As I indicated in a previous Newsletter, we are continuing with the Visible Learning Project throughout 2016 and beyond. The aim of the project is to develop assessment capable learners who recognise what they need to do, can describe where they are at with their learning and can use this information to select strategies to improve their work.

Learners need to be in a positive frame of mind. There is an old saying that “if you think you can’t, you’re right”. Once this kind of negative mindset becomes ingrained, it is very difficult to change, especially when faced with challenges. In order to meet the challenges in learning, it is vital to develop a growth mindset where you replace negative attitudes with positive self-talk. The table below sets out some ways of thinking which promote a growth mindset.

<table>
<thead>
<tr>
<th>INSTEAD OF THINKING...</th>
<th>TRY THINKING ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m not good at this</td>
<td>What am I missing?</td>
</tr>
<tr>
<td>I give up</td>
<td>I’ll use a different strategy</td>
</tr>
<tr>
<td>I can’t make this better</td>
<td>I can always improve</td>
</tr>
<tr>
<td>This is too hard</td>
<td>This may take some time to understand</td>
</tr>
<tr>
<td>I’ll never be that smart</td>
<td>I will learn how to do this</td>
</tr>
<tr>
<td>Plan A didn’t work</td>
<td>I’ll try Plan B</td>
</tr>
<tr>
<td>My friend can do it</td>
<td>I will learn from them</td>
</tr>
<tr>
<td>I made a mistake</td>
<td>Mistakes help me learn</td>
</tr>
</tbody>
</table>

It needs to be recognised that learning something new is hard work and you are probably not going to get it right the first time. Learners need to be persistent, focused and learn from their mistakes. While we accept this when it comes to learning an instrument, playing a sport or learning to drive, students (and parents) sometimes mistakenly think that students should “get” complex ideas or concepts right away. So you find that sometimes people give up and say things like, “I’m not good at maths” or “I don’t understand Shakespeare.” This is why developing and fostering a growth mindset provides the foundation for good learning.

Welcome back to Term 2. I trust that all families had a restful Easter break and were able to reflect upon what is the most significant event in the Church calendar, the resurrection of Jesus Christ.

Term 2 began with the release of Pope Francis’ eagerly-awaited Apostolic Exhortation on the family, drawing together almost three years of consultations with Catholics in countries from around the world.

The lengthy document, entitled ‘Amoris Laetitia’, or ‘The Joy of Love’, affirms the Church’s teaching that stable families are the building blocks of a healthy society and a place where children learn to love, respect and interact with others.

At the same time the text warns against idealising the many challenges facing family life, urging Catholics to care for, rather than condemning, all those whose lives do not reflect the teaching of the Church.

The Pope’s pastoral approach is to recognise the real situations of people’s lives, the messiness and struggle. He calls the Church, and therefore Catholic schools, to walk with people on their journey listening to them and helping them grow and discover where God is in the struggle and the mess. Pope Francis reiterates the Church’s view that parents are the first educators of their children, that this is their duty and their right. ‘Schools do not replace parents, but complement them,’ he says. He speaks of the mission of Catholic schools to support parents in their mission to help students ‘grow into mature adults who can view the world with the love of Jesus and who can understand life as a call to serve God’.

Already much has been written in the short time since the document was released, and it is readily available on the internet. I have included a link below from Melbourne Catholic: http://melbournecatholic.org.au/News/pope-francis-releases-his-long-awaited-exhortation-amoris-laetitia-the-joy-of-love.

I would encourage everyone to read and reflect on this seminal document.
**END OF TERM**

Term 1 concluded with a number of major events, including the Easter liturgy held in the Tony Frizza Stadium.

The commencement of Term 2 has already seen Parent Teacher Interviews, the rescheduled House Athletics Carnival and House Cross Country (both in perfect autumn sunshine).

We again apologise for those wanting to book Parent Teachers interviews when they first opened online. Despite what it may have appeared, we had procedures in place to deal with the large numbers, but unfortunately there were issues with our software provider. Hopefully we will all have more luck for Term 3 interviews.

