WORK EXPERIENCE: REHEARSE YOUR FUTURE!
Mr Graeme Merrick

JANUARY FIRST DAY BACK
No students yet. Planning day for the Careers Counsellors. First up Work Experience. We started with the group last October when they were in Year 9@E. Now they’re here..... 207 Year 10s ready to go...or are they? We encouraged/ urged/cajoled them to take those early steps in finding a placement. They’ve been out there job-hunting. We’ve got 9 Placements. It won’t be easy.

TERM 1 WEEK 2
We’ve got to get some action so we call a Year 10 Assembly. We lay it on the line: this is your chance to make the play, to try out your dream job. Talk about it with your parents and friends. If they can’t help, we can. Just make a time to come to see us. We want the students to pick up the ball. Some will, we’ll keep an eye on the rest. Just before you all go, we need to know to-day if you’re thinking of going to a Placement in the Building Industry. About twenty eager hands go up – all boys this year. We end up with a dozen White Carders.

TWO MONTHS LATER
About a hundred placed. Half-way there. Good to see that many have got there under their own steam. We’ve been happy to be busy helping those who have come to us. Others are keeping a low profile – they’ll be work ahead for us.

TWO DAYS TO GO
We’re ready – most of us, anyhow. We invite Teachers to select Students whom they’ll visit. Intense competition. The visits are great – Students love it, Employers appreciate it.

TOP JOBS
1. So what were the popular choices this year?
2. Vet clinics, sports administration and Law offices are evergreens but this year
3. Physiotherapy was right up there.

Maybe that suggests that when this group hits Year 12, we’ll have more than our quota of Physios! So for the Year 10s, Work Experience is over but not forgotten. It’s given many a clue to a future career.

PRINCIPAL’S REVIEW
Mr Tony Hirst

Welcome to the new semester. This is certainly a very busy term, with subject selection and planning commencing for 2017. For our Year 12 students, there is little over a term of classes remaining before exam preparation begins in earnest.

WORLD YOUTH DAY
After months of preparation, three hundred young people from the dioceses of Ballarat, Melbourne, Sandhurst and Sale have been commissioned for their 2016 pilgrimage to World Youth Day (WYD) in Krakow, Poland at a recent Mass at St. Patrick’s Cathedral. These included our Emmaus representative, Rebecca Jamieson. Following the Mass, the pilgrims collected their pilgrim pack, including tickets, the green and gold Australian t-shirt, and a prayer book inspired by the writings of St John Paul II.

World Youth Day will be based in Krakow, Poland, the home city of St John Paul II. Rebecca and teacher Ms. Alice Mount (a WYD leader) will depart on July 22nd before joining Pope Francis and millions of pilgrims. The Emmaus pilgrims will return on 6 August.

Emmaus wishes Rebecca, Ms Mount and every pilgrim to Krakow safe travels and the most enriching of experiences.

Below is the prayer for WYD 2016;

God, merciful Father, in your Son, Jesus Christ, you have revealed your love and poured it out upon us in the Holy Spirit, the Comforter.
We entrust to you today the destiny of the world and of every man and woman”.
We entrust to you in a special way young people of every language, people and nation: guide and protect them as they walk the complex paths of the world today and give them the grace to reap abundant fruits from their experience of the Krakow World Youth Day.
Heavenly Father, grant that we may bear witness to your mercy. Teach us how to convey the faith to those in doubt, hope to those who are discouraged, love to those who feel indifferent, forgiveness to those who have done wrong and joy to those who are unhappy.
Allow the spark of merciful love that you have enkindled within us become a fire that can transform hearts and renew the face of the earth.
Mary, Mother of Mercy, pray for us.
St. John Paul II, pray for us.
NEW CHILD SAFETY IN SCHOOLS
I again refer to the new Child Safety Standards, as they apply to schools from 1 August 2016. I have included some background information on the Standards. The Victorian Government’s 2012–2013 Betrayal of Trust Parliamentary Inquiry found that more must be done to prevent and respond to child abuse in all organisations working with children. The Betrayal of Trust report highlighted gaps and inconsistencies in child-safe practices in organisations and recommended immediate steps for the safety of children through the introduction of a comprehensive set of child-safe standards.

In November 2015, the Victorian Parliament passed the Child Wellbeing and Safety Amendment (Child Safe Standards) Bill 2015 (Vic.) to introduce the Victorian Child-Safe Standards into law. Preventing and responding to child abuse requires a whole of community response to bring about broad cultural change and importantly strategies that ensure child-safe practices are embedded in everyday practice. To this end, the Victorian Child Safe Standards apply to a broad range of organisations that provide services for children, including schools, churches, sporting clubs and youth services.

