Another year has passed by and it is a pleasure to ponder over all the good things that have happened. They are now the fond memories that bring true confidence and allow us to grow – an essential element on our Christian journey.

Fr Chris Murphy this year had to resign as the President of the Canonical Administrators due to ill health. It was a pleasure having him around especially when one appreciates his kindness, which was at the heart of his thoughts and considerations for the College. At the Presentation Evening, he was interviewed by a few students – the notion and focus on goodness were ever-present in his replies which were so full of life. We welcome Fr Julian Langridge who has recently accepted the position of President of the Association of Canonical Administrators. Fr Julian is the Parish Priest at Holy Saviour, Vermont South, and has the personal qualities and experience to more than capably take on this role.

During the year, there was a review of the Principal. The outcomes of this review were excellent and I warmly congratulate Tony Hirst for his dedication and efforts in this difficult role.

At Board level, the year progressed well without a lot to report – a sign of good administration. The College continues to implement, monitor and improve its annual actions plans. The financial position and stability of the school is healthy allowing the Canonical Administrators to approve the building of a new Wellbeing and Language Centre. The new food technology room was completed early this year and the Springvale Road frontage was upgraded. We are now looking forward to some refurbishment around the canteen at the Vermont South Campus and adding drainage and irrigation to the front oval. This will be a great enhancement to the oval enabling year-round use.

The popular school activities are alive and well – the Formal, Social evening and overseas trips for the various Year Levels covering, Europe, USA, Turkey and the Western Front. The exchange programs with Indonesia, Italy and Germany have also brought many benefits, while the trips to Canberra and Tasmania are very popular. This year’s production, “Anything Goes” is worth a special mention as evidence with its strong ticket sales.

Towards the end of the year, there is the annual Board Dinner where many volunteers from the various committees are invited. It is also an occasion where staff who have worked for 10, 15 or other milestone years at the College are formally recognised and thanked for their efforts. I have attended quite a few of these dinners and each time I look forward to listening to the staff talk about their vocation and experiences. What always stands out in their speeches are the emotions, passion and gratitude they feel. It really inspires so much confidence in the College and its staff when one hears these speeches. I take this opportunity, on behalf of the Board, to say a warm thank you to all the staff for the education they are supporting and providing.

2014 has been a great year and with enthusiasm, the school is looking forward to the year ahead trusting in God and in the peace he gives us.

Mr Louis Souchon – Chairman
During the short tenure of his papacy, Pope Francis has questioned the relationship we all have with God. Pope Francis reminds us that a trusting relationship with God should be a source of joy in our lives; a constant message of the Holy Father is that we should be joyful people with a look of redemption about us.

Jesuit priest and author Fr John Powell once said: “We Catholics should be the happiest people in the world … but if we are, then we (should) send our faces an email, because they haven’t caught up with the good news.”

I had the pleasure of listening to Bishop Eugene Hurley (Bishop of Darwin) at the 2014 Australian Catholic Principals’ Conference. Bishop Hurley suggested that we sometimes “give much more emphasis to the examination of conscience when we come to Mass, than we do to identifying the extraordinary relationship we have with our God, who is ever merciful, ever loving and rejoices in our search for fidelity and in our company.” He suggests that while he is inspired by the goodness and faithfulness of Catholic congregations, there could be a greater expression of our joyous relationship with God.

Pope Francis often speaks of evangelisation, and he speaks of the joy of being in a relationship with Jesus Christ. The vast majority of people are looking for peace and meaning in their lives. Often they are distracted by promises made by what could be termed, the secular, pleasure-seeking ethic. Having indulged in all these pleasures, the question of “is that all there is?” is frequently asked.

What we as human beings crave is happiness. Sometimes pleasure leads us there, sometimes it does not. Happiness and pleasure are two different things. On reflection, it is usually easy to identify which is which.

With 2014 being the Year of Gratitude at Emmaus College, let us thank God for walking with us in this mysterious journey of life and let us continue to spread the joy of Christ’s love by our words and actions.

From a school perspective, 2014 has been one of moving forward with our School Improvement Framework (2013-2016) goals, and specifically the 2014 Annual Action Plan. More details of these will be included in the 2014 Annual Report to the school community which will be released early in 2015.

2014 saw the second year of Emmaus College’s participation in Change2, which is a Catholic Education Office of Melbourne initiative focused on improved teaching and learning. Our school focus has been to create more collaborative learning environments that promote and inspire contemporary teaching and learning practices.

The Navigating Intersections project has aimed to continue to develop knowledge and understanding around contemporary Catholic curriculum and pedagogy. The project in 2014 has primarily focused on students and their experience in learning and interpreting their world in dialogue with the Catholic tradition.

From a learning perspective, the most obvious change has been reaching the milestone of one-to-one devices across the whole school. All students at Emmaus had a device, either the iPad, Netbook or the option of a BYOD at Year 12. While iPads have proved a very valuable learning tool, constant monitoring and enforcing is required from parents and teachers to ensure that the device is being used for its intended educational purpose. As has been stated many times, the technology does not replace the important role of the teacher in the learning process. A homework App was also rolled out, which helped ensure that all students and parents were aware of the daily homework commitments.

Central to the recent school change process has been the continued development of the Y9@E program at the Burwood Campus. Under the leadership of Michael Lafferty and his team, students have again experienced a wide variety of life skill programs over and above their traditional studies. Feedback has again been very positive. SIF surveys of parents, students and staff clearly indicated that the program is being very well received.
and that a very strong community bond is formed while the Year Level is at Burwood.

There were many other highlights for the year. These included the inaugural trip to Gallipoli and the Western Front in April with participants fortunate enough to be present at Villers-Bretonneux for the ANZAC Day Dawn Service. A major ANZAC service is planned at Emmaus for the 24th April 2015 to commemorate the 100th Anniversary of the Gallipoli landing. Another first was a West Coast USA trip, which included an exchange visit to our sister school in Seattle. Other overseas tours included Europe, Italian Exchange, German Exchange and the Performing Arts tour to New York and Los Angeles. These were on top of the regular trips to Tasmania, multiple Year 9 Discovery Camps, Canberra, the City Experience, Rawson, and Outdoor Education experiences to the Glenelg River region and the Cathedral Ranges. We also had an exchange visit from Indonesia, with staff and students from Santo Yoseph continuing the long association they have with Emmaus.

The 2014 College Production, Anything Goes, was again an outstanding success and has been nominated for numerous awards. Full credit must go to our many talented students and staff who each year are able to produce such a high quality show. The Debutante Balls were incredibly well supported with more than seventy Emmaus couples involved over two evenings in August. EISM Sport continued to grow from strength to strength, with many outstanding team and individual performances.

It is important to acknowledge the ongoing development of student leadership at Emmaus. Each year students continue the many great traditions of the College, while adding something new. This year we saw for the first time, Emmaus Masterchef and Blink Day, which raised awareness and funds for women’s and men’s health issues. Thank you to all student leaders for their work.

The work of our wonderful Parents and Friends Association also has to be acknowledged. The Family Fun Day was an outstanding success and the Mingle with Mums, Hot August Night and the Family Footy Evening were well attended.

From a school infrastructure perspective, a number of projects were successfully undertaken. The most significant was the demolition of the old Food Technology rooms and the creation of a wonderful Food Technology Centre and adjacent Dining Room. This has completely transformed this area of the school and students have loved cooking in the new facility. The Springvale Road frontage has been enhanced with new signage, banner poles and a new fence. The watering system for the oval has been upgraded and we hope to improve the quality of the surface in winter with improved drainage in the near future.

On a much larger scale, ongoing planning is taking place for the replacement of the relocatables with a building that will house an auditorium, language classrooms, educational support, careers and psychologists. We hope to go to Council with final plans in early 2015, and would anticipate construction commencing before the end of the 2015 school year (subject to town planning approval).

It was with much sadness that Fr Chris Murphy, President of the Association of Canonical Administrators informed the College that due to medical advice, he would no longer be able to continue in his parish and school roles. Fr Chris has been a great leader and supporter of Emmaus in recent years, and his presence will certainly be missed. We wish him well for the future. We were able to farewell Fr Chris at the Presentation Evening.

This, and further progress would not be possible without the assistance of the College Board, the Sub-Committees of the Board, the College Leadership Teams and the dedicated work of our school staff. Particular thanks to Fr Chris Murphy, President of the Association of Canonical Administrators and Louis Souchon, Chair of the College Board for their continued support and commitment to the College.

2014 also has marked the retirement of a number of long serving members of staff from Emmaus. We thank Wayne McGough, Joseph McDermott, Jude Wright, Michael O’Connor-Byrne and Lyn Fraser for their teaching and pastoral support offered to our students.

Mr Tony Hirst – Principal
As a Christ-centred community and to ask God’s blessing on the 2014 academic year, the whole school gathered for Mass on Tuesday, 11 February in the Tony Frizza Stadium. Of the 1400 students, staff and parents, 224 of these were the new Year 7 students who were called in and welcomed to the Emmaus Community by College Captains, John Ho and Carla Stoikos. The students entered in Houses led by Liana Chakravorty, Kane Henden and Mr Baggoley, Chavoin House Leaders; Shanahbelle MacDonald, Fraser Walker and Ms Talia, Colin House Leaders; Nathan LeFleur, Shannon Madjer and Ms McCann, More House Leaders; Jacob McCarthy, Brooke Weiss and Mr Carman, Rice House Leaders.

The College motto is ‘To Know Christ’ and each year a particular characteristic, quality or virtue of Jesus is selected as a theme or focus for the year. By working to develop the virtue in ourselves we can better know Christ by becoming Christ-like. Gratitude was the chosen theme for the 2014 school year: To Know Christ through gratitude.

