In his article ‘Five Key Challenges for Leadership in Catholic Schools for the 21st Century’, Kevin Treston, an author in the Catholic educational landscape, offers the following observation in setting the scene for his article:

_Schools are microcosms of society. Schools mirror what is happening in society and their character is shaped by their cultural environment. A contemporary Catholic school is vastly different from a Catholic school 50 years ago in such features as, Catholic identity, technology, curriculum, religiosity, government accountability, ethnic composition and levels of social cohesion._

No one would deny the truth of his observations; all adults recognise how much the experience of students in Catholic schools has changed, particularly if you are of an age, as am I, that can recall being taught in primary school by nuns in full habits, stopping to say the Angelus at midday, going with my class to confession once a week, writing AMDG on the top of each page in my workbooks, the leather strap being a common feature in student management scenarios and very large numbers of students in each class. This is a world away from schools as they exist now, with the increasingly complex social and emotional situations in which students can find themselves, at a young age. It is little wonder that as parents and educators, we can feel ill equipped sometimes to address some issues, but we are called upon to do so, in a partnership that seeks to promote the best possible outcomes for the young people in our schools.

One avenue that Emmaus employs to educate and inform students about current issues is the weekly Pastoral Period. This fifty minute timeframe cannot hope to consider all questions, but it does allow for guest speakers about a range of issues, such as safe driving, following your dreams, keeping safe in social situations, career education, mental health, resilience and personal development, to name but a few of the topics addressed this year thus far. Of course the broader curriculum students undertake also provides for opportunities to consider these areas, but having the time set aside on a weekly basis does allow for discussion on a more informal basis. While it can be a challenge to accommodate competing needs in the program, it is a boon to have it on offer to our students.

_WORLD YOUTH DAY_

Close to 3 million pilgrims journeyed to Krakow, to join His Holiness at World Youth Day. In our next Newsletter, student Rebecca Jamieson and teacher Ms Alice Mount will reflect on their experience.

Tragically elsewhere in Europe, Fr Jacques Hamel was killed in what is thought to be the first known attack on a Christian Church since World War Two. Pope Francis, despite this shocking event, stated at the World Youth Day Mass “God demands of us real courage: the courage to be more powerful than evil by loving everyone, even our enemies.” His Holiness said “people may judge you to be dreamers, because you believe in a new humanity, one that rejects hatred between peoples ... Don’t be discouraged!” he exhorted. “With a smile and open arms, you proclaim hope and you are a blessing for our one human family, which here you represent so beautifully!”

I thought it appropriate that I include in this Newsletter the following joint statement from the Jewish Christian Muslim Association of Australia.

_To Our Christian Brothers and Sisters,

We were deeply distressed to hear of the attack in the church in Saint-Etienne-du-Rouvray and the brutal killing of Father Jacques Hamel in his church.

This is an affront to all people of religion and we join together as Jews, Christians and Muslims to condemn this violent attack in a place of peace and prayer.

Know that we share in your pain and sorrow. The victims and their families and friends are all in our prayers.

We unequivocally condemn those who carried out this attack in the name of God and reject their toxic distortion of Islam.

Gathering this weekend for our annual conference, we stand together in the hope that our love and compassion will help overcome bigotry and hatred.

May the blessing of Shalom, Peace, Salaam speedily grace our planet.

_Rabbi Ralph Genende – President JCMA on behalf of JCMA_
PARENT TEACHER INTERVIEWS
A reminder to all families that Parent Teacher Interviews will take place on Thursday, 11 August and Thursday, 18 August. Bookings opened on Tuesday, 2 August. Bookings can still be made (subject to specific teacher availability), by accessing the Synergetic Parent Portal on the College website. This is the final ‘formal’ set of Parent Teacher Interview sessions for the year, so please make the effort to meet with your son/daughter’s teachers.