The Minister for Education, the Hon. James Merlino MP, issued Ministerial Order No. 870 that prescribes specifically what schools must do in order to comply with these Child Safe Standards. This Order makes clear the deliberate actions that schools must take to ensure the care, wellbeing and protection of children and young people. From 1 August 2016, compliance with the Ministerial Order will become a registration requirement for all schools in Victoria.

At Emmaus College, we are currently reviewing and implementing the necessary policies, procedures and strategies to ensure legal and regulatory compliance. Clearly the care, safety and wellbeing of children and young people is a central and fundamental responsibility of Catholic education. While we already have multiple policies and procedures in place, ultimately, the protection of children from abuse will be even further embedded in the everyday practice of all school leaders, teaching and non-teaching staff and volunteers at Emmaus College.

More details regarding the Child Safe Standards will be included in future newsletters.

NEW LEARNING CENTRE
I am pleased to report that a ‘Letter of Intent’ to the successful tenderer has been written and formal contracts should be signed in coming days. We would anticipate the site works will commence in August, with the hope that the new Learning Centre would be operational for Term 3 2017.

Our next newsletter will outline the likely changes that the building works will have on the day-to-day operation of the school, but definitely the southern side access road from the main entrance to Springvale Road will be closed for the duration of the build.

HOLIDAY WORKS
As usual a great deal of work took place during the term holidays at both campuses while students were enjoying their holidays. The most noteworthy work at the Burwood Campus was the installation of significant air-conditioning for Science laboratories and also improvements to external lighting. At Vermont South a number of digital screens have been installed around the campus as well as tree works recommended by our arborist.

The maintenance and cleaning teams were also busy making improvements to both campuses; this included painting, steam cleaning, repairs, servicing etc.

HAIRSPRAY
As you read this newsletter, final preparations are taking place for the much anticipated 2016 College Production ‘Hairspray’. The cast and crew have been very busy in recent weeks with rehearsals. An extra matinee was added due to demand and this has completely sold out. Unfortunately there are no remaining tickets available.

REPORTS
As advised through previous newsletters, all families should have been able to access the Semester reports through the College Portal during the term break. This is the first time that Semester Reports have been available exclusively
online, and most feedback has been favourable. In 2017, we will be further expanding the online reporting environment, with continuous reporting being trialled throughout the year for Year 11 students. It is anticipated that the College will move to a continuous reporting environment for the whole school in 2018.

Importantly, I trust that parents have had the opportunity to read through these comprehensive reports with their child and reflect on the report where warranted. Students undertaking a Unit 3/4 subject and their parents had the opportunity to discuss progress at parent teacher interviews last Wednesday. With senior students having little over a term to go before final exams, it is imperative that they use their time wisely in coming weeks, with a primary focus on their schoolwork.

**STUDENTS ABSENT ON HOLIDAYS**

Once again we had many families taking extended breaks during scheduled class times during the months of June and July. The reasons for the majority of absences were overseas family holidays.

If students are going to be absent for an extended time, College policy requires that reasonable forewarning in writing is required by the Principal. Families will then receive a letter back, which outlines that students are expected to either keep up with work while away, and/or catch up on return. While teachers can outline general work to be covered while students are away, families must have a reasonable expectation that teachers will not be corresponding on a regular basis with students while they are on such extended breaks. App4Students, App4Parents and Studywiz (all to be replaced by Emmlink in 2017) are effective ways for families to keep up-to-date with learning that has taken place during the absence.

**SUBJECT SELECTION FOR 2017**

Schools at this stage of the year commence planning for the next year. I would encourage parents to check their school calendars or the College website for information regarding important course information sessions for the 2017 school year that will take place in coming weeks. These are held at this time of the year so that students are given some time to think about subject selection, and also that the College is able to make arrangements regarding staffing and resources. Please be aware that parking on the school property for these sessions will be at a premium, so consider parking in either Hawthorn Road or Stanley Road.

**HOST FAMILIES**

Emmaus College is currently hosting students from Italy and Germany. Thank you Mrs Maria Sabo and Mr Sebastian Mockler and to all the families that have / will be acting as host families for these exchange students. A General Assembly will be held next Tuesday (19th July) to welcome these students to our school community. We will be welcoming a contingent of staff and students from our Sister School, Santo Yoseph Jakarta Indonesia on Saturday 20th August.
EMMAUS WRAP
Mr David White

A very busy (and long) Term 2 drew to a close on June 24 with the last few weeks full of activities. Students are to be congratulated on their approach and conduct during the examination period and I am sure students were rewarded for their efforts on their semester reports.