Fr Chris Murphy, President of the Canonical Administrators and Parish Priest of St Thomas the Apostle Blackburn was the presiding priest for the Mass. Damar Bull-Quijano from Chavoin House was the cross bearer, whilst Jack Allen and Madeline Foster carried the scripture and message stick. Callum Johnson and Matt Nolan were the altar servers.

Kathleen Strumila from Rice House read the penitential prayers. The First Reading from the letter of St Paul to the Romans was read by Emily Ward from Chavoin House. The letter encouraged a way of living that builds community and genuine relationships and with the power of the Holy Spirit, the hope for a truly Christian community can be realised. The Responsorial Psalm followed led by the Emmaus Music and Vocal groups.

The Gospel was the Lukan ‘Walk to Emmaus’ story from where Emmaus College takes its name. This was read in parts by Jack Allen, Georgia Burke, Laura Placella and Kane Henden. As the Gospel was read, Madeline Foster held the Aboriginal message stick. This recognises the cultural differences when proclaiming the Gospel. It is a symbol of unity with peoples who are created by the Creator Spirit, in unity with Christ the Redeemer and sustained by the all-embracing Spirit. It is a powerful symbol of community, of reconciliation, forgiveness, love, hope and peace.

In his homily, Fr Chris reflected on the 2014 College theme of gratitude. Gratitude can be neglected as we often take the goods we have and even the people around us for granted. We can also take God for granted, so the theme this year can help us focus on where God is in our lives and acknowledge his goodness towards us.

Following the Prayers of the Faithful led by Oisin Walsh, Sam Ketzer, Connor Day, Sarah Smith, and Kathryn Martin, the altar table was then draped in the four House colours and set ready for the Liturgy of the Eucharist. The community’s gifts of bread and wine were brought forward by Vanessa Nolan and Angus Williamson. These gifts are blessed and in turn transformed by God and offered back to us as spiritual food and drink.

Following the prayer after Communion the College Captains together with the peer support leaders were invested with badges of leadership and commissioned in their leadership roles. The leaders committed to serve the Emmaus community and in turn the community committed to support the leaders in their roles. Fr Chris prayed a special blessing for all leaders and blessed the badges of office.

A presentation to the top performing Year 12 students of 2013 followed the investiture ceremony. This recognized not only the academic success of these students, but highlighted to all those present the importance of striving to do one’s best. The Mass concluded with the singing of the Emmaus College Song ‘The Road’.

Mr Michael Gartland – Director of Education in Faith
A captivating story is one we are drawn into; we become immersed into the lives of the characters in which their joys and hopes, challenges and turmoil resonate with our own experiences. Often a deeper knowledge of ourselves, of our relationships and of our world emerges. Art and music too has this power to deepen our insights. Individual and collective wisdom, understandings, insights into life and living are shared through stories. Stories are crafted from the events and lives of individuals and communities. Often through ritual and symbol the reality of the story is made present; we are drawn into and participate in the story itself. Stories become a way of gaining a deeper understanding of the reality that they signify. This is why the ANZAC story resonates within us as Australians. The rituals that take place on ANZAC day, the sounding of the last post and the gathering at shrines, draws us deeper not only into the lives of those that served but into a deeper understanding of who we are as a people.

As a Christian community we share in a particular story, the story of Jesus. We are a community formed and framed by the word of God. Our symbols, rituals, sacraments and sacred texts make present the reality of God’s story drawing us into the reality of God.

Our College too inherits its name from a story. A story centered on two characters walking on a road in a foreign land, in a different eon but engaging in a universal human activity – they were walking and talking. Immediately we are drawn into the story. What were they talking about? What were they discussing or even more interestingly who were they talking about! As the story unfolds, we are drawn further into what is happening.

The ‘Walk to Emmaus’ story from Luke’s Gospel draws us into the deeper reality of the presence of God in our lives through three broad movements. Firstly, the disciples despondent about their hopes for future with the terrible death of Jesus recalled that while on the road to Emmaus, Jesus had opened the Scriptures to them and they came to know about him but did not know him. Secondly, when the travellers shared the meal in the village of Emmaus, the two disciples immediately knew him when he blessed and broke the bread. Thirdly, the two disciples return swiftly back to Jerusalem to their crushed community transformed from despondency to new hope as they told of how their hearts were burning within them as they listened to Jesus on the road, though they did not know it was him until the breaking of the bread.

The three broad movements in this story can be a paradigm for Religious Education. The domain of the first movement is the classroom. The Religious Education classroom is the focus for knowing and learning about Jesus through a framed, comprehensive and structured curriculum. In this way the Religious Education classroom is no different from any other classroom where contemporary learning and teaching encourages students to strive for academic success in the area of study, where skills and knowledge are acquired through completion of classwork, assignments and achievements demonstrated through formal assessments.

The second movement in knowing and experiencing the presence of God through Jesus is in worship. This aspect of Religious Education incorporates prayer, liturgy, retreats and reflection days. Through regular opportunities of prayer in the classroom, scripture meditations and prayer services, students have the opportunity to be still and know God. In sacramental worship and timely experience of the Eucharist at the College conducted at school, House, and Year Levels to the regular Friday morning mass, the opportunity to deepen relationship with God is afforded. Retreat and reflection days allow the suspension of the normal school day routine to give students time to explore faith and belief at a deeper level.

The third movement of transformation is the aspect of Religious Education that directs students towards social justice, community service and outreach. Focusing attention on the other, their needs and circumstances allows students to work for a better and more just society. From knowing and experiencing Christ to the orientation of one’s life because of this knowledge and experience encapsulates not only the three movements of the gospel story but also the goal of Religious Education at Emmaus College.

Mr Michael Gartland – Director of Education in Faith
College Staff

Ms Amanda Finn
Transition

Mrs Nicole Flynn-Jones
Learning Support Co-ordinator

Mrs Lyn Fraser
LAL Religious Ed.

Mrs Ruth Fry

Miss Brooke Graham

Mrs Anita Hammond
LAL English

Mrs Julie Hepburn

Mr Damian Hess

Mr Ashleigh Hoogendoorn

Mr Timothy Howe

Ms Ann Hyland
Senior House Leader
Colin

Mr Trevor Kloprogge
LAL Maths

Mrs Catherine Lambe

Ms Graciela Larzabal

Mr Marty Lyons

Mr Ryan Mawdsley

Mrs Denise McCann
Middle House Leader
More

Mr Joseph McDermott-Mallin

Mr Wayne McGough

Mr Sebastian Mockler

Ms Jenni Monaghan
Year 8 Assistant
Teaching & Learning

Mr Robert Mulholland

Ms Sarai Mumford

Mrs Kate Muthuswamy

Ms Frances Na

Ms Allison Nally

Ms Michelle Neal
Senior House Leader
Rice

Mr Richard Neilsen

Mr Michael O’Connor-Byrne

Mrs Kendall Otten

Ms Katherine Patmore

Mr Andrew Pawley

Mr Travis Pearce
Sports Co-ordinator

Mr Daniel Pellin

Mr Mark Pengilley
LAL Technology

2014 ANNUAL 7
### Specialist Support Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sr Roma Carroll</td>
<td>Pastoral Associate</td>
</tr>
<tr>
<td>Mr Graeme Merrick</td>
<td>Careers Counsellor</td>
</tr>
<tr>
<td>Mrs Madelise Sibbing</td>
<td>College Psychologist</td>
</tr>
<tr>
<td>Mr Jeremy Cass</td>
<td>College Psychologist</td>
</tr>
<tr>
<td>Mr Patham Thanawatige</td>
<td>IT Systems Co-ordinator</td>
</tr>
<tr>
<td>Mr Peter Chu</td>
<td>Computer Technician</td>
</tr>
<tr>
<td>Mr Nalin Dissanayake</td>
<td>Computer Technician</td>
</tr>
<tr>
<td>Mr Ivan Wong</td>
<td>VASS/Reports Co-ord</td>
</tr>
<tr>
<td>Mrs Leah Evans</td>
<td>Library Manager</td>
</tr>
<tr>
<td>Ms Brigida Dal Santo</td>
<td>Library Technician</td>
</tr>
<tr>
<td>Mrs Christine Lyons</td>
<td>Library Technician</td>
</tr>
<tr>
<td>Mrs Gaye O’Loughlin</td>
<td>Library Technician</td>
</tr>
<tr>
<td>Mrs Diane Duncan</td>
<td>Laboratory Technician</td>
</tr>
<tr>
<td>Mrs Anna Ricciardi</td>
<td>Laboratory Technician</td>
</tr>
<tr>
<td>Ms Mara Silins</td>
<td>Laboratory Technician</td>
</tr>
<tr>
<td>Mr David De Lang</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Mary Di Venere</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Christine Helliar</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Margaret Kempner</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mr Stephen Krygger</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Louise Maffei</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Heather Maynard</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Jane Parish</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Gillian Szegi</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Kathy Tomasoni</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Maria Dowling</td>
<td>Food Technology Assistant</td>
</tr>
<tr>
<td>Mr Patham Thanawatige</td>
<td>IT Systems Co-ordinator</td>
</tr>
<tr>
<td>Mr Peter Chu</td>
<td>Computer Technician</td>
</tr>
<tr>
<td>Mr Nalin Dissanayake</td>
<td>Computer Technician</td>
</tr>
<tr>
<td>Mr Ivan Wong</td>
<td>VASS/Reports Co-ord</td>
</tr>
<tr>
<td>Mrs Leah Evans</td>
<td>Library Manager</td>
</tr>
<tr>
<td>Ms Brigida Dal Santo</td>
<td>Library Technician</td>
</tr>
<tr>
<td>Mrs Christine Lyons</td>
<td>Library Technician</td>
</tr>
<tr>
<td>Mrs Gaye O’Loughlin</td>
<td>Library Technician</td>
</tr>
<tr>
<td>Mrs Diane Duncan</td>
<td>Laboratory Technician</td>
</tr>
<tr>
<td>Mrs Anna Ricciardi</td>
<td>Laboratory Technician</td>
</tr>
<tr>
<td>Ms Mara Silins</td>
<td>Laboratory Technician</td>
</tr>
<tr>
<td>Mr David De Lang</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Mary Di Venere</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Christine Helliar</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Margaret Kempner</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mr Stephen Krygger</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Louise Maffei</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Heather Maynard</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Jane Parish</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Gillian Szegi</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Kathy Tomasoni</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mrs Maria Dowling</td>
<td>Food Technology Assistant</td>
</tr>
</tbody>
</table>
Administration/Auxiliary Staff