PROGRESS ON THE NEW LEARNING CENTRE
I am very pleased to report that temporary fencing and site facilities have been installed at the Vermont South campus, with construction to commence ‘officially’ on Monday, 8 August. The construction period should be around 12 months, and if all goes to plan, a best case scenario is for students to be in the new building for the commencement of Term 3 2017.

Please note the southern roadway linking our entrance area and Springvale Road will be closed for the duration of the construction phase. We would also ask parents to be more vigilant when entering the school grounds as there will be increased activity in the vicinity of the construction site.

From a student perspective, the major impact will be the need for an alternative access way to Springvale Road and the closure of some of the very popular down-ball courts. We will make arrangements for the marking of more temporary courts around the school.

SCHOOL REVIEW
A great deal of work is taking place to ensure we are more than ready for our School Review. These formal reviews take place every four years and involve visits from external reviewers, including the Victorian Registration and Qualifications Authority (VRQA). Their task is to ensure that we are compliant with the many requirements of operating an educational establishment. The review also assesses our progress on goals from the previous review, and importantly helps establish objectives for the period 2017-2020. Staff have already spent considerable time compiling a Self-Reflection Report for the reviewers.

ANNUAL REPORT
The 2015 Emmaus College Annual Report is available on the College website in the Community Tab. Hard copies of the Annual Report are also available from the College Reception at both campuses.

LEARNING ASSESSMENT TESTING (UPDATE)
Recently, all students of Year 10 undertook a range of educational tests in general ability, literacy and numeracy.

In Year 10, 186 students had undertaken similar testing in Years 8 and 6.

The purpose of this report is to compare the performance of the group over the 4 year period. Only those students assessed on each occasion have been included in this report.

On each occasion the following tests were administered:

1) General Reasoning
2) Mathematical Performance
3) Reading Comprehension
4) Spelling Ability
5) Written Expression

The table following, indicates group performance (expressed as a percentage) on each of the testing occasions.

Categories are expressed relative to a normal distribution, for students of the same year of schooling.

<table>
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<th>Year 6 2012</th>
<th>Year 8 2014</th>
<th>Year 10 2016</th>
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<tr>
<td><strong>General Reasoning</strong></td>
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<tr>
<td>Low</td>
<td>11</td>
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<td>High</td>
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<td><strong>Maths Performance</strong></td>
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<tr>
<td>Low</td>
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<td>Average</td>
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<td>High</td>
<td>22</td>
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<td><strong>Reading Comprehension</strong></td>
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<td>Low</td>
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<td>Average</td>
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<td>High</td>
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<td><strong>Spelling</strong></td>
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<td>Low</td>
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<td>Average</td>
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<td>High</td>
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<tr>
<td><strong>Written Expression</strong></td>
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<td>Low</td>
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<td>Average</td>
<td>79</td>
<td>74</td>
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<tr>
<td>High</td>
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Longitudinal Data from the same cohort Year 6 to Year 10 clearly identifies the value adding that has taken place while students have been at Emmaus. This is again particularly the case for students in the low categories. In the high categories excellent progress has been made in
Written Expression (20% movement for cohort into high), Reading Comprehension (16% movement for cohort into high), Maths Performance (11% movement for cohort into high) and Spelling (10% movement for cohort into high). Parents will have received this data at the Year 11 2017 Information Session on Wednesday, 3 August.

EXCHANGE PROGRAM

The 2016 Exchange Program with our Sister Schools has been a major undertaking in recent weeks. We have seen the 16 students from our Italian Sister School in Pinerolo depart recently. Other students from Germany have a more extended stay and we will have a small number of students from Santo Yoseph Jakarta arriving later this month. Thanks to our Learning Area Leader - Languages, Maria Sabo and our Language staff (Anne Dodgshun - Indonesian, Sebastian Mockler - German) who have/are co-ordinating the visits and Exchange Programs. Very importantly, appreciation must be extended to the many families that have/are hosting the students. Without this family support, these programs would not be possible. Our students at Emmaus are very fortunate to have the opportunity for reciprocal Exchange Programs later this year to Italy, Germany, USA and next year Indonesia.