HOUSE SWIMMING CARNIVAL
On Tuesday 21 June after a lovely end of semester Mass that the entire school community participated in, approximately 400 students and staff attended the House Swimming Carnival at Aqualink in Nunawading. This was the first swimming carnival for Year 7 students and the energy from all present was sensational. Plenty of cheering and support for swimmers from each House was given and the Year 12 House Captains, House Leaders and their cheer squads led their Houses beautifully. After 4 years of domination by More House, Chavoin House was the overall carnival winner with Colin House winning House Spirit. Our Sports Co-ordinator Mr. Carter and his team did a great job with their organisation and it was a fantastic day.

YEAR 12 FORMAL
The Year 12 Formal was held on the evening of Friday 10 June, 2016 after the majority of Year 12 students sat their three hour English trial exam in the morning, the year level gathered for their Formal at Mihalis Tavern Box Hill. Everyone looked fantastic and right from the start, the energy and spirit in the room was superb. Dancing was a priority and the floor was not empty until the last song concluded at 11pm. The evening was well supported by staff who also had a great night. Thanks to Senior House Leaders, Ms Ann Hyland and Mr Martin Kendrick for all their efforts in preparing the night and to Ms Anne McLachlan for the all-important table seating negotiations. A fun night and well done to all concerned.

LOTE EXCHANGE PROGRAM
A number of exchange students from Italy and Germany arrived in the last week of the holidays to experience as much as possible of Emmaus College and Victoria in general. Our Italian visitors are here for three weeks and three students from Germany will be staying all term. Thank you very much to the many host families who are looking after our visitors and our thanks also to the Learning Area Leader for LOTE, Maria Sabo and her team for all their efforts in making these experiences possible.

VISIT FROM RICHMOND FOOTBALL CLUB PLAYERS
Students always look forward to a visit from AFL players each year and last Tuesday we welcomed Brandon Ellis, Liam McBean, Nick Vlastuin, Ben Lennon and Adam Marcon from the Richmond Football Club to the Vermont South Campus. Year 7 students had a chance to listen to the players for about a half hour as they answered questions posed by the Year 12 House Captains and the Year 10 PE class. We are appreciative to the AFL and in particular, Maddy Jeffreys for making this possible each year. It is fair to say that a number of students and staff, as devoted Richmond supporters, were more excited than others that Richmond were attending!!!
As part of the service we offer our community in regards to transport to and from the College, bus routes are continually reviewed. A number of current and prospective families have enquired about the possibility of an Emmaus College provided bus service from the Mitcham area.

We are asking families who live in the Mitcham, Blackburn North and Vermont areas for formal feedback regarding a possible Mitcham bus run (this will likely be an extension of our current Blackburn North run). We are seeking responses to the following question:

• Would you use an Emmaus provided bus service from the Mitcham, Vermont and Blackburn North area?

Please also note that the cost of using a dedicated bus service is higher than public transport. The current cost per student for a yearly return Emmaus charter is $960 (approximately $4.80 per day).

We are asking families to email feedback to denise.hickey@emmaus.vic.edu.au by Friday July 22 2016. If you have already replied to previous correspondence, thank you and there is no need to reply again.

We would be looking to trial this service during Term 3 if demand is such that this proposal is warranted.

Decisions made in regards to the proposed Mitcham bus service will be communicated to families in early August.

We appreciate families taking the time to feedback their responses to us and we look forward to communicating an outcome to you in the near future.

As part of a long standing tradition at Emmaus College, many students have chosen to participate in Debating. With its emphasis on critical thinking, effective communication, independent research and teamwork, debating teaches skills that serve individuals well in school and in the workplace.

It has been an exciting time for our students who participated in Debating during Term 2 this year and who will continue into Term 3. It has been a pleasure watching our students compete and improve upon their skills by readily taking on teacher and adjudicator feedback and working collaboratively to craft convincing rebuttals.