Mr Gary Casey  
Business Manager

Mr Matthew Anderton  
Facilities & Property Manager

Mrs Wendy Williams  
Principal’s Assistant

Ms Alison Stow  
Registrar

Ms Toni George  
Publicity/Publications

Mrs Lynette Watson  
Payroll Officer

Mrs Denise Hickey  
Cashier

Ms Natasha Lock  
Accounts Payable

Mrs Alexandra Niarchos  
Accounts

Mrs Mary-Anne Mahoney  
Accounts

Mrs Fiona Macaulay  
Student Services

Mrs Claire Ross  
Student Services

Mrs Malia Ryan  
Receptionist

Mrs Bernadette Savage  
Student Services

Mrs Vanessa Keane  
School Nurse

Mrs Geraldine Klein  
School Nurse/Food Tech/LSO

Ms Mary Gartland  
Student Services

Mrs Patricia Gooding  
Canteen Manager

Mrs Susan O’Halloran  
Canteen Manager

Mr Ian Henley  
Maintenance

Mr Ashley Irvine  
Maintenance

Mr Peter White  
Maintenance

Mrs Rosilyn Brayshaw  
Canteen Manager

Mrs Susan O’Halloran  
Canteen Manager

Mr Stewart King  
Bus Driver

Mrs Valerie Zammit  
Bus Driver

Absent:

Mrs Andrea Maher  
Ms Melba Martin Villarreal

Mr Matthew Lynch  
Mr Ajith Rajapakse

Ms Bernadette Bird  
Mrs Anna Ripper

Mr Tommy Lam  
Mr Vic Giannopoulos

Mr Juan Lugo  
Mr Ruwan Navarathna
The Annual Board Dinner is a chance to thank Board and Committee members for their work throughout the year. It also gives the College an opportunity to acknowledge the staff with milestone Long Service years. We thank staff for their dedication and commitment to Emmaus College over the many years. Family members and staff attend to celebrate the Anniversaries with recipients.

This year we recognise:

- Rob Santagada 35 years
- Wayne McGough 30 years
- Rob Simmons 30 years
- Denise McCann 25 years
- Kate Muthuswamy 25 years
- Judy Streit 25 years
- Ruth Fry 20 years
- Dianne Ploutos 20 years
- Michelle Neat 15 years
- Peter Chu 10 years
- Scott Eddington 10 years
- Andrew Pawley 10 years
- Tania Sette 10 years
- Mara Silins 10 years
When I look back on Year 12, it makes more sense to me now than ever that most of what I did took a leap of faith. I can clearly remember setting myself an ATAR aim at the start of VCE that I pinned up on my wall. After realizing this aim was actually causing me more stress than motivation, I took it down and created a completely new mindset. The goal wasn’t about reaching a defined aim, it was simply about doing my absolute best no matter what. A particular quote by a famous American writer, Arthur Williams resonated with me at the time: “I’m not telling you it’s going to be easy, I’m telling you it’s going to be worth it”. My motivation was as simple as this, I didn’t want to look back and think there was something I could’ve done better, I was going to give it my all regardless of the outcome.

In retrospect, I’m glad I did develop this mindset early on in the year, because it allowed me to focus on the process that would lead to success, and it’s something I’ve continued to think of during my university studies. In essence, I took a leap of faith in giving everything I had with absolutely no guarantee of achieving anything beyond my own satisfaction. I had honest doubts in my own abilities, but I never let them faze my aspirations or hopes, and doing so I believe was the key to getting me where I am today. In a year as competitive as the VCE, it’s incredibly easy to evaluate yourself with others, it takes a lot more faith in what you do to focus solely on yourself.

When I think back to my time at Emmaus College, royal blue blazer and all, it’s not the verb conjugations for Italian or the calculations for Chemistry that I remember best, it’s the people I met, the events I participated in and the personal achievements I gained that are the most memorable. For six years, I took advantage of all the opportunities at the College that appealed to me. I was fortunate enough to take part in the Debutante Ball, perform in the school productions and pursue my passion for leadership as College-Vice Captain. Despite the academic challenges of Year 12, I continued to participate in the regular music recitals no matter how many assessments I had, using music as an effective stress release consistently throughout the year. A highlight would have to be performing one of my favourite songs “Feeling Good” at Emmaus Idol, which gave me something other than studying to improve on. I also took on the role of designing the Year 12 2013 jackets with a team of peers, which I’ll admit provided a neat contrast from what I was learning in Maths Methods at the time!

Each Wednesday afternoon in Year 12, a close friend and I volunteered for a couple of hours at an Aged Care Facility as part of the College’s Catholic Action Unit. It provided an effective break from the study cycle and taught me invaluable interpersonal skills and compassion for others. The reason I stress the importance of my non-academic pursuits is because they created a balance in what was an arduous year.

It’s incredible to think back to this time a year ago when I had just recently graduated from Emmaus College and was completing my final exams. Even in the stressful times, there were moments I’ll never forget, like dressing up as Harry Potter with my best friend as Hermione on our last day of school. It’s the culmination of six years of high school that makes it such an emotional time for many. I’m proud to say that I did in fact reach that ATAR goal I set for myself, only the journey to get there was both different from what I expected, and extremely rewarding too.

I take this opportunity to thank all my teachers throughout the years, especially the VCE teachers whom I pestered all year. I also thank my parents and sister for their continuous support and encouragement. One year on, I have completed my first year of Biomedicine at The University of Melbourne. It’s an undeniable change from school, but one that I have always been willing to embrace. I want to leave you with a final thought, if there’s one piece of advice I’ve learnt from this achievement it would be this: don’t limit yourself to what you know, but dare to dream.

Ryan King – College Dux 2013
Robert Blackwood Hall at Monash University, Clayton was once again the venue for the Emmaus College Presentation Evening. Various objects of students’ work were displayed for parents to view in the foyer prior to formal proceedings. The evening began with a procession of staff to the massed voices of Year 7 students singing the College song, ‘The Road’, the National Anthem and ‘Happy’. Ms Anne McLachlan, Assistant Principal Student Wellbeing, introduced proceedings beginning with a reflective prayer from the Senior Liturgy Committee representatives, Caitlin Johnson and Lara Griffin. Mr Tony Toppi directing the Worship Group, delighted the audience with the Gospel song ‘Down to the River to Play’.

A highlight of the evening was when the Principal, Mr Tony Hirst, with the College Captains, Carla Stoikos and John Ho, and Vice Captains, Laura Placella and Joshua Bulman, invited onto stage, guest speaker Fr Chris Murphy. Fr Chris spoke with generosity and great insight into what he has learned from life as a priest and a teacher.

Various Awards were presented to Year Level recipients. The Awards included Academic Endeavour, Academic Achievement, Sport and Year 11 Certificate Awards including VCAL. Importantly the students who had excelled in various significant aspects of College life were recognised.

- Clarke-McNally Award: Caitlin Johnston
- Marist Sisters’ Award: Patrick Hickey
- Intermediate VCAL Award: Matthew Fabien
- Burwood Electorate Award: Madeline Hosemans
- Sheely Encouragement Award: Benjamin Woodbridge
- Long Tan ADF Award: Patrick Crummy
- Susan Randall Literature Award: Evan Kosmarikas
- Caltex All-Rounder Award: Conor Day

The recipient of the Fr Arnold Award was Elisha Torres. Christian Witness Awards were received by Chloe O’Malley, Holly Black, James-Andre Galam, Chelsea Ohlson and Sarah Smith.

The College Captains, Vice Captains and House Captains were announced for 2015. Congratulations to all recipients of awards and those who performed on the evening.

The Dux of 2013, Ryan King, another guest speaker, spoke of having a focus, being purposeful and realistic in achieving goals.

Performances throughout the evening included: Emily Ward and Laurence Chim, Emmaus Has Talent winners and Battle of the Bands winners, ‘Tre’. Other performances included: a medley of songs by the Emmaus Soul Band and a VCE Units 3/4 Dance Group performing to ‘Listen’.

The wonderful finale performance of ‘Anything Goes’ brought the evening to a close.
2014 has seen the end of what may be termed the introductory and consolidating phase of the House system, introduced in 2012. The first three years of the change to the pastoral system have been demanding but very worthwhile, with strong anecdotal evidence that the House structure has taken firm root in the psyche of both staff and students – a firm base on which to construct the next round of development. At the program’s heart remains the essential component: the facilitation of a structure that nurtures, encourages, supports and protects its most important component, the students.