**UPDATE ON LEARNING CENTRE**

I am pleased to report that significant progress has been made in recent weeks and the project is now ready to go to tender. The tendering process should take around four weeks and there is usually a three to four week delay after contracts have been signed before the builders move on-site. A best case scenario at this stage is for site works to commence during the Term 2 school holidays.

**EMMAUS TOURS**

Over the Easter holidays we had twenty-five students and three staff tour Europe. This trip commenced at Emmaus in the mid 1990s and included visits to London, Amsterdam, Munich, Salzburg, Venice, Florence and Rome. I have heard glowing reports about the trip, and despite not being able to visit Paris due to the threat of terrorism, it was another outstanding success. Thank you to Mrs Teresa Talia, Ms Ann Hyland and Mr Sebastian Mockler for their commitment to the trip and to students in their care for the time they were away (and also for keeping parents and friends up-to-date on an almost daily basis via Facebook).

Another great Emmaus tradition is the annual Year 8 holiday tour to our nation’s capital, Canberra. Sixty-three students and six staff spent five days visiting key sites of interest such as the Australian War Memorial, Parliament House, National Museum, Questacon and the Australian Institute of Sport.

More detailed information and images regarding both trips can be found in Ms Anne McLachlan’s Emmaus Wrap.

**SOUL BAND PERFORMANCE**

Emmaus College recently received a letter from the Executive Director of Catholic Education, Mr Stephen Elder, thanking the Soul Band for their performance in the Treasury Gardens on Thursday 17 March. “The contribution made by the highly-talented Emmaus College Soul Band ensured that the day was a great success. There was no doubt that the students from primary schools across the Archdiocese were highly engaged and entertained throughout the performance ... pass on my personal appreciation to Mr Linden Compassi, who directs the band, and to all members of the band for their outstanding performance and engagement skills.”

**ARCHBISHOP’S CONVERSATION WITH STUDENT LEADERS**

College Captains, Jason Bradley and Elisha Torres; Vice Captain, James-Andre Galam and Liturgy Committee Captain, Beatriz Burayag attended the Archbishop’s Conversation with Student Leaders on Friday, 11 March at St Bernard’s College, Essendon. The gathering provided a unique opportunity for our Student Leaders to meet with Archbishop Hart to discuss what it means to be a young Catholic leader in today’s school and social environments.
ANZAC DAY
The entire Emmaus College commemorated ANZAC Day in the Tony Frizza Stadium on 22 April. The ceremony gave everyone the opportunity to reflect on the sacrifices that hundreds of thousands of Australians have made in the defence of our country. A feature of the ceremony was a reflection from Mr Linden Compassi, on his father’s service in Papua New Guinea during World War 2 and the impact it had on his life.

CHARITY CONCERT
The Annual Charity Concert continues to be a major event on the school calendar. The Bill Holligan Performing Arts Centre was at near capacity on the evening of 21 April as a large number of student performers entertained with a wide range of acts. This event is largely planned and run by students, so congratulations to the students for their commitment. Special mention to Arts Captain, James Williamson and the Arts Committee.

As always, the funds raised went to the Australian Catholic Agency for Aid and Development organisation, Caritas Australia, whose mission is to end poverty, promote justice and uphold dignity.

FUTURE EVENTS
Please note the following activities that will take place in coming weeks:

- Emmaus College Parents and Friends Mothers’ Day function 7.00pm Wednesday 4 May in the Bill Holligan Performing Arts Centre. The format for the evening is simply for Mums to enjoy a break from home, and to meet a few other Mums in a social context. The Parents and Friends Association will supply food and drinks for the evening which commences at 7.00 pm and concludes around 9.00 pm.

- Please be aware that Year 7 and Year 9 students will sit for NAPLAN testing from 10 to 12 May. As always, there is an expectation that all students sit these assessments.