Four teams have been proudly representing Emmaus College. They include:

**Grade A – Team 1**
Peter Beirouty
Charlotte Wessel
Rebecca Jamieson

**Grade A – Team 2**
Lara Griffin
Bea Burayag
Georgia Albertella
Ruth De La Pena
Chelsea Ohlson
Abbey Taylor

**Grade C Team**
Sean Ellams
Bronte Macan
Craig Griffin
Leonardo Balsamo

**Grade D Team**
Josh Van De Ven
Madelaine Mackaway
Nikita Michael
Liam Hartrick
Norhan Dehaine
Braden Strachan
Mairead Perry

Being able to argue on either the affirmative or negative side of complex issues, these students have prepared debates for various topics including: “Should we have a 40% female quota for Cabinet Ministerial positions?” or “Should video games be banned?”

Congratulations to all the students who have participated in another successful year of Debating and we wish them all the best as they continue into another exciting term. Currently the Year 9 students (grade D debaters) and the Year 10 (Grade C) debaters remain undefeated. In addition, a special thanks goes to all the teachers who have provided our students with invaluable support and encouragement.
**SELECTING SUBJECTS FOR 2017**

The process of selecting subjects for 2017 begins shortly with various assemblies and culminates in the Year 8 into 9 and Year 9 into 10 Subject Selection Night. This is, in turn, followed by the Year 10 into Years 11 and 12 Night. The information sessions, along with material published on the College website, are vital opportunities for parents to get an idea of what the different Learning Areas have to offer.

In terms of programs, Year 8 students have four elective selections to make for Year 9. There are, of course, other aspects of the Year 9 program which are important and these are the focus of a later Parent Forum at Burwood. Apart from subjects, there are further choices to make for Year 9 in the Active Life program and, later in the Year 9 year itself, with the Discovery Camps. Year 9, or Y9@E, is certainly an exciting time for students.

For students in Year 9, moving into Year 10 means they are beginning to map out a Senior School program. For this group of students the decision as to whether to select a VCE subject is a major one. There are significant advantages in accelerating through the VCE by undertaking a ‘Year 12’ subject in Year 11 and I encourage committed students to embrace this opportunity.

One subject which particularly suits academically ambitious students is the relatively new Extended Investigation subject. In this subject students undertake an investigation into an area of special interest and produce a 4000 word report. Extended Investigation is only offered at Units 3 and 4 and is open to suitable Year 11 (as an accelerated subject) or Year 12 students. The skills that students develop in this study are transferable to any higher education course or vocational education and training program.

Moving into Year 10 means that students and parents are making some important decisions about progress through the last three years of school. Different programs begin to attract different costs as well. For instance, some subjects require purchasing reasonably expensive resources while others do not. An example is Year 10 Outdoor Education which, because it has a camp component, has a significant additional cost.

Cost is also a factor, if students in Year 10 are looking to select a Vocational Education and Training (VET) program for next year. As you would know most of these courses are operated either as part of a local cluster arrangement or through a TAFE College and there are course fees which are on top of the school fees. In this age of ‘user pays’ for education these fees can be as high as $2000, so these courses should not be undertaken without a real commitment on the part of the student.

Students in Year 10 need to make the important choice as to which of the two certificates – VCE or VCAL – they are going to undertake in the final two years of schooling. Not only is there a challenge when it comes to choosing the right certificate, there are challenges within those certificates. For VCAL students the questions is which external VET certificate, with its extra costs, is right for them. For VCE students the question is which subjects will allow them to follow their passions at school while, at the same time, furthering their career goals.

While making these choices can appear daunting it is important to remember that there are plenty of people within the school who can assist students with planning the right program for next year. Because of the significance of choosing a program for the final years of secondary schooling, Year 10 students and their parents have the added advantage of an individual counselling session with one of our careers advisors. This is an important aspect of the whole process.

Please make sure you look at the College Website during the subject selection process as important updates and extra information will be included there.

Finally, I hope students and parents will look to obtain whatever assistance they need in order to successfully complete the subject selection process.

**MAKING LEARNING VISIBLE: THE POWER OF FEEDBACK**

Feedback is powerful. In fact, research suggests that feedback can be one of the most effective instructional strategies for improving student performance. While having teachers provide feedback is common, students do not always act on it. Why is this the case? Like most of us, students will sometimes only pay attention to positive comments (“great job”) and reject what they perceive as negative comments (“this is poor work”). One problem is that neither of these comments gives the student any basis for future action.

It is very important that there be clear expectations for learning. This is why the basis for the Visible Learning Project is developing Learning Outcomes and Success Criteria. By establishing the basis for learning, feedback can be more purposeful.