Some program tweaking continued to occur in 2014, as opportunities arose to include new speakers and/or topics, at various levels in the College. To this end, a range of buddy activities, first experimented with in 2013, was expanded so that once a term the older and younger students could meet as members of the same House during Pastoral period. Once again this year, the College endeavoured to provide opportunities for activities and speakers that both addressed the needs of the various Year Levels and built a sense of belonging to a House. The initial phases of the Pastoral Care program concentrated on personal development in Years 7 and 8, addressing topics such as Friends – Who Are They? Communication, Cyberbullying (Let’s fight it together), Cybersecurity with a presentation from ACMA, sexting, a whole Middle School Pastoral activity organised by the Pastoral teachers, correct use of the iPad, Masterchef, preparing for Emmaus Day and Presentation Evening, City Experience preparation and exam preparation. The Senior School Program considered items such as study habits, time management and goal setting; in addition, more personal issues such as safe use of technology, safe partying and socialising, including schoolies, and driver education featured in the weekly offerings. Victoria Police and Local Government agencies provided support in accessing programs such as Spinchat, Keys Please and Looking after your Mates.

The Swimming and Athletics Carnivals saw a hearty expression of House spirit in the form of a variety of costumes, all emphasising the House colour. House Days during which students were encouraged to wear some form of House colour, participate in a House Mass and built a sense of belonging to a House. The initial phases of the Pastoral Care program concentrated on personal development in Years 7 and 8, addressing topics such as Friends – Who Are They? Communication, Cyberbullying (Let’s fight it together), Cybersecurity with a presentation from ACMA, sexting, a whole Middle School Pastoral activity organised by the Pastoral teachers, correct use of the iPad, Masterchef, preparing for Emmaus Day and Presentation Evening, City Experience preparation and exam preparation. The Senior School Program considered items such as study habits, time management and goal setting; in addition, more personal issues such as safe use of technology, safe partying and socialising, including schoolies, and driver education featured in the weekly offerings. Victoria Police and Local Government agencies provided support in accessing programs such as Spinchat, Keys Please and Looking after your Mates.

The Swimming and Athletics Carnivals saw a hearty expression of House spirit in the form of a variety of costumes, all emphasising the House colour. House Days during which students were encouraged to wear some form of House colour, participate in a House Mass and enjoy a House lunch/activities, which incorporated the House colour. House Days are designed to encourage House spirit in the form of a variety of costumes, all emphasising the House colour. House Days during which students were encouraged to wear some form of House colour, participate in a House Mass and enjoy a House lunch/activities, which incorporated the House colour.

Ms Anne McLachlan – Asst. Principal Student Wellbeing

When we look back on the last twelve months, the first thing that comes to mind is – where has the year gone? Many say that a busy school is a happening school and once again, the students of Emmaus College have embraced all the opportunities on offer and have grown from each and every experience. Year 7 students have had a great year to start their secondary education, students from all levels have strived to do their best at their studies and Year 12 students can look back on their year with pride and satisfaction having given their all. Success is measured on many levels and this year has seen the College community strive for both individual and shared success.

All learning areas have provided opportunities for learning outside of the everyday classroom environment. Excursions have ranged from visits to Ringwood Magistrate’s Court for Year 10 Civics to the Aztec exhibition at Melbourne Museum for Year 7 History to the exploration of Mt. Donna Buang for Year 8 Geography. The Y9@E program has gone from strength to strength with six days of City Explore, Active Life every Thursday and Community Connections assisting those in need in our local communities. Year 7 Camp to Rawson in East Gippsland and Year 8 City Experience were again highlights for our middle students. The Discovery Program at Year 9 enabled our students to undertake one of eight different camps ranging from Hospitality to Sea Kayaking. The optional camps were also well supported with students journeying to Tasmania, Canberra, Seattle, New York, Italy and Europe. Personally, I was fortunate to accompany Anne McLachlan, Terry Carman and Helen Sirianni and 28 students to Turkey and the Western Front for the first Emmaus ANZAC pilgrimage. Memories gained from each of these trips will stay with students and staff for many years to come.

At school, all House events were well supported with More House winning the House Swimming Carnival for the third year in a row and Colin House winning the House Athletics and the overall House Shield for 2014. Each of the many House events, which also included fundraising to assist many charities, would not have been possible without the excellent work of our student leaders. Under the direction of Michelle Neat and Jordan Thomas, our student leaders built on existing programs such as Emmaus day and Footy Colours Day and instituted new events including Emmaus Masterchef and BLINK Day (a combination of Blue and Pink Days) to assist male and female cancer sufferers and research. The student leaders of 2014 were led brilliantly by College Captains Carla Stoikos and John Ho, College Vice Captains Joshua Bulman and Laura Placella and Committee Captains Caitlin Johnston (Liturgy), Kathleen Strumila (Social Justice), Nicholas Cremasco (Arts) and Cassandra Bulman (Academic). Each House was led by committed and enthusiastic House Captains – Kane Henden and Liana Chakravorty (Chavoin), Shanahbelle MacDonald and Fraser Walker (Colin), Nathan Le Fleur and Shannon Madjar (More) and Jacob McCarthy and Brooke Weiss (Rice). Our senior leaders were well supported by all Middle School Leaders and committee members. Each of our Year 7 students had their year enhanced by the wonderful work and dedication of our Year 10 Peer Support Leaders. Well done everyone!

Each of the students at Emmaus College have their own experiences and success stories from this year. The beauty of Emmaus College is for each of us to share each other’s success and as a community celebrate all that we have achieved. 2014 yet again has seen a lot for us to celebrate.
Change 2: Towards a Charter of Contemporary Teaching and Learning

Led by facilitators from the Catholic Education Office, a group of House Leaders and Learning Area Leaders undertook what is known as a Change 2 initiative. This team, chaired by Mrs Antoinette Sinarabolas, eLearning Co-ordinator, focused on the goal of creating collaborative learning environments that promote and inspire contemporary teaching and learning practices.

As a key part of meeting these goals, the Change2 team developed a Charter for Contemporary Teaching and Learning. The first part of the charter reads:

- Emmaus College is a nurturing Catholic community whose members work in partnership to create continually innovative, dynamic and effective learning environments. This inspires all individuals to challenge themselves and to be proud members of Emmaus.
- Partnerships between students, parents, teachers and the community bring mutual benefits and maximise student engagement & achievement.
- Our teaching & learning program is student centred and encourages them to become self-directed learners. Students are encouraged to communicate, collaborate and be creative problem solvers.

This emphasis on contemporary teaching and learning to promote student engagement and improve student outcomes is an important and significant focus for the coming years. As well as traditional literacies, students are expected to develop the contemporary skills of communication, collaboration, critical thinking and creativity in their learning.

The further Development of the use of iPads

While contemporary learning is more than dealing with technology, the iPad program in 2014 expanded to include all students in Years 7-10. To support the program the iPad Portal on the College Website was further developed as a repository of advice and information about iPad use, policies, digital citizenship and cyber safety. Another priority in 2014 was the provision of Parent Information Sessions.

The first information session was at the first term Parent Forum. This was conducted by Robyn Treyvaud the founder of CyberSafeKids.

The second information session was delivered by Greg Gebhart from the Australian Communications and Media Authority (ACMA). There were three sessions, with three different audiences including Year 8 student, staff members and parents.

Resources and textbooks

At Years 7-10, most of the resources for students are in digital form. This means that parents are asked to go on-line to purchase the resources. From 2014 on, the compulsory electronic resources are combined as the Emmaus College Digital Bundle for the relevant Year Level. It is now better to think of a Resource List rather than a Booklist.

Professional Learning

In terms of professional learning, teachers attended a wide variety of conferences, in-services and network meeting throughout the course of the year. These activities included subject conferences, examiners’ meetings, Australian Curriculum information sessions, pastoral care seminars as well as updates in First Aid and anaphylaxis.

There was a great deal of internal professional learning held within the College including sessions on Allwell data analysis, contemporary teaching and learning, Google Apps for schools and other areas. Each of the Year 12 teachers had a one-on-one session with an expert in the interpretation of VCE results. The purpose of the VCE sessions was to use data to improve student learning outcomes.

Peer Mentoring Program

An important aspect of professional development has been the introduction of a mentoring program for teaching staff. The aim of the program is to foster an environment where improved practice is sought after by all teachers in order to ensure that students’ learning is maximised. The focus of the program includes professional reading, self and peer reflection through classroom visits; mentor to visit classes to observe teaching practice and ongoing feedback. Teachers from the Science Learning Area were the first group to undertake this program.

Navigating Intersections

There has been a continuing focus on Catholic identity. On one of the staff professional development days, Paul Ferme of the CEO reflected on the orientations which a Catholic school can have and reflected on the data from the last Catholic Identity survey from 2011.

The clear direction from the data was the need for the school to be a place of re-contextualisation. This means becoming a school which embraces dialogue as a central part of the faith conversation.

An important part of the response to this was the formation of a Navigating Intersections Team, whose brief was to look at how Catholic identity is understood and expressed outside the Religious Education classroom.

In conclusion I would like to thank the Learning Area Leaders for playing a central role in further developing teaching and learning at Emmaus College. They have an important leadership role in the development of teaching and learning strategies which are designed to improve student learning outcomes. With the end of the three year term now finished and a new team appointed for 2015-2017, it is timely to acknowledge particularly those moving on from their current roles. Therefore I would like to acknowledge the work of Anita Hammond (English), Lyn Fraser (Religious Education), Trevor Kloprogge (Mathematics), Jordan Thomas (Arts) and Elia Carter (Health and Physical Education). I would also like to thank those leaders in charge of VCAL and VET for ensuring the smooth running of those programs. After many years of looking after the VCE as Co-ordinator, Jude Wright steps down from that role, leaving a legacy of calm efficiency in the area. Lastly, I would like to thank Gerry De Lang and the Information Technology Support Staff as well as the Office Staff for their work on College Reports.