INFORMATION SESSIONS

Thank you to the parents who attended recent Year 9, 10 and 11 Information Evenings for 2017. All were well attended, despite the cold evenings. Many schools have opted to stop running such meetings, but we believe that they assist in the important subject selection process. A reminder full details regarding subject selection can be found on the College website. Please ensure all subject selection forms are submitted by the due date.

The Parent Forum for Term 3 takes place on Monday, 8 August, this time at the Year 9@E (Burwood) Campus. The main agenda item will be a detailed outline of the Y9@E program. We encourage all parents whose children will be entering Year 9 in 2017 to attend. The main components of the Y9@E program to be outlined will be Mind and Body, Investigation, Active Life and the Discovery Camps (including the option of the overseas World Challenge experience).

ENROLMENTS 2017

Emmaus continues to experience considerable demand for any places that may be available for Years 8-12 the following year. If you have family members, friends or neighbours wishing to enrol at Emmaus in 2017, now is the time to commence the process. Currently most Year Levels are completely full, but there is usually some limited movement of students at the end of the year that can create vacancies. Enrolment at all Year Levels (apart from Year 7) is at the discretion of the Principal. All enquiries should be directed to the Emmaus College Registrar, Mrs Alison Alberico.

ENROLMENTS YEAR 7 2018-2019

While we are only in August, families with children in Year 5 or below are encouraged to commence planning for enrolment for Year 7 2018 and beyond. The first of our Information Sessions for Year 7 2018/ 2019 will be held on the evening of Monday, 29 August. There is also an Open Morning on Friday, 2 September from 9.00-10.30am. The Emmaus College Open Day is on 20 October from 1.30-6.30pm. Enrolments for Year 7 2018 close on Friday 17 February 2017. Due to a significant change to Catholic Education Melbourne enrolment timelines, enrolments for Year 7 2019 will close on 25 August 2017. More details can be found on the Emmaus College website under Enrolments.

EMMAUS DAY

Friday, 12 August promises again to be one of the highlights of the school year - the eagerly awaited Emmaus Day. The day has been a whole school event now for many years. Thank you in advance to David White and the Student Leadership Teams and all staff and students for the work that will be undertaken to ensure the success of this important day.

PRESENTATION EVENING

Planning for one of the major school events of the school year, Presentation Evening (at Robert Blackwood Hall, Monash University), has commenced. Please mark 8 November on your calendar. This is particularly the case for new families to the school, as all Year 7 students have a role to play on the evening, and are all expected to attend. At Presentation Evening, the top 15% of students from each Year Level (Years 7-11) in 2016 receive acknowledgment for either Academic Achievement or Academic Effort. There are also a number of performances from students who have excelled in the fields of music and drama.

DEBUTANTE BALLS

Always a major highlight on the Emmaus calendar, Year 11 students are busy preparing for the Balls with twice-weekly dance lessons here at the College. Debutante Balls this year are Saturday 20 and 27 August at The Grand on Cathies Lane, Wantirna South. This year we have around 70 Emmaus couples involved in the Debutante Balls.
The 2016 College Production “Hairspray” was another absolutely outstanding success with five sell-out performances (and unfortunately, many people missing out on tickets). There is no doubt about the excellent reputation that Emmaus has in the area of Performing Arts, as evidenced by an increasing number of people attending our performances, who have no direct association with the College.

I would especially like to acknowledge the efforts of the cast and crew. Special mention must go to the Production Team: Director Elise Cavallo, Robert Mulholland, and Phill Scanlon (first time Musical Director) for their dedication and expertise in putting the Production together.