Feedback should help students answer three questions: Where am I going (what are the success criteria)? How am I going (what progress am I making toward those goals)? and Where do I need to go next? There is no doubt that providing feedback to students can be useful provided that students receive and act on the feedback that has been provided.

*Dr William Keane*

– Assistant Principal Teaching and Learning
EMMLINK – OUR NEW LEARNING MANAGEMENT SYSTEM & PORTAL

Schoolbox is the company providing us with the interface to facilitate our new online learning management system and suggested naming this online space to reflect Emmaus College.

At the beginning of the year, a competition was announced for students to come up with an appropriate name. With over 150 entries, the Schoolbox Implementation Committee came up with four finalists. They were;

- **ELMS**: Emmaus Learning Management System
- **Edie**: Emmaus Dynamic Interactive education
- **EmmLink**: The link between parents, students and teachers
- **eRoad**: A reference to the college song.

All four names were worthy contenders for our new online platform. The committee decided that a vote was in order. There were more than 500 votes and the winner was;

**EmmLink**: This name was suggested by Maddison Cavallo of Rice 2

Maddison received a $100 iTunes card and a certificate of acknowledgement from Mr Hirst at the College assembly on Tuesday 31st May.

Congratulations to Maddison!

**WATCH OUT IN 2017**

In 2017 all parents, students and teachers will be using our new Learning Management System and Portal, EmmLink.

EmmLink will provide students with a rich learning environment for developing higher order thinking skills and contemporary skills of communication, collaboration, and creativity. The functionality of the system also allows for better communication with parents and teachers. Homework, assessments, feedback and grades will be provided to students and parents in a timely manner.

This year, the EmmLink Implementation Committee has been working hard to ensure that the change-over in 2017 will be seamless.

Part of the planning is to have a pilot program run in Term 3. There will be 364 students who will take part in this pilot from a variety of classes and year levels. Your son or daughter will be informed by their subject teacher if they taking part.

If your son or daughter is involved, please ask them to show you this new online learning environment.

For more information of how parents can benefit in their child’s learning journey and school community visit this link;


The EmmLink Committee will keep you informed of any developments leading up to full school implementation in 2017.

If you have any questions, please do not hesitate to ask.

*Mrs Antoinette Siarabalos* – eLearning Coordinator.

antoinette.siarabalos@emmaus.vic.edu.au

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**FRIDAY MORNING MASS**

Mass is celebrated in the College Chapel every Friday Morning at 8.15am

Parents are most welcome to join students and staff.

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The next challenge is for Students to design a logo for EmmLink. More information about this competition will be explained in Term 3.
On Thursday, 16 June, all Year 9 students undertook training in a variety of Certificates. This activity will link in with their upcoming Pathway unit, looking to the future, preparing a Curriculum Vitae and developing job readiness skills. The certificates were run by a variety of outside providers, and included Barista and Food Handling training, AFL and Soccer Coaching and Life Saving Bronze Star or Medallion. Many thanks to the various Hospitality Registered Training Organisations, Eastern Football League, Life Saving Victoria and Football Federation Victoria for their involvement.

Students made good use of this opportunity, which ran at both Emmaus campuses, as well as hospitality training venues in the city, and the Ashburton Sports and Recreation Centre. The process, implemented for the first time this year, began the students’ journey in further training, requiring many students to obtain a USI (Unique Student Identifier number), enrol for courses on line, as well as complete a range of online tasks before or after the course. This step into independent learning certainly introduced the students to requirements training organisations have, a great skill to develop.

A second day was run on Thursday, 14 July, with further Food Handling and Barista courses, as well as First Aid training, Cake Decorating and Basketball Coaching and Soccer Refereeing. Again, a range of Registered Training Organisations, along with Healthguard First Aid, Wests Cake Decorating, Basketball Victoria and Football Federation Victoria were involved.

By the end of this process, it is hoped that, in addition to a range of new skills, the Year 9 students will have two certificates to include in their Curriculum Vitae as they move into the world of part-time work and training.

Ms Julie Hepburn
CITY EXPLORE – INVESTIGATION

One of the new features of the Y9@E program is the inquiry-based investigation the students began planning in Term 2. The students developed an open-ended question about Melbourne and the city would become an integral source of information to further their investigation. Investigation questions ranged from ‘What makes Melbourne’s food so special?’ to ‘Why is Melbourne such a popular tourist destination?’, and ‘How has Melbourne retained its history?’ to ‘What is the impact of crime on Melbourne?’ The students spent weeks planning their first day in the city, arranging interviews, selecting sites to visit and researching background information relevant to their investigation. On 20 June, the whole cohort descended on Melbourne’s CBD to undertake their investigations. The next two days in the city are 29 July and 10 August and we look forward to the investigation presentations to come.