Dr William Keane – Asst. Principal Teaching & Learning
Emmaus College: Ahead in Educational ICT Trends & Innovation

In 2002, The New Media Consortium and the Consortium for School Networking developed the Horizon Report for K-12 schools worldwide. As schools were grappling with the speed at which technology was changing, there was a realisation that not only will Information Communication Technology (ICT) have a profound effect on education but that schools need an “authority” with a body of research to assist them in decision-making around ICT. The internationally-recognized Horizon Report outlines the main focus areas for schools and educational institutions when considering major decisions in moving forward in advancing technologies.

Over the last four years, Emmaus College has been in step with many of the focus areas mentioned in the Horizon Reports. The most recent Report, June 2014, identifies key developments and trends in technology which will accelerate adoption in schools. These are:

1. BYOD
2. Cloud Computing
3. Rethinking the Roles of Teachers
4. Shift to Deeper Learning Approaches

http://cdn.nmc.org/media/2014-nmc-horizon-report-k12-EN.pdf

In 2014, bring your own device or BYOD policy was initiated with Year 12 students and will be further expanded in 2015. BYOD enables students to bring the device that they are most familiar with for an individualised and independent learning experience. Students need to make choices when using software skills and online tools to demonstrate their understanding of concepts taught.

Cloud Computing is offered by many of the main players in technology. Apple’s iCloud account offers online back up of files created on iPad or iPhone. Microsoft’s SkyDrive and Google Drive offer similar services where users can store and back up their files in the “cloud”, (online drives). These services also offer applications for processing in the cloud.

At Emmaus, saving data in the “cloud” has been emphasised with Years 7 to 10 students while using iPads. Students have set up their iCloud account for back up of work created with their device. Studywiz eLockers is also a “cloud” storage facility which is housed by the school. This is a powerful tool that can be used to upload and store large movie files. Students have been encouraged to submit their work via “Digital Drop Boxes in shared eLockers” on Studywiz.

A Change in Curriculum Delivery

Over the past two years, teachers have been asked to reflect on their teaching practice. Three main areas have been the focus of this reflection. They are:

- deeper learning activities or approaches;
- student engagement;
- contemporary teaching and learning tools.

Teachers have undertaken professional learning to improve their understanding of contemporary teaching & learning tools as well as updating their own skills. On professional learning days during 2014, teachers have been exposed to new online tools and new ways to deliver curriculum. With these new ideas and approaches, staff are constantly looking at ways to improve student learning, results and engagement.

Studywiz Upgrade

In 2014 Studywiz was upgraded to version 10. The main user interface focuses on the idea of time lines, with the most recent activities appearing at the top. This assists students in accessing the most recent activities which require immediate attention. The new interface is also in line with many online tools which display the most recent activity at the top of the webpage.

Cyber Safety Education

On 2 April the Australian Communication & Media Authority (ACMA) was invited to speak to Year 8s, teachers after school, and parents in the evening. The main aim of these presentations was to highlight the pitfalls of social networking as well as providing advice for being Cybersmart! Even though young people have only ever known a world of social networking, students quickly realised that that they did not know everything in relation to the online environment and could quickly become unsuspecting victims. ACMA presented to our senior students on 22 August.

Inaugural eLeaders Structure at Emmaus Semester 2 2014

Congratulations to the inaugural 2014 Emmaus College Student eLeaders: Daniel Coady - Rice 13, Year 10, Kieran Goldsworthy - More 12, Year 12, Jade Lee - More 9, Year 11, Matthew Nolan - Chav 13, Year 10, Ben Paz - Rice 12, Year 11, Adam Watson - Colin 11, Year 12

The three main areas for eLeaders are:
- Mechanics – IT Support
- App it up – developing ideas for programming apps
- Student voice – student voice over policies & feedback about the College network

Have fun learning with ICT!

Ms Antoinette Siarabalos – eLearning Coordinator
Twelve months ago John and I sat in the audience at last year’s Presentation Evening, anxiously waiting, wondering if we were the successful applicants for the 2014 College Captains. In applying for the role, we endured a speech in front of our Year Level and teachers, then an interview in front of the leaders of the school. However, for us our journey towards School Captain started much earlier on. To be precise it started six years ago.

Flashback to when we were much smaller and squeaky-voiced Year 7s, we set a challenge for each other. That challenge was to become College Captains when we finally became year 12s, which back then felt like a millennium away. So every year from 2009, we would apply for captaincy roles and jumped at the leadership opportunities offered; we knew we had to work for Captain and early planning was only going to help our leadership qualities. It wasn’t until we sat in that audience last year that we realised how quickly time had gone.

Standing here now, we can still easily say that after all the hard work; hearing Mr White announce that “the College Captains of 2014 are Carla Stoikos and John Ho” will still go down as one of the most fulfilling, thrilling, and most unforgettable moments for both of us, you couldn’t possibly wipe the smiles off our faces.

As soon as it was announced, the commitment, responsibility and expectations of us as school leaders were set very high. We had already anticipated this and it did not take long for us to adjust to this prestigious role. For me specifically, this became very clear last year during Headstart week when I came to school with vibrant neon orange acrylic nails. UNSUCCESSFUL at keeping them hidden, I was sternly spoken to by nine teachers who were clearly unimpressed. By the time the day had ended those nails were quickly and painfully removed, ready for a fresh start the next day. Since then I have refused even to look at nail polish. Like I said we adjusted to our role very quickly.

You are not taught how to be leader in class – it is something that you learn through experience. No book or “how to” video could have prepared us for what it was to be like to be Captain. We weren’t spoon-fed on how to give off-the-cuff speeches, how to run meetings or how to organize events. We were thrown into the deep end from the very first day and that was the best thing for us to develop as leaders. Early on, it was frightening not having a structured script on what we had to say and do, but looking back now we would not have learnt as much as we have now standing here on this stage if we had that script. Learning to be confident public speakers, positive role models for the students, and having strong communication with the students, teachers and those a part of the Emmaus College community.

We also had to remember that the most important part of our final year was our studies, therefore we learnt the importance of organization, discipline and focus, because without it this year would have been even more challenging.

As a group we were not only inspired to continue building on great traditions of the school like Emmaus Day but we were also motivated to create new traditions like student Masterchef, lunchtime sport and Blink Day, that will ensure the 2014 leaders will leave a positive and memorable impact on the College for years to come.

Being College Captain came with many responsibilities, however it also came with many amazing opportunities. We were fortunate enough to visit the Hawthorn Football Club for a leadership day, where the players spoke to us about the importance of leadership, responsibility, discipline and goal setting. Apart from getting selfies with Luke Hodge and Josh Gibson, we learnt that quality leadership is influential in any environment, and that the leadership assets we have acquired through being College Captains will be significant and beneficial in our future careers and pathways.

One of the most significant and unique events we were privileged enough to attend was morning tea with the Prime Minister of Australia, the honourable Tony Abbott MP. It was an opportunity to mingle, talk, reflect and question with other school leaders and leaders across all levels of society. We are thankful to have had a one-on-one conversation with him and it was an opportunity we will never forget.

Thank you to all teachers who have supported us during our last year, especially Ms Neat and Mr White who have guided us on this leadership journey ensuring that it was an unforgettable ride.

To all students sitting in the first few rows waiting for the time until next years Captains are announced, we know exactly how you feel.

Good luck and congratulations to everyone in their quest for leadership. To the College Captains of 2015, we wish you every success, our thoughts and support are always with you. You are in for an incredible year.

At this moment we are completing our final exams, it is hard to believe that 13 years of schooling is coming to an end. Our future is a mystery and although we are excited for new independent beginnings we are apprehensive of what might come along also. To everyone who has been a part of our journey this year we hope we have made you proud. Thank you.

Carla Stoikos and John Ho - College Captains
College Leaders/Committees

**VICE CAPTAINS**

Joshua Bulman
Laura Placella

**ACADEMIC COMMITTEE**

Top Row: Patrick Hickey, Danielle Swanton, Daniel Dorigo, Jack Allen
Front Row: Jade Lee, Cassandra Bulman - Captain,
Sarah Day Absent: Keisha H-Valentini

**SOCIAL JUSTICE COMMITTEE**

Gwyneth Elliott, Katia Overby, Lisa Cao, Mitchell Ko
Absent: Breanna Ryan, Sebastian Presley,
Kathleen Strumila - Captain, Genevieve Strumila

**LITURGY COMMITTEE**

Kathryn Martin, Damar Bull-Quijano, Natalie Krizmanic,
Caitlin Johnston - Captain, Lara Griffin, Madeline Foster, Sarah Smith
Absent: Rachel Wallace-Smith, Dana Kerr

**ARTS COMMITTEE**

Michaela Paras, Georgia Lytas, Declan Trounson, Nicholas Cremasco -
Captain, Juliana Bartt, Aeron Skidmore, Olivia Cavallo
Absent: Jessica Ryan

**E-LEADERS**

Ben Paz, Kieran Goldsworthy, Adam Watson, Daniel Coady,
Jade Lee, Matthew Nolan

**HOUSE CAPTAINS**

Chavoin: Kane Henden & Liana Chakravorty
Colin: Fraser Walker & Shanahbelle Macdonald
More: Nathan Le Fleur & Shannon Madjar
Rice: Jacob McCarthy & Brooke Weiss
The Year 12 Class of 2014 gathered for the final time at the Valedictory Dinner held at Sandown Racecourse. On arrival, it was lovely to observe parents, staff and students mingle in the function room enjoying the view of the sun setting over the racecourse.