Thanks also to Year 12 students, Taylah Paull, Patrick Crummy, Mairead Ellemor, Rachel Whitting, Michael Ringin, Taylor Daniels, Aristotle Ploutos, William Grant and Charlize Nalupta who have been involved in a number of College Productions during their time at Emmaus. We will miss their talents, but are confident that our younger students will be capable of filling their places.

Acknowledgment must also be given to the staff and students (and former students) who did a wonderful job behind the scenes in areas such as music, sets, costumes, lighting, sound, make-up and front-of-house. Specific staff I would like to mention out of the many are John Collins, Linden Compassi, Tim Blamey, Trish Shaw, Tracey Reilly, Denise McCann, Denise Hickey and Fiona Macaulay.

Special mention to the Whitehorse Centre for again being supportive of the Emmaus College Production over so many years. We are fortunate to have a venue such as the Whitehorse Centre in the ‘neighbourhood’.

As has been tradition for many years, the announcement of the 2017 College Production will be made at Presentation Evening in November.
PATHWAYS PROGRAM CAREERS FORUMS
A brand new initiative introduced to the Pathways Program at Year 9 was the Conversations about Careers Forums. 35 professionals from a variety of industries, many of whom were ex-Emmaus students, came to Y9@E to share experiences of, and personal journeys to, their profession. All students signed up for three workshops and had the opportunity to listen to and ask questions of a person from a particular career of interest. The students were lucky enough to hear from a diverse range of speakers: Nurse, Psychologist, Police Officer, Graphic Designer, Personal Trainer, Accountant, Paramedic, Social Worker, Journalist, Engineer, Pharmacist, Physiotherapist, Kindergarten Teacher, Builder, News Reporter, Business Owner, Vet, Medical Researcher and Sports Player Agent.
A huge thank you must go to Lauren teWierik and Denise McCann for all their hard work in organising this fantastic opportunity for our students.

Y9@E INVESTIGATION
Students journeyed into the City for the second time this semester to further their Investigations. There were some incredible achievements including one group interviewing Rohan Connelly, sports writer for The Age. Another group investigating the coffee culture in Melbourne were taken on a tour of Melbourne’s coffee hot spots by Barista, Sam Demelis. Two of the significant sporting facilities in Melbourne, Lakeside Stadium and Melbourne Sports and Aquatic Centre, were visited by another intrepid group who are investigating the impact sport has on the community. The final City Explore day is Wednesday, 10 August whereby students get their final chance to interview, collect data and gather photographic and video footage before they begin to put together their Investigation Projects.

STUDENT CONGRATULATIONS
Congratulations to Veronica Toal (Year 9) on representing Australia as part of a team at The Global Dance and Cheer Games in Hawaii last month. Her team achieved the title, Global Cheer Grand Champions Level 2. Well done, Veronica!

FRIDAY MORNING MASS
Mass is celebrated in the College Chapel every Friday Morning at 8.15am
Parents are most welcome to join students and staff.
ITALIAN EXCHANGE

Term 3 is always a busy term for the Languages Department, as many students from our Sister Schools: I.I.S. Arturo Prever in Pinerolo, Italy, Gymnasium Johanneum, Ostbevern, die Loburg Germany and Santo Yoseph, Jakarta, Indonesia, travel to Australia to experience our school and family lives as well as our culture. At the start of Term 3, we welcomed our Italian and German students. The arrival of the Indonesian students will be later this month.

The Italian Exchange is a 3 week program. Our Italian students come from a hospitality school in the town of Pinerolo not far from Turin. This year 15 Italian students arrived and they normally stay with our students that will either be going to Italy or have already gone to Italy. As a school community, we organise various excursions and activities for both our exchange students and our own students.

The Italian students cooked for both our students and staff and there were many “mocktail” demonstrations from the ‘bar’ students. These students even cooked with Ms Monaghan’s classes and demonstrated the various cooking methods used in Italian restaurants.

In addition to all this, as they are from a hospitality school, these students were required to complete a 5 day work experience in various restaurants and cafés, which were mainly located in the eastern suburbs of Melbourne.