COLLEGE BOARD
The College Board held its Annual General Meeting and first meeting for the year on 17th March. At the meeting, Mr Louis Souchon was again elected the Chair of the Board, and Mr Paul Allen the Deputy Chair. The parent representatives on the Board are:

- Holy Saviour Parish – Mrs Rachel Colla
- St Thomas the Apostle – Mrs Mary Crummy
- St Timothy’s Parish – Mrs Dionne Bird
- St Phillip’s Parish – Mrs Jo Harrison

Vacancies for St. Luke’s, St. Scholastica’s, St Benedict’s and St Christopher’s Parish are in the process of being filled.

The College Board operates the following sub-committees: Education, Finance, and Executive. Thank you to the parents who have made themselves available for the Board and its various sub-committees.

A MESSAGE FROM STEPHEN ELDER
There has once again been recent comment in the media regarding Public Vs Private education. Parents are encouraged to read the following from the Director of Catholic Education Melbourne, Mr Stephen Elder.

Right across Victoria parents just like you consistently report that Catholic values, beliefs and morals are the prime motivator for choosing a Catholic school. However, I feel obliged to reassure you that our schools are also doing wonderful things academically. Why is it necessary? Last week The Age newspaper published an article centred on so-called ‘research’ comparing 2015 Catholic and government school Year 12 results, which included a ‘warning’ that ‘parents should not be misled’ when considering the academic outcomes of public and private schools.

This report either deliberately or ignorantly ignored several critical factors surrounding student performance.

The best way to truly assess school performance is to investigate the progression of individual students based on their specific circumstances – not through simplistic, single-year, school-level comparisons.

The most definitive study of this nature – published in the Australian Journal of Education last year – confirmed that Catholic and independent schools in Victoria ‘add value’ to student performance relative to government schools.

According to the study, Year 12 students in Victorian Catholic schools will achieve an ATAR six to eight points higher than that of students in government schools. This applies to students at the bottom end of the ATAR range, to the very top performers and everyone in between.

The study analysed the best available data on student performance over four years. For the first time, the relationship between the actual Year 9 NAPLAN and Year 12 VCE results of more than 40,000 Victorian students was tracked to measure performance.

The other major difference between this and other statistical findings – the reason this study is so definitive – is that University of Melbourne researcher Dr Gary Marks took full account of all known factors affecting student performance, including socioeconomic background and prior achievement.

As the leader of 493 Catholic schools in Victoria, I was quick to respond to The Age, pointing out that several crucial elements were missing in its article and totally refuting the suggestion that Catholic education did not represent academic value for money.

Unfortunately – just like on other occasions when we have tried to highlight Dr Marks’ report – the (news) paper could not find the space to print my response.

Stephen Elder
Executive Director – Catholic Education Melbourne
Term 1 and the beginning of Term 2 at the Burwood Campus has contained many highlights for both staff and students with a rich tapestry of learning experiences and engaging activities.

CITY EXPLORE
The students undertook phase one of the City Explore program. For three days, they travelled independently into the city to meet their Pastoral group and explore the wonders Melbourne has to offer. They learnt about Melbourne’s history and development, its burgeoning street art culture, the plight of the homeless in Melbourne (Urban Seed), and visited and explored some of Melbourne’s significant sites – Parliament House and the Old Melbourne Gaol to name a couple. In their Creating Solutions classes, the students will now be preparing to undertake an investigation of a specific area which interested them during this first City Explore phase. This will involve three more visits into the city in Terms 2 and 3.

GUEST SPEAKERS
The three My Business classes were lucky to hear from guest speaker Cam Greenwood, a young business owner who founded his own clothing company, Monsta Surf. Cam has also set up the Monsta Foundation which runs life-changing projects in Kenya and around Australia.

Continuing with the theme of guest speakers, acclaimed author, Michael Pryor spoke to the students about the unique genre they will be studying in Term 2, Steampunk. Michael has written 37 novels and he fuelled the students’ sense of creativity with his enthusiasm and lust for imagination.