LIBRARY NEWS

Don’t judge a book by its cover competition? We had many creative entries, and the winners were

1st Prize - Blake Wheatly
2nd Prize - Isabel Martyn
Highly Commended - Jasmine Koper
Highly Commended - Elisha Fitt
SWIMMING CARNIVAL
Congratulations to Cooper Ferdinando (Year 7, Rice 1) who has been selected as a member of the School Sport Victoria Team Vic 12 years and under Boys Basketball State Team who will compete in the annual Championship in New South Wales in August this year.

From the 16-20th June I went to Canberra, to represent the ‘Metro East District Swim Team’ at a swimming competition. I learnt a lot of things and I also met a lot of people. The Metro East District Team stayed at the ‘Australian Institute of Sport’ (AIS). At the swimming meet we saw a few Para-Olympians who were preparing for Rio. We got to meet a Para-Olympian called Tim Disken, who used to swim at my home ‘PLC Aquatic’, who moved to the AIS to become better at swimming and to make it to the Olympics. At the AIS we got to do a recovery session and we also got to talk to a nutritionist. We raced on the Saturday and Sunday. Within the two days I raced ten events and was lucky enough to qualify for the ‘Victorian Age/Open State Championship short course’. The three days were hard but we still did fun things, we got to meet two National Volleyball players who were about 7 foot tall. They taught us how to play volleyball and showed us some of their awesome skills. On the last day we took the nine hour bus trip back to Melbourne. It was an awesome experience and I cannot wait to go back again.

Chloe Manjerovic – Chavoin 1

On the last day of term Bill Bennett, a Year 12 student, took time out of his busy schedule to present a talk to two of Ms Sirianni’s Year 8 History classes. He spoke about the significance of the Battle of Hastings: a particular passion of his, in remembrance of the 950th anniversary of this most famous battle in English history. The respectful class listened intently as Bill spoke of royal family trees and events leading up to the battle and why it was so important to him on a personal level. We wish to thank Bill for his time, enthusiasm and the effort he made to present an interesting topic.

Ms Sirianni
### COMING EVENTS

**JULY**

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<tr>
<td>19</td>
<td>General Assembly</td>
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<td>20</td>
<td>College Production, ‘Hairspray’ 20-23 July</td>
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<td>25</td>
<td>Year 7 EISM Sport Commences</td>
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<td>26</td>
<td>Campus Assembly  &lt;br&gt;Year 9 &amp; 10 2017 Course Information Evening, 7.00pm, Vermont South</td>
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<td>27</td>
<td>Year 8 Learning Assessments</td>
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<td>28</td>
<td>Year 6 Learning Assessment  &lt;br&gt;Australian Mathematics Competition</td>
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<td>29</td>
<td>Y9@E City Explore</td>
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**AUGUST**

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<td>Year 11 2017 Information Session, 7.00pm, Vermont South</td>
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<td>4</td>
<td>Year 8 &amp; 10 Absentees Learning Assessment  &lt;br&gt;Education Committee, 7.30pm</td>
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<td>5</td>
<td>Newsletter No. 8</td>
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<td>8</td>
<td>Year 9 Program 2017 Meeting,  &lt;br&gt;Burwood Campus, 7.30pm</td>
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<td>10</td>
<td>Y9@E City Explore</td>
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<td>11</td>
<td>Year 7-12 Parent-Teacher Interviews,  &lt;br&gt;2.00-5.30pm; 6.30-8.30pm  &lt;br&gt;Classes Conclude 1.00pm</td>
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<tr>
<td>12</td>
<td>Emmaus Day</td>
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<td>17</td>
<td>EISM Senior Sports Grand Finals</td>
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<td>18</td>
<td>Year 7-12 Parent-Teacher Interviews,  &lt;br&gt;4.00-5.30pm; 6.30-8.30pm  &lt;br&gt;Finance Committee 5.15pm  &lt;br&gt;College Board, 7.30pm, Vermont South</td>
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**SECOND HAND UNIFORM SHOP**

Will be Open:  <br>**THURSDAY, 4 AUGUST**<br>**8.15-9AM AND 3-4PM**  
To sell uniforms, form may be downloaded from the College website. Please email Tania Keogh on taniakeogh@gmail.com with any queries.