Both Italian and Emmaus students had a wonderful experience getting to know each other and most importantly using the target language. The Italian students returned home on 30 July, amongst a flood of tears from both sides. Our families are to be commended for all their efforts to ensure that these students had an amazing time. Families reorganised their homes and managed hectic schedules to ensure that the exchange students enjoyed themselves. Well done to you all, we are very lucky to have families like yours as part of the Emmaus community.

I would like to thank Ms DiNatale, Ms DiGuglielmo, Ms DaSilva and Ms Monaghan for all their work in ensuring that this program went smoothly by organising and taking part in many of the activities.

You will hear more about the Language Exchange Programs as the German and Indonesian programs are unfolding. We look forward to hearing all about their experiences in future newsletters.

YEAR 11 GERMAN AND ITALIAN EXCURSION

On Friday 15 July, Year 11 Italian students took our Italian exchange students on a tour of our beautiful city. Year 11 students were put into groups and asked to prepare an itinerary, in Italian / German, which would take our guests to the most popular tourist attractions that Melbourne has to offer. Our students then prepared some information, in the target language, about various attractions so our exchange students could appreciate our historical landmarks a little more.

The day started off with a guided tour of the MCG. Our guides took us into the change rooms, up close to the ground and other normally restricted areas of the stadium. The MCG impressed our visitors, many of whom were to attend their first AFL game the following day.
Year 11s took the Italian and German exchange students to many different sites, including: St Paul’s Cathedral, ACMI, State Library, Degraves Street and Hosier Lane. There was also an opportunity to shop – what would a visit to Melbourne be without a bit of a shopping spree?

The most rewarding aspect of this day was the opportunity our students had to communicate in their target language in a real life setting. A great day for all students and the weather held up, making it a very pleasant experience. Well done to the Year 11 students.

SWINBURNE UNIVERSITY ITALIAN JUNIOR POETRY COMPETITION

Every year our junior Italian students are offered the opportunity to participate in the state-wide event, The Swinburne Junior Italian Poetry Competition. The students are required to select an Italian poem to memorise for recitation and present the poem to an external adjudicator.

On 22 June, a number of our students participated in the competition. As a reward for their hard work, students were given a pizza lunch for an authentic Italian experience! This event is a great precursor for students who are planning to continue their study of Italian beyond Year 8, when they will have the opportunity to participate in the Dante Alighieri Poetry Competition held at the University of Melbourne.

Whilst all students did a great job getting involved and learning their poems, a special congratulations goes to Stephanie Simich who received third prize in the Year 7 Non-Italian category.

Year 7 students undertaking Italian this Semester, along with Year 8 students, have already begun selecting and learning their poems in order to participate in the September sessions.

DANTE ALIGHIERI ITALIAN POETRY COMPETITION 2016

Every year students from our Year 9 to 11 Italian classes participate in the Dante Alighieri Poetry Competition. The Dante Society sends schools a set of poems and students are asked to select one poem from their Year Level category, memorise it and then recite it before a judge. This year on 21 June, 55 of our students participated in the event at the University of Melbourne.

This year about 4,000 students from all over Victoria participated, 280 of whom were chosen for the finals series. This year 10 Emmaus students from Years 9 and 10 made it through to the finals. Congratulations to the following finalists:

Liam Hartrick  Year 9
Michaela Mery  Year 9
Madbh O’Connor  Year 9
Danielle Anselmo  Year 9
Isabelle Dellisola  Year 9
Nicole Simoni  Year 9
Sofia Scicluna  Year 9
Cristina Vezzu  Year 9
Leonardo Balsamo  Year 10
Anthony Vezzu  Year 10

The finalists were asked to recite their poem again on 22 July at the same venue. The finals series was a “round robin”, so at this session, students may have been called up multiple times in order to determine the overall winners. One of our finalists, Liam Hartrick, was asked back twice, indicating that he was certainly in with a chance of winning.