COMMUNITY CONNECTIONS
As part of the Community Connections program, Lyn Rowe, who was born without arms or legs, visited the Burwood Campus to talk to the students about her life and delivered the powerful message, See the Person, Not the Disability. The students participated in a series of activities which were designed to help them empathise with those who live with a variety of physical and mental disabilities. Lyn’s remarkable outlook on life was an inspiration to the students as she demonstrated what can be accomplished if you put your mind to it. This term, 110 Year 9 students will be attending Community Connections placements ranging from aged-care facilities and disability services. The purpose of this placement is to gain real life experience of the Catholic Social Justice principles in action.

SOCIAL MEDIA COMES TO EMMAUS
On Wednesday, 27 April!

Our new Twitter Account is @EmmausMelb

We are also trialling Instagram for Year 9. Look for us on Yr9@EmmausMelb.
As per usual a busy conclusion to Term 1 and the beginning of Term 2, with a range of College activities having taken place.

EASTER EXPERIENCE
The Liturgy Committee, together with other students, planned a beautiful and prayerful Easter Liturgy for the Vermont South Campus, on 22 March. The Easter story was told in both action and word and everyone involved, including our Director in Education and Faith, Mr Gartland, needs to be congratulated in providing the Campus with a great experience on which to reflect as to the meaning of Easter. In addition Easter egg hunts were conducted on a number of days as the Term finished, adding a more light-hearted element to the season.

As part of the Easter event, students and their families contributed a very significant number of items for the Easter Raffle, the funds from which are given to Caritas. $886.00 was raised which far exceeded all previous efforts. The Senior and Middle School Leaders were front and centre in collecting materials, making up hampers and selling raffle tickets and they are to be congratulated on a job well done.

YEAR 8 CANBERRA TRIP
Over the term break, 62 students and 6 staff members participated in the annual Year 8 educational Canberra Trip. The tour focused on the heritage and history of Australia as well as on our culture and democracy. The students and staff visited Parliament House, the Australian War Memorial, the Australian Electoral Commission, Questacon and the Australian Institute of Sport amongst many other locations. The trip went very well and all involved had a great time. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the camp, the Australian Government, under the Parliament and Civics Education Rebate Program, contributes $30 per student. This rebate is paid directly to the school upon completion of the camp and was factored into the initial parent cost. I was fortunate to be part of this experience and would like to thank Mr White, who was responsible for the organisation of the trip, and Mr Di Camillo, Mrs Dodgshun, Dr Kanelopoulos and Ms Patmore for accompanying the students. Our Year 8 students are also to be commended on being fantastic ambassadors for the College at all times.
EUROPE TRIP
On 26 March, 25 students and 3 staff departed for a 3-week adventure through Europe (England, The Netherlands, Germany and Italy). All went well and the members of the travelling party returned home safely on the weekend at the end of the first week of Term. Many thanks are extended to Mrs Talia, Ms Hyland and Mr Mockler for accompanying the students on a trip that will no doubt have many fond memories.

HOUSE ATHLETICS CARNIVAL
The Inter-House Athletics Carnival was held at the Knox Athletics Track on Friday, 15 April, with the second attempt at holding the event being blessed by a beautiful, sunny day. Great spirit and high levels of participation were on display. At the end of the day, Chavoin House were victorious in taking out both the Carnival and the Spirit trophy, a meritorious effort. Congratulations to all involved in making the day a success and for the many people involved in the planning of the day. The House spirit and the enthusiasm of all was a credit to all staff and students. Thank you to our Sports Co-ordinator Mr Carter for all of his work and planning. (Photos next page.)

CHARITY CONCERT
Each year, the Arts Committee and Arts staff put in a huge effort to organise and conduct the annual Charity Concert. Students across all Year Levels performed and it was one of the best concerts in years. The night highlighted the immense breadth of talent within our student body and all who took part should be very proud of their efforts. Of particular note was the performance by a number of Year 10 students, in honour of their friend Lachlan James, who passed away earlier this year.