Formalities began with a warm welcome by College Captains John Ho and Carla Stoikos. Director of Education in Faith, Mr Michael Gartland invited us to partake of our meal after a prayer of thanksgiving.

Principal Tony Hirst addressed the guests, drawing on personal experiences which provided inspiration and reflection for our Year 12 students who ended their educational journey at Emmaus after six years.

Students who were nominated by teachers for their academic endeavour were presented to the Assistant Principal Teaching and Learning, Dr William Keane. Award winners were Cassandra Bulman, Sarah Day, Jackson Ealey, Karl Flores, Xavier Gonzalez, Luke Michael and Aeron Skidmore.

Mr Gartland presented the Christian Witness Award to Kathryn Martin. The Sports Co-ordinator, Mr Travis Pearce, made the presentation of the Father Dillon Sports Award to Thomas Snibson, who received this in honour of his enthusiastic participation in a range of sports throughout his time at the College.

The Performing Arts Award was presented by the Arts Learning Area Leader Mr Jordan Thomas. The student to whom this prize was awarded in 2014 was Aeron Skidmore.

The recipient of the 2014 Senior VCAL Endeavour Award was Taylah Campbell.

The Keith Henry Award is named after a much-loved College staff member of many years. This award is presented to the student who has demonstrated perseverance with studies throughout the year. Mrs Cath Henry, Keith Henry’s wife, was delighted to present this award to James Rizio.

Mr Louis Souchon, Chair of the Emmaus College Board had the pleasure of presenting the Caltex Award to Shanahbelle Macdonald. Shanahbelle had been an active member of the SRC, including a Vice Captaincy role in 2013 and Colin House Co-Captain in 2014, and was a keen participant in a variety of activities throughout her time at the College.

The Australian Defence Force Long Tan Award for Leadership and Teamwork was presented to Kathleen Strumila by Assistant Principal Staff and Organisation, Mr David White.

Mr Tony Hirst presented the Principal’s Award to Carla Stoikos in honour of her enthusiastic involvement in so many College activities.

This year twins Kieran and James Macdonald presented a witty and thoughtful speech that acknowledged so much of what has happened over the past six years.

The evening concluded with the cutting of the Class of 2014 Commemorative Cake by the School Captains, and an impromptu rendition of the College Song.
Year 12 Students

Justin Albert
“Virtues and failings are inseparable, like force and matter.”

Christian Arndt
“Men with large heads back it up with large... hats.”

Luke Badawy
“Enemy UAV inbound.”

Madelyn Baron
“Trust me I look better in person.”

Louisa Bartl
“...”

Lachlan Basso
“Never half-ass two things. Whole-ass one thing.”

Liam Baxter
“198 days work for a piece of paper and a handshake.”

Alec Bedikian
“...”

Harrison Birkett
“Dibs the crayon next.”

Kate Bolger
“Think and wonder. Wonder and think.”

Matthew Bond
“Get Ripped or Die Mirin - Zyzz.”

Nicholas Bonifacio
“Sweating up a storm.”

Tristan Boulton
“Nah, shotty Harry, I’m next.”

Jack Boxall
“I’ll try harder next year.”

Maddison Bozinis
“I probably should have studied...”

Pierce Bozinis
“Anyone up for some norms?”

Matthew Broaders
“Does anyone know when my actual birthday is?”

Darcey Brooks
“But how do you know?”

Morgan Brown
“Help me I’m poor”

Daniel Bugeja
“Proud to be in the soup.”

Damar Bull-Quijano
“Do you even praise the sun?”

Cassandra Bulman
“Wit beyond measure is man’s greatest treasure.”

Jasmine Calamatta
“When a fire starts to burn, its starts to spread.”

Taylah Campbell
“Just remember at the end of the day its night time.”

Gabrielle Cannizzo
“3 forms of ID please?”

Troy Carey
“Just get BUCKETS.”

Liana Chakravorty
“Change your thoughts and you change your world.”

Christina Charalambous
“Faith Over Fear.”

Gabrielle Chen
“All this talk has put me off my tea.”

Christopher Chew
“When’s this due?”

Ariel Chu
“I’m really going to miss the canteen.”

Mikaila Colla
“They don’t know that we know they know we know!”

Natalie Condick
“Why do I need an ATAR when all I do is nap?”

Antonio Cosentino
“Open your eyes.”

Caitlyn Coster
“What homework?”

Luke Badawy
“198 days work for a piece of paper and a handshake.”

Gabrielle Cannizzo
“If I was a sheep I’d prefer to be wool.”

Maddison Bozinis
“I probably should have studied...”

Liam Baxter
“I’ll try harder next year.”

Cassandra Bulman
“Wit beyond measure is man’s greatest treasure.”

Jasmine Calamatta
“When a fire starts to burn, its starts to spread.”

Taylah Campbell
“Just remember at the end of the day its night time.”

Gabrielle Cannizzo
“3 forms of ID please?”

Troy Carey
“Just get BUCKETS.”

Liana Chakravorty
“Change your thoughts and you change your world.”

Christina Charalambous
“Faith Over Fear.”

Gabrielle Chen
“All this talk has put me off my tea.”

Christopher Chew
“When’s this due?”

Ariel Chu
“I’m really going to miss the canteen.”

Mikaila Colla
“They don’t know that we know they know we know!”

Natalie Condick
“Why do I need an ATAR when all I do is nap?”

Antonio Cosentino
“Open your eyes.”

Caitlyn Coster
“What homework?”
"If at first you don’t succeed, blame your parents.”
Anthony Cupliandri

"The true definition of freedom, is no homework."
Thomas Cunningham

Robert Curley

"My essay isn’t done but I sure am."
Adrianna Cwik

James Dabb

Christian D’Ademo

"Life is tough, if you can’t spell it’s even tougher."

"Shrek is love, Shrek is life."

"100% dark, natural chocolate."
Chantay D’Monte

#cambystandard
Adrian Decorrado

Rayan Dehaine

"Was Jesus’s last name also Jesus?"

"Order through music, a symphony of justice.”
- Sony
David De La Pena

Charalambia Demetrious

"It’s pronounced Charalamba. Cha-ra-lam-bi-a."

Amy Devenish

"I look up to people. Literally.”

Jack Deveson

"Some people play hard to get, I prefer to play hard to want."

Renato Di Donato

Chantay D’Monte

"Only 2 things in life: My freaks and my peaks.”

Ronald Ducusin

"Who put their hand on my butt? Do it again."

"Situation! (“clap”)."
Carlo Darbisi

"Dude."

Bridget Dunstan

Jackson Ealey

Scott Edwards

Daniel Eksiyan

Jaiden Fairoze

Michael Farrugia

Zach Flintoff

"Yes, I have P.E. today."

"Dont stop moving to the S Club beat."
Chloe Foti

"Damn it feels good to be a gangster."

"You’ll have to speak up, I’m wearing a towel."

"I wash myself with a rag on a stick."

"Karl, can you help me with this?"
Karl Flores

Dyan Fosbery

Chloe Foti

Nadine Franks

Michaela Freeman

Anthony Fulfaro

Martyn Galam

"When life gives you melons, you have dyslexia.”

"You just don’t see that these days."

"There’s nothing wrong with getting loud after 3."

"I make them good girls go bad."

"Damn it feels good to be a gangster."

"On the other hand...you have different fingers."

"When at first you don’t succeed, blame your parents.”

"If at first you don’t succeed, blame your parents.”

"Don’t stop moving to the 5 Club beat."

"Autocorrect, I’m getting tired of your shirt."

"If at first you don’t succeed, blame your parents.”

"I wash myself with a rag on a stick."

"Corndogs, Jackie! Corndogs for all these people."

Robert Curley

"..."

"Is it too late to do VCAL?"

Manning Davison

Sarah Day

"A day without laughter is a day wasted!"

"If at first you don’t succeed, blame your parents.”
Melissa Cross

"…"

Thomas Cunningham

"All hail His grace, King Joeffrey."

Joseph Dal Bosco

Carlo Darbisi

Lawrence David

Manning Davison

"Life is tough, if you can’t spell it’s even tougher."

"Don’t do school, stay in drugs."
Manning Davison

"Don’t do school, stay in drugs."

"Is it too late to do VCAL?"

Manning Davison

"A day without laughter is a day wasted!"

"Order through music, a symphony of justice.”
- Sony
David De La Pena

Charalambia Demetrious

"It’s pronounced Charalamba. Cha-ra-lam-bi-a."

Amy Devenish

"I look up to people. Literally.”

Jack Deveson

"Some people play hard to get, I prefer to play hard to want."

Renato Di Donato

Chantay D’Monte

"Only 2 things in life: My freaks and my peaks.”

Ronald Ducusin

"Who put their hand on my butt? Do it again."

"Situation! (“clap”)."
Carlo Darbisi

"Dude."

Bridget Dunstan

Jackson Ealey

Scott Edwards

Daniel Eksiyan

Jaiden Fairoze

Michael Farrugia

Zach Flintoff

"Yes, I have P.E. today."

"Dont stop moving to the S Club beat."
Chloe Foti

"Damn it feels good to be a gangster."

"You’ll have to speak up, I’m wearing a towel."

"I wash myself with a rag on a stick."

"Karl, can you help me with this?"
Karl Flores

Dyan Fosbery

Chloe Foti

Nadine Franks

Michaela Freeman

Anthony Fulfaro

Martyn Galam

"When life gives you melons, you have dyslexia.”