Results were emailed through a week later and we are very proud to announce that Liam Hartrick won the first prize in his category: Year 9 Non-Italian! What an amazing achievement for Liam. His hard work, determination and confidence all paid off in this final round. Liam will once again perform his poem before family and teachers at a presentation night at the University of Melbourne on 2 September. Congratulations to Liam and well done to all our finalists and other participants.
LIBRARY NEWS

The new and improved Library reading area is a hit with the students. It’s a lovely place to sit back and relax on a cold winter’s day, and enjoy the changing displays.

SECOND HAND UNIFORM SHOP

Will be open on:

THURSDAY, 1 SEPTEMBER  8.15–9AM AND 3–4PM

To sell uniforms, form may be downloaded from the College website. Please email Tania Keogh on taniakeogh@gmail.com with any queries.

LANGUAGES DEPARTMENT

YEAR 10 ITALIAN EXCURSION – ITALIAN DAY OUT

Italian Day Out was an Italian language immersion day organised by VATI (Victorian Association of Teachers of Italian) and the Department of Education and Training for all Year 10 Italian language students across Victoria. The aim of the day was to involve students in various enjoyable language activities in order to encourage students to put to use their knowledge of the Italian language.

The morning started off with a few short talks from past and present language students articulating the advantages of studying Italian. Presenters then added to the lively and engaging nature of the day by utilising an online quiz game to get students competing against other schools to demonstrate their knowledge about the Italian language and culture. Students then had the opportunity to watch the Italian romantic comedy “Manuale d’amore” while answering further quiz questions.

The day ended with a free gelato and some entertainment through an Italian rock band playing some classic Italian songs that our students could sing along to. All in all, it was a great day out.

Ms Maria Sabo – Learning Area Leader – Languages

Year 10 students with their Booklets awaiting their next activity.
Fathers’ Day Breakfast

Emmaus dads are warmly invited to a Fathers’ Day Breakfast

*When*: Friday, 9 September  
*Where*: BHPAC, Vermont South  
*Time*: 7.30am  

*RSVP*: Please indicate numbers attending via Quick Links on the College website by Friday, 2 September.
Term 3 has well and truly started and the focus is very much on Semester 2 studies particularly for our Year 12 students who have just over 8 weeks of class time left! Parent Teacher Interviews commence this coming week and I encourage all parents to take the opportunity to speak with staff as the education of Emmaus students is always a partnership between school and home. Parent Teacher Interviews will be held in the SLC at Vermont South on 11 August (2pm – 8.30pm – classes conclude 1pm) and 18 August (4pm – 8.30pm – classes conclude 3pm Burwood and 3.15pm Vermont South).

HAIRSPRAY
Every year we think the previous year can’t be beaten and then it is! A magnificent professional performance from the many students and staff involved and all should be congratulated on an outstanding achievement. Every facet of the show had the audience mesmerised and as members of the Emmaus Community, we could not be more proud. For the first time, a matinée was held on the Saturday which enabled another 400 people to see the show. To all the students, well done. Our thanks and congratulations to Miss Elise Cavallo, Mr Rob Mulholland, Mr Phill Scanlon, Mr John Collins, Mr Linden Compassi and all the staff for a job well done.

Thanks also to Mr Stephen Willis who organised the attendance of just under 400 primary school children for the matinée on the Wednesday. All staff and students thoroughly enjoyed it and it was wonderful to see the students meet the cast in the foyer and also take some photos with the cast outside as they departed.