ANZAC DAY CEREMONY
On 22 April, the entire College community gathered in the Tony Frizza Stadium for the annual ANZAC Day ceremony. The ceremony had a beautiful mixture of music, readings and stories, as staff and students all had the chance to remember loved ones who have served in conflicts all over the world. Those gathered in the stadium offered respectful silence as part of the understanding of the significance of this day in Australian history. This year marks the 100 anniversary of the beginning of ANZACs operations on the Western Front. In March 1916, the Australian Imperial Force moved to France, and by July and August, the Australians were heavily involved on the Western Front. The 5th Division was the first to encounter the Germans on 19 July 1916 in a small but bloody engagement at Fromelles in Northern France. Shortly after, the 1st, 2nd and 4th Divisions became embroiled in the Somme offensive at Pozières and Mouquet Farm. In 6 weeks of operations, the Australian divisions suffered approximately 28,000 casualties. In November 1916 the 3rd Australian Division arrived in France from England where it had been training since its arrival from Australia in July. The division was sent to the ‘nursery’ sector around Armentieres as part of II ANZAC Corps had returned to the trenches in the final phase of the Somme campaign, which ended in November and spent the terrible winter of 1916-1917 consolidating the forward positions near Bapaume. Well done to all the staff and students who took part in this event and to Mr White for organising the occasion.

HOUSE DAYS
The 2016 House Day celebrations have begun with students in More House taking time to celebrate their House identity on Tuesday, 19 April. Each day involves sharing Mass together, followed by activities and lunch. Mr Boyle and House Captains Thomas Maher and Kristen Madger are to be congratulated on their preparation for the day. Chavoin House will celebrate their House Day this coming Tuesday, 26 April.
**GARDINER’S CREEK FIELD WORK**

On Thursday 17 March, all Year 11 VCE Geography students went to various sites along Gardiner’s Creek. This trip went through many suburbs such as Burwood, Blackburn and Box Hill. Mr Huon Stephens from Melbourne Water generously gave up his time to give us a tour of Blackburn Lake, and gave us an informative speech on Melbourne Water’s job in the area, the area’s history and the current flood prevention systems which are being used. Ms Sykes and Mr Albertella were very nice to take us, and were very helpful with our measurements of the sites. We went to 6 places along the Creek, and gathered a great amount of primary and secondary information. Overall, we all learnt a lot about Gardiner’s Creek and all of the flood prevention systems along it, such as the 3-metre-high walls in appropriate places, drainage pipes and the glory hole.

Maxwell Bond & Andrew Beissmann
(Year 11 Geography students)

**VCAL TRIP TO MALDON**

On Tuesday, 15 March, the Year 11 VCAL students went on a road trip to Maldon for a great experience to research and see things that we had never seen before. We enjoyed the supervision and driving skills of Mr Eddington, Ms Willison and the guidance of Fletcher Cole, who knows the town exceptionally well. We visited the nearby train station (The Victorian Goldfields Railway Station) and saw some different trains to the ones we are used to, and the machines that operate them. Fletcher Cole and his family were kind enough to let us see the train that they are rebuilding as well as their house to get some inspiration for an upcoming project.

For lunch the students went into the main street of the town to grab some local cuisine and to have a look at all the antique shops. In one café you could sit down and even do some knitting while enjoying your lunch. As the trip came to an end, we travelled to a lookout at Mount Tarrengower. The students climbed the viewing tower and were amazed by the view. You could see all of Maldon and it was absolutely breathtaking. We all really enjoyed the experience! Visiting Maldon felt like going back in time - circa 1800s, as much of the town’s architecture is from the Victorian era, which has inspired us for the theme of our building project.

Thank you to Fletcher for showing us around.

David Keogh – (VCAL Student)
What a busy Term 1! We commenced EISM Weekly Year 8 and Senior Sport, continued with athletics and swimming training and competed at the Division 1 and Champions Swimming Carnival. Unfortunately, the House Athletics Carnival had to be postponed due to weather.

