Specialisations)
- Creating Designed Solutions

ASSESSMENT

- Food Characteristics and Properties Analysis
- Planned and Managed Designed Solution showing Investigation, Generation, Production and Evaluation

ENHANCEMENT

Emmaus College caters for the cognitive, emotional, physical and affective development of capable students through a variety of extension and enrichment opportunities. To establish a firm base for future learning, across all subjects, in Years 7-9 units of work are differentiated so that high achieving students are individually engaged and extended. Excellence in achievement is acknowledged and celebrated through certificates and Award ceremonies.



In Years 10-12, students who have shown themselves to benefit from academic challenge, are offered opportunities to accelerate their learning by completing VCE units one year ahead of their peers. Building on research skills that students begin to explore in the Year 9 unit Investigation, the subject Individual Investigation is available to students who wish to investigate a topic of interest to them. Along similar lines is the VCE subject Extended Investigation which is available in Years 11 and 12 to students who want to challenge themselves academically.

Enrichment experiences that develop knowledge application, problem-solving and creative thinking skills are offered in extra-curriculum provisions. These include intra and inter-school competitions, for example Debating, Public Speaking, Tournament of Minds, Robotics and The Australian Maths Competition. The College is renowned for its excellent music and drama productions and students regularly participate at a high level in a variety of sports.

ORIENTATION CAMP

To help settle into life at Emmaus College all Year 7 students are taken on an Orientation Camp to Rawson during February. The dates for each House are:

Chavoin & Colin House Monday 11 February – Wednesday 13 February

More & Rice House: Wednesday 13 February – Friday 15 February

The students will stay at Rawson Village with most of their activities shared between Rawson and the historic township of Walhalla. The activities include exploring the township of Walhalla, canoeing on the Thomson River, 4WD Tour, walks, games, swimming at the local pool and other supervised learning activities. As the prime purpose of the Orientation Camp is to bond as a House group, the students will live as a community for the three days with their classmates and teachers. Year 10 Peer Support Leaders will help and will continue to work with their classes upon their return to school. Meals are fully catered but students will be required to assist where necessary. Students will sleep in bunk room accommodation.

Details such as what to pack, departure and arrival times etc will be sent home early next year. It is advisable to purchase or arrange to borrow a weatherproof coat and a sleeping bag.

The approximate cost of the camp is \$315 per student. This amount will be included on the annual tuition fee account in 2019.

All students look back on their camp as a great experience. It is the ideal way to make new friends and become part of the Emmaus family.



MUSIC EDUCATION AT EMMAUS

Music plays an important role in the College Curriculum as a Core subject at Year 7 and 8 and in the elective program at Years 9 and 10. It continues through theoretical and practical studies as Music Performance within the Victorian Certificate of Education (VCE).

Instrumental Music Program @ Emmaus:

Individual or Group music tuition is available across a wide range of instruments from Years 7 to 12 with students enrolling for **A SEMESTER** at a time. Instrumental music tuition lessons are normally held during the school day, with lessons being timetabled on a rotational basis over each Semester.

A formal agreement is drawn up at the commencement of the year ensuring a continuity of a student's instrument tuition over the Semester and outlining the specific conditions applying to such tuition. Parents should note that group tuition is possible with most, but not all of the instruments.

The costs involved in the **Instrumental music program** for 2019 are:

1 Semester Tuition - Individual	30 Mins	\$646.00 (Solo student)
1 Semester Tuition - Individual	45 Mins	\$969.00 (Solo student)
1 Semester Tuition – Group		\$425.00 (2-3 students)
Instrument Hire, per Semester		\$120.00 (if applicable)

Music Workshops and Masterclasses:

These days are run by the College's instrumental music tutors and college music staff and will feature guest performers and clinicians. The workshop days are held once per semester – the cost of which is included in the Instrumental Music tuition fees (workshops will be counted as 1 x lesson).

Instrumental Music Ensemble Participation:

At Emmaus College, our focus is on ensemble music making. This is reflected in our Year 7 and Year 8 concert band classroom program, the recent implementation of a variety of new college ensembles and the success of our existing ensembles.

Students enrolling in Instrumental music lessons are strongly encouraged to join an extra-curricular college ensemble. Students select their preferred ensemble when completing the Instrumental Music enrolment form. All instruments (including voice) may elect to join/participate in any ensemble, however there are often appropriate instruments for each ensemble. Below is a list of college ensembles students may choose to join:

- Year 7 and 8 Training Band
- Vocal Ensemble
- Concert Band
- Junior Soul Band
- Junior Rock Band
- String Ensemble
- Percussion Ensemble
- Guitar Ensemble
- Senior Soul Band
- Senior Rock band
- Piano Ensemble

All applications for music tuition must be submitted to the Director of Music (Mr John Collins, Phone: 9845 3310) by Thursday 16 November, 2018.

COUNSELLING SERVICE

The College Psychologist provides counselling to individual students, families and consultation to teachers on a confidential basis. All counselling practices incorporate the standards and ethics of the Australian Psychological Society.

The Psychologist's major role is to provide care and assist in the general well-being of those students who request assistance or are referred by teachers or parents. Some of the areas in which the Psychologist may be of assistance include:

- Social Development
- Adjustment Issues
- Self Esteem
- Grief
- Absenteeism
- Cognitive Development
- Family Difficulties
- Depression
- Illness
- Physical Disability
- Motivation
- Anxiety
- Stress
- Study Skills

Please note this is not an exhaustive list. If you have concerns about any other matters regarding your child, we would welcome any queries.

In certain circumstances the College Psychologist can offer psycho-educational assessments to support students' learning and overall wellbeing.

Should you have any further enquiries please contact the College Psychologists on 9845 3266.