"You just don’t see that these days."

"There’s nothing wrong with getting loud after 3."

"I make them good girls go bad."

"Damn it feels good to be a gangster."

"On the other hand...you have different fingers."

"If at first you don’t succeed, blame your parents.”

"If at first you don’t succeed, blame your parents.”

"Don’t stop moving to the 5 Club beat."

"Autocorrect, I’m getting tired of your shirt."

"If at first you don’t succeed, blame your parents.”

"I wash myself with a rag on a stick."

"Situation! (“clap”)."

Bridget Dunstan

Jackson Ealey

Scott Edwards

Daniel Eksiyan

Jaiden Fairoze

Michael Farrugia

Zach Flintoff

"Yes, I have P.E. today."

"Dont stop moving to the S Club beat."

Chloe Foti

"Damn it feels good to be a gangster."

"You’ll have to speak up, I’m wearing a towel."

"I wash myself with a rag on a stick."

"Karl, can you help me with this?"

Karl Flores

Dyan Fosbery

Chloe Foti

Nadine Franks

Michaela Freeman

Anthony Fulfaro

Martyn Galam

"When life gives you melons, you have dyslexia.”

"You just don’t see that these days."

"There’s nothing wrong with getting loud after 3."

"I make them good girls go bad."

"Damn it feels good to be a gangster."

"On the other hand...you have different fingers."

"If at first you don’t succeed, blame your parents.”

"I wash myself with a rag on a stick.”
Year 12 Students

Ben Gandollo
“Surrey > Nuna.”

Laura Garabiles
“Soy milk; milk introducing itself in Spanish.”

Laura Gartland
“What do you mean a thesaurus isn’t a dinosaur.”

Daniel Gayed
“Take it sleazy, and I’m out.”

Job George
“Ladies call 13CABS for a good time.”

Georgia Goldspink
“Happiness is a choice.”

Kieran Goldsworthy
“Here’s to the crazy ones!”

Xavier Gonzalez
“When the red rivers run, take the dirt road home.”

Matthew Goodings
“If only my ATAR was based on my genetics.”

Rachel Goodman
“Can’t, got gym.”

Madeleine Greenough
“Bread makes you fat?”

Jose Paolo Guercyko
“USA seems a good place to move to.”

Joel Hannibelsz
“Well that escalated quickly.”

Dylan Hayes
“Is mayonnaise an instrument?”

Kane Henden
“I’ve got the body of a 15 yr old girl but not hot.”

John Ho
“I’ll try harder next year.”

Jessica Houeix
“What homeroom?”

Despina Hrambanis
“Be the change you want to see in the world.”

Nicholas Hutchings
“You owe the world nothing more than yourself.”

Natalie Huyhn
“The happier I get, the less I see.”

Keisha H-Valentini
“I giorni migliori stanno arrivando.”

Jessica Johan
“Don’t worry about me, worry about your eyebrows.”

Michael Keenan
“Single and ready to mingle.”

Caitlin Kendall-McHugh
“Goodbye everyone. I’ll remember you all in therapy.”

Christopher Keogh
“I’ll shave tomorrow, I promise.”

Dana Kerr
“In alcohol’s defence, I do dumb ish when I’m sober.”

Mitchell Ko
“404 Quote not found.”

Natalie Krizmanic
“Don’t cry cause it’s over, smile cause it happened.”

John Krumins
“...”

Mariah Kypri
“Don’t give up on your dreams - keep sleeping.”

Bianca Lacchiana
“Gimme some fin. Noggin. Duuddee.”

Nikki Lamendola
“Dare to dream.”

Lionel Lee
“Made in Vachina.”

Nathan Le Fleur
“If I don’t like it, doesn’t mean I won’t eat it.”

Matthew Lim
“Without ‘me’, it’ll just be ‘aweso’.”

Georgia Goldspink
“Happiness is a choice.”

Job George
“Ladies call 13CABS for a good time.”

Kieran Goldsworthy
“Here’s to the crazy ones!”

Dylan Hayes
“Is mayonnaise an instrument?”

Kane Henden
“I’ve got the body of a 15 yr old girl but not hot.”

John Ho
“I’ll try harder next year.”

Jessica Houeix
“What homeroom?”

Despina Hrambanis
“Be the change you want to see in the world.”

Nicholas Hutchings
“You owe the world nothing more than yourself.”

Natalie Huyhn
“The happier I get, the less I see.”

Keisha H-Valentini
“I giorni migliori stanno arrivando.”

Jessica Johan
“Don’t worry about me, worry about your eyebrows.”

Michael Keenan
“Single and ready to mingle.”

Caitlin Kendall-McHugh
“Goodbye everyone. I’ll remember you all in therapy.”

Christopher Keogh
“I’ll shave tomorrow, I promise.”

Dana Kerr
“In alcohol’s defence, I do dumb ish when I’m sober.”

Mitchell Ko
“404 Quote not found.”

Natalie Krizmanic
“Don’t cry cause it’s over, smile cause it happened.”

John Krumins
“...”

Mariah Kypri
“Don’t give up on your dreams - keep sleeping.”

Bianca Lacchiana
“Gimme some fin. Noggin. Duuddee.”

Nikki Lamendola
“Dare to dream.”

Lionel Lee
“Made in Vachina.”

Nathan Le Fleur
“If I don’t like it, doesn’t mean I won’t eat it.”

Matthew Lim
“Without ‘me’, it’ll just be ‘aweso’.”
"Be who you are not who the world wants you to be."

"I become more productive in the last minute."

"Don't cry because it's over, smile because it happened."

"The name's blonde... James blonde."

"Don't you wish your girlfriend was a freak like me."

"Is now on the road to anywhere but Emmaus."

"'Ceels' - Great teenage proverb."

"Party on dudes!" - Abraham Lincoln

"I'm always the last one laughing."

"A dollar makes me holla honey boo boo."

"I'm tall, but I still can not see you!"

"#Herbalife #is #lyf."

"Protein!!"

"Your mum rates me."

"Lou Lou's went off!"

"Just keep swimming."

"It's supposed to be a roman numeral 1, not an I!"

"I open my mouth and then things bad happen."

"FHRTPI!"

"Your mum rates me."

"Hey! Be a man, do the right thing. (Asian accent)."

"I'll be back - Arnold Schwarzenegger."

"I don't even know if I'm being sarcastic anymore."

"Good things come in small packages."

"I am the King of Camo."

"It's not about the atar, it's about the journey."

"Pancake Tuesday, every Tuesday."
<table>
<thead>
<tr>
<th>Name</th>
<th>Quote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Patmore</td>
<td>“Yes, we are twins.”</td>
</tr>
<tr>
<td>Madison Patmore</td>
<td>“No she’s adopted.”</td>
</tr>
<tr>
<td>Michael Pejic</td>
<td>“Gimme five.”</td>
</tr>
<tr>
<td>Dona Pham</td>
<td>“[falls overs] Dona, are you okay?”</td>
</tr>
<tr>
<td>James Philipp</td>
<td>“Single and ready to mingle.”</td>
</tr>
<tr>
<td>Stephanie Poloyannis</td>
<td>“Those who matter don’t mind.”</td>
</tr>
<tr>
<td>Tim Psiharis</td>
<td>&quot;Prraaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaas.&quot;</td>
</tr>
<tr>
<td>Jack Roadley</td>
<td>“Millions of fish in the sea, most are magikarp.”</td>
</tr>
<tr>
<td>Matthew Rico</td>
<td>&quot;Uhhhh, hello! I’m Rico, and I like to party.&quot;</td>
</tr>
<tr>
<td>James Rizto</td>
<td>“Turn it up!!!”</td>
</tr>
<tr>
<td>Jessica Ryan</td>
<td>“Warm and fuzzies”</td>
</tr>
<tr>
<td>Jason Sander Ergan</td>
<td>“I’m sorry, if you were right, I’d agree with you.”</td>
</tr>
<tr>
<td>Stephanie Santos</td>
<td>“There’s a difference between me &amp; plants, they grow.”</td>
</tr>
<tr>
<td>Katerina Savva</td>
<td>“No Regrets”</td>
</tr>
<tr>
<td>Aeron Skidmore</td>
<td>“It’s Aeron, not Aaron. And yes, I’m here.”</td>
</tr>
<tr>
<td>Stephanie Skoullos</td>
<td>“Mum said my blazer would fit by now.”</td>
</tr>
<tr>
<td>Thomas Snibson</td>
<td>“Too many birds not enough Wes.”</td>
</tr>
<tr>
<td>Daniel Sonsini</td>
<td>“It’s a bundle of bananas, not a bunch.”</td>
</tr>
<tr>
<td>Michael Steen</td>
<td>“Disregard Females, Acquire Currency - Gandhi.”</td>
</tr>
<tr>
<td>Carla Stoikos</td>
<td>‘Still waiting for Troy Bolton to enter my life.’</td>
</tr>
<tr>
<td>Natalie Strudwick</td>
<td>“You’re ALL gonna regret not dating me in highschool.”</td>
</tr>
<tr>
<td>Kathleen Strumila</td>
<td>“I am not a glutton, I am an explorer of food.”</td>
</tr>
<tr>
<td>Danielle Swanton</td>
<td>‘’I’m surrounded by dorks’ – Scar’</td>
</tr>
<tr>
<td>Peter Szabo</td>
<td>“Twenny Wun.”</td>
</tr>
<tr>
<td>Ashleigh Tarrant</td>
<td>“Quick, what’s the number for 911?”</td>
</tr>
<tr>
<td>Jacob Torres</td>
<td>“See kids, I was good looking in high school!”</td>
</tr>
<tr>
<td>Audrey Tran</td>
<td>“Master has given Audrey a pass, Audrey is freeeeeee!”</td>
</tr>
<tr>
<td>Declan Trounson</td>
<td>“If Tony Abbott wins, you lose.”</td>
</tr>
<tr>
<td>Corey Tucker</td>
<td>“I’m older now than when I was born.”</td>
</tr>
<tr>
<td>Vanessa Ung</td>
<td>“(insert inspirational/ funny quote here)”</td>
</tr>
<tr>
<td>Daniel Valentini</td>
<td>“Autobots, roll out...”</td>
</tr>
<tr>
<td>Fraser Walker</td>
<td>“Would you like fries with that Quinton?”</td>
</tr>
<tr>
<td>Benjamin Walsh</td>
<td>“We have a problem. I hope it isn’t a math problem.”</td>
</tr>
<tr>
<td>Catherine Ward</td>
<td>“Chemistry’s the one with the shapes, right?”</td>
</tr>
<tr>
<td>Philip Warren</td>
<td>“Sir Phillary Clinton.”</td>
</tr>
</tbody>
</table>
Year 12 Students

Graduation Mass

Adam Watson
“This face is only going to get prettier.”