**EISM WEEKLY SPORT**
I congratulate all of our students who represented Emmaus College in their chosen sport this term. They competed with enthusiasm, courage and showed excellent sportsmanship. At the end of the Year 8 season, we had a number of teams finishing first or second, which is an outstanding achievement. This success continued with six senior sport teams reaching the grand final – Boys Basketball A & B, Girls Basketball A & B, Girls Tennis A & B. After some very hard-fought matches, both of the Girls Basketball teams came out winners taking home the premiership. We now look forward to Year 8 Sport in term two and the Winter season for our senior students.

**EISM DIVISION 1 SWIMMING AND CHAMPIONS CARNIVAL**

After numerous early morning swim training sessions, we took 36 students to compete in the Division 1 Swimming Carnival at MSAC on 1 March. There were some excellent results, most notably Elly-Rose Martin and Tayah O’Dell placing first or second in their individual events. We had a very good meet, but unfortunately not finishing as high as we hoped, thus meaning we move to Division 2 in 2017.

We then moved to the Champions Carnival on 21 March at MSAC for those students who placed high enough to qualify for this meet. There were some outstanding individual performances including Elly-Rose Martin, Tayah O’Dell (breaking an EISM record) and Meave Bohanna winning a number of events and team performances including the Boys and Girls U14 4 x 50m Medley Relay.

We have had a very busy and successful term of sport here at Emmaus College. We now look to Term 2 with a number of major events occurring – EISM Weekly Sport for Year 8 and Senior students, House Athletics Carnival, Division 1 Athletics and Champions Carnival, House Cross Country and the House Swimming Carnival. I wish every student the very best when representing Emmaus in whatever sport they are in.

**STUDENT ACHIEVEMENT**
At Emmaus College we have a number of outstanding sporting students, who compete at a very high level outside of school. It is great to share their success with the Emmaus community so if you have a sporting story you wish to share, please get in contact with Mr Elia Carter. Here are some of our student achievements over the past few months.

**Eliza Whitford (Year 12, Rice 11)**
Late last year, Eliza competed in the Royal South Street Competition held in Ballarat at Her Majesty’s Theatre in the Most Graceful Girls Competition. This particular competition is the most prestigious in calisthenics held in a calendar year. Eliza was picked as one of the top 20 elite girls in all of Victoria, getting picked in her first year as a senior which made her the youngest in the whole competition. Eliza competed well in her individual event and also competed the following day with the senior team called ‘Jeaden’ where they came first. For those who don’t know much about calisthenics, the Royal South Street Competition is equivalent to Nationals of any other individual or team sport. Eliza should be congratulated as this is a huge achievement. Well done, Eliza.

**Godfrey Slattery (Year 11, More 9)**
Godfrey has continued with his success in cycling in recent months. His success began with an exciting week at Track Nationals with Godfrey winning a gold medal in the U19 men’s team pursuit on the first day of racing and also winning a silver medal in the individual pursuit the following day. But ...
didn’t finish there … following a very successful Nationals result, Godfrey has been selected into the Australian team for the Junior World Track Championships in Switzerland this July. An amazing achievement. We wish Godfrey the very best.

Tayah O’Dell (Year 9, Chavoin 7)

Tayah swam very well during the Australian Age Swimming Championships held in Adelaide over the school holidays. She made her first ever National final in the 14yr Girls 200m breaststroke, and then went on to swim a PB to finish 7th in the country in this event! She finished 16th in the 14yr Girls 100m breaststroke, and on the basis of her good form, was also selected to swim in two medley relay events. Well done, Tayah.