ITALIAN AND GERMAN EXCHANGE VISITS
Over the past month, Emmaus students and families have welcomed 17 students from Italy and 3 students from Germany. Our visitors were generously hosted by Emmaus families and during their time have attended many attractions throughout Melbourne and Victoria including Phillip Island and Melbourne CBD. There was a fantastic spirit amongst all involved and many lasting friendships were formed. The Italian and German students were officially welcomed, (and the Italian students farewelled), at the Vermont South Assembly last week. Thank you to Maria Sabo and the LOTE team for organising and facilitating the Italian and German visit. We look forward to Emmaus staff and students visiting Italy and Germany at the end of the year. It is only 6 weeks until 17 students and 3 staff depart for Seattle to spend a week with families at Kennedy Catholic High School. We will also welcome staff and students from our Sister School, Santo Yoseph, Jakarta to the College on 19 August. This is a significant year for Emmaus College and Santo Yoseph as it is 20 years since our Sister School relationship was formed.

YEAR 9, 10 AND 11 2017 INFORMATION NIGHTS
Over the past fortnight, Information Nights for current Years 8, 9 and 10 students and parents have been held to assist with the choosing of subjects for 2017. These are important features of the school year and it was great to see many discussions taking place between staff, parents and students to help determine individual programs for next year.

YEAR 7 2017 TESTING DAY
On Thursday, 28 July, Emmaus Year 7 2017 students attended the Vermont South Campus for their testing day to assist the College to prepare their academic programs for next year. While there were many nervous faces on both students and parents, everyone settled in well and many met new friends which will assist their transition. The Year 7 Student Leaders did a magnificent job hosting our new students and they were supported by our Year 12 Leaders who cooked and served lunch. A great introduction to Emmaus. All students will be back for their Orientation Day in November.

DEBUTANTE BALL REHEARSALS
The dancing lessons for the upcoming Deb Balls began in earnest on 24 July and are proceeding well. The Year 11 students who are taking part are enjoying the preparation and all feet seem to be going in the right direction at the moment! We look forward to two very successful Debutante Balls on 20 and 27 August at The Grand, Cathies Lane, Wantirna.
TERM 3 MUSIC CONCERT

1 SEPTEMBER 2016
6.30PM

BHPAC VERMONT SOUTH CAMPUS

FREE ENTRY

Come and hear the talents of the Emmaus College Instrumental Music Program with performances from Year 7 through to VCE and our College Ensembles.
COMING EVENTS

AUGUST

8  Year 9 Program 2017 Meeting, Burwood Campus, 7.30pm
10 Y9@E City Explore
11  Year 7-12 Parent-Teacher Interviews, 2.00-5.30pm; 6.30-8.30pm
   Classes Conclude 1.00pm
12  Emmaus Day
17  EISM Senior Sports Grand Finals
18  Year 7-12 Parent-Teacher Interviews, 4.00-5.30pm; 6.30-8.30pm
   Finance Committee 5.15pm
   College Board, 7.30pm, Vermont South
20  Debutante Ball No. 1 at “The Grand”, Wantirna South
24  EISM 5-a-side Soccer
26  Newsletter No. 9
27  Debutante Ball No. 2 at “The Grand” Wantirna South
29  Year 10 - Outdoor Education Camp 29 Aug-2 Sep
    Information Session No. 1 for parents of children in Grades 3, 4 and 5, 7.00pm, Vermont South

SEPTEMBER

1  Annual Emmaus Music Concert, 6.30pm BHPAC
2  Open Morning, Vermont South Campus, 9.00-10.30am
6  College Annual Photos
7  EISM Cross Country
9  Year 10 Social, 7.00-11.00pm, Burwood Campus
16  Year 12 English Trial Exam
   Term 3 Ends for all students, 3.15pm
   Year 10 Tasmania Trip, 16-21 Sep
17  USA Exchange Visit Tour 17-30 Sep
19  Term 3 Vacation
   Year 7-12 Interim Reports Available On-line

OCTOBER

3  Staff Conference
   No Classes
3  VCAA Performance and LOTE Oral Examinations Commence.
   VCE Unit 3/4 Trial Exams 3-5 Oct
4  Term 4 Classes Commence for Years 7-11
   Summer Uniform Compulsory