Tess Flintoff (Year 8, Chavoin 4)

Tess recently competed in the SSA U12 Cricket Championships held in Brisbane in early January where she competed in 5 matches. Tess took 9 wickets and made 89 runs to be one of the key players during the tournament. Tess was also selected to play in the East Metro U/18s Eagles Cricket team as a 12 year old which is a huge achievement. Following some team success, they were lucky enough to play the state-wide final at the MCG in early February in which they won convincingly. Notably, Tess was the pick of the Eagles bowlers, claiming 2-13 from her four overs. We are very proud of Tess and her success in cricket and wish her the best in the future.

Brendan Kane (Year 11, Chavoin 11)

Brendan has been selected in the Eastern Athletics All Stars baseball team, who will now progress to the 2016 Australian Senior League Championships in New South Wales from 14-19 May. Congratulations to Brendan on this outstanding achievement and we wish him all the best next month.

Mr Elia Carter – Sports Co-ordinator

FRIDAY MORNING MASS

Mass is celebrated in the College Chapel every

Friday Morning at 8.15am

Parents are most welcome to join students and staff.

THE COMMUNITY CHEST FARMERS’ MARKET

4th Sunday of the month
8.00 AM – 1.00 PM

Deakin University
221 Burwood Hwy, Burwood

GOLD COIN ENTRY

All profits will be used to alleviate disadvantage within the City of Whitehorse and surrounding areas.

For more information:
General Enquiries 9285 4890
Stallholder Enquiries 0425 222 550

Provides the perfect opportunity for students to showcase their extraordinary talents in a two-hour theatrical extravaganza that honours the outstanding gifts and talents that exist in Catholic schools.

Support Emmaus former students Felicity Lampert and Tayla Buxton (both Year 12 2015) and current students Lucas Faundez (Year 8), Jordan Shome (Year 8) and Alysha Coady (Year 10) who will all be dancing at this year’s event.

Tickets available through Ticketmaster

After its triumphant debut in 2014, Time to Shine: the Catholic Schools Performing Arts Gala returns to Melbourne’s iconic Regent Theatre in Collins Street on Saturday, 30 April. Bringing together singers, dancers and musicians from over 60 Catholic secondary schools, Time to Shine
COMING EVENTS

APRIL
25 ANZAC Day – No Classes
26 Chavoin House Day
   EISM Division 1 Athletics
27 Year 9 Reflection Day
29 Year 9 Reflection Day

MAY
3 Rice House Day
   Year 8 EISM Winter Sport Commences
4 Year 9 Reflection Day
   Parents & Friends Mingle with Mums,
   BHPAC, 7.00pm
5 Year 8 Reflection Day
6 Year 7 2017 Final Date for Acceptance of Offers
   Year 8 Reflection Day
8 Mothers’ Day
9 EISM Champions Athletics Carnival
   Year 9 Reflection Day
   Debutante Ball Information Evening,
   Vermont South, 7.30pm
10 National Literacy & Numeracy Testing
11 National Literacy & Numeracy Testing
   EISM Senior Sport Winter Season
   Year 8 Reflection Day
12 National Literacy & Numeracy Testing
   Year 8 Reflection Day
   Parents’ Forum, Vermont South, 7.30pm
13 Business Management Day
   Year 8 Reflection Day
   Newsletter No. 5
15 Year 10 Outdoor Education Camp 15–16 May
16 Year 8 Reflection Day
17 Colin House Day
18 Year 8 Reflection Day
20 School Review Professional Learning Day
   – No Classes

SECOND HAND
UNIFORM SHOP

Next Open:
THURSDAY, 5 MAY
8.15–9AM AND 3–4PM
To sell uniforms, form may be downloaded from
the College website. Please email Tania Keogh on
taniakeogh@gmail.com with any queries.

MAKE A WISH

Melbourne Volunteer
Branch of Make-A-Wish®

TRIVIA NIGHT

20th of May at 7pm
at Emmanuel College
503 Springvale Road, Vermont South
(enter via Hawthorn Rd)

$20 per person (tables seat up to 10 people)
BYO food & drinks
Don’t forget to bring gold coins for
games and raffle

To book, please contact Tukey at
mowmelbevents@gmail.com
or 0412 344 438

Event number: 23738