Marc Wearne
“. My names actually pronounced MAAAARRRCCCC!”

Brooke Weiss
“This is what dreams are made of.” - Hilary Duff

Samuel Wong
“It’s not how you live, it’s how you die!” - Shinobi

Marcus Yeo
“Valour to me; CAW CAW CAW!”

Jasmine Ziirsen
“Beauty is found beneath the mask.”

“This face is only going to get prettier.”

“This is what dreams are made of.” - Hilary Duff

“It’s not how you live, it’s how you die!” - Shinobi

“Valour to me; CAW CAW CAW!”

“Beauty is found beneath the mask.”

“This face is only going to get prettier.”

“This is what dreams are made of.” - Hilary Duff

“It’s not how you live, it’s how you die!” - Shinobi

“Valour to me; CAW CAW CAW!”

“Beauty is found beneath the mask.”
Year 12 Final Day
Year 11/12 Product Design & Technology Textiles

Amber Ellams
Christina Charalambous (Model - Monique Maio)
Demi Sarvanakis
Ellie Ditchfield
Emma Lynch

Kimberly Koelyn
Liesel Bowerman
Katarina Kristo
Madeline Linke (Model - Alexandra Linke)
Madeleine Hosemans

Year 10 Quilts

Alice Timms
Charley Battersby
Marina Kiousis
Rebecca Brown
Stephanie Coates
Year 11/12 Product Design & Technology Textiles

Certificate II & III Applied Fashion Design
Our VCAL program at Emmaus is designed for students who are more likely to be interested in going on to training at TAFE, gaining an apprenticeship or getting a job after completing Year 12. The VCAL program is an applied learning alternative pathway for students who learn best with a ‘hands on’ approach. This year our Social Justice program was enriched through partnerships being established with Ozanam House and St. Mary’s House of Welcome. Both of these heightened our students’ awareness of the issues faced by those members of society who are marginalised, and they also gained an understanding of the issues associated with homelessness.

Thank you to the VCAL staff team for your ongoing dedication and support of our students. To those students who will be leaving Emmaus, I wish you every success for your future.

Mr Kieran Witts – VCAL Co-ordinator
On Friday, 17 May the Unit 1 Business Management students conducted the annual Activity Day as a part of their Assessment Task. The day reflected the importance of market research, understanding competitiveness, price determination, marketing strategies and effective team work. These skills together with tremendous enthusiasm and the support of the whole school community ensured a successful day. Special thanks to the Maintenance staff and Food Technology staff for all their efforts and assistance. Profits raised on the day were donated to charity, which was in line with the social responsibility objective of the task.

*Mrs Dianne Ploutos, Ms Janina Saliba and Mr Martin Lyons*
Debutante Ball 1

Emmaus College Debutante Ball - Saturday 23rd August 2014

Patrick Lecomu, Aaron Philipp, Matthew Galea, Jack Allen, Ryan Kett, Patrick Willett, Dylan Court, Rami Shami, Matthew Wajs, Ryan Doyle, Nathan Philipp
Alexander Currie, Patrick Hickey, David Covazzi, Aidan Gorman, William Vincent, Jourdon Stamatakos, Royden Rego, Jack Storey, Nicholas Cremasco, Liam Finneran, Anthony Kovac, Trent Wells
Ben Paz, Benjamin Woodbridge, Gene Yannacopoulos, Julian Rambaldo, Adam Kerr, Bahe Balamaheswaran, Sam Raptopoulos, John Canoneo, Darcy Fris, Andrew Kane, Kurt Aniban
Hannah Maybury, Michaela Paras, Madeleine Macan, Adelaide Kovac, Brydie Crellin, Ronan Bohanna, Daniel Brusamarelo, Jaimee Hall, Jessica Repalust, Gwyneth Elliot, Holly Ramsay, Hayley McPhillips
Emily Croke, Emily Cosentino, Sarah Smith, Erin Thomas, Liesel Bowerman, Tabatha Abreu, Coen Baxter, Alana Kotsimbos, Maddison Gorgyn, Laura Placella, Jade Lee, Charlyn Cababat, Patricia Castro
Jamie Dimopoulos, Lauren McIndoe, Tiarne Fanning, Caitlin Johnston, Mrs Anna Sukkar, Mr Michael Sukkar MP, Mr Tony Hirst, Mrs Helen Hirst, Kimberley Koelyn, Victoria Deutscher, Janna Jamal Eddine, Rosa Das
Madeleine Foster, Alannah Hosemans, Elise Martin, Ashlee Considine, Madeleine Hosemans, Paige Nunn, Mikaela Goodman
Emmaus College Debutante Ball - Saturday 30th August 2014

Julian Damjanovic, Christopher Valentini, Mark Fernandez, Vincenzo Zappone, Billy Petropoulos, Daniel Mellow, Samuel Kimber, Patrick Bateman, Mitchell Savage, Laurence Chim, James White, Tom Multari

Oscar Haman, Dylan Court, Declan Lynch, Laurence Symenidis, Riley Bakker, Jacob Bellis, John Seghers, Luke Tapley, Joshua Bulman, Sean Talbot, Anthony Tamburrino, Matthew Sunderland, Tim O’Loughlin

Anthony Swan, Dane Wilding, Jaime Lee, Sophia Antidormi, Lucy Bond, Jack Kimber, Nick Hughes, Matthew Fabien, Nathan Tusagi Taaga, Lauren Henry, Georgia Burke, Felicity Lampert, Joel Crawford, Angus Walker

Amber Ellams, Kate Kilduff, Jessica Pascale, Genevieve Devenish, Tayla Buxton, Taylah Thomson, Daniel Gatt, Kayla Hicks, Clare Carroll, Isabella Orsini, Brittany Karak, Nada Sau, Demi Sarvanakis

Suzanne Parrish, Olivia Cavallo, Natalie Garlick, Sarah Flores, Victoria Sinis, Mrs Helen Hirst, Mr Tony Hirst, Cr Sharon Ellis, Cr Bill Bennett, Katarina Kristo, Alexandra Shipka, Lily Venter, Zepure Gulboyan, Stephanie Ryan

Jasmine Palioprotas, Jackie Gardiner, Alishia Pipolo, Ellie Ditchfield, Emma Lynch, Taylah-Jayd Sofele
“To the world you are a soldier, to me you are my world”. We wept as we read this mother’s tribute to her son and other words for the lost on graves in cemeteries in the Somme and Gallipoli. Le Hamel, Pozieres, Albert, Cape Helles, Chunuk Bair. All places that are no longer just words on paper. Many images, places and moments which were experienced as we walked in the footsteps of the men and women who served in the Great War. An experience that will be remembered forever.

For two weeks, Terry Carman, Anne McLachlan, Helen Sirianni and I, along with 28 students journeyed on our ANZAC pilgrimage to Turkey and France. Many of the group were retracing steps of relatives, many had an interest in the events of World War 1, but all of us wished to pay our respects and take the respect of the entire Emmaus community with us to the battlefields, on what we regarded as a journey of a lifetime.

Culturally, we experienced all that Turkey and France had to offer. Istanbul is a city of 20 million people – just under the population of Australia – a busy, happening city but a city of beautiful people and a rich history of Roman and Ottoman rule. We visited the Blue Mosque, Topkapi Palace and Hagia Sophia as well as looking over the Bosphorus from Europe to Asia, the only city in the world where one can do this. We were woken at 5.30am each morning with prayer being broadcast throughout this Muslim country. Istanbul was a gateway for our five-hour trip south to Gallipoli.

Many people reading this will have a “bucket list”. Visiting the hallowed ground at Gallipoli was definitely on mine. When we set foot on the sacred ground of Ari Burnu on the afternoon of Easter Thursday, not a word was spoken as all of us moved through the many headstones dedicated to our fallen. We all spent time with our own thoughts, particularly for the first time, imagining the horror, bravery and selflessness that took place here – thoughts that would be repeated many times over our journey.

“Just as Jesus sacrificed himself for us, they too sacrificed themselves for us as well”. No more fitting a comment could have been made at this particular time on Holy Thursday than this conversation between two of our students, one Year 10 and one Year 11, as they walked back to our bus. The enormity of where we were gripped us all and this only increased as we stepped foot on Anzac Cove. There were many of us who shed a tear and all of us prayed together as we symbolically poured our water bottles on to the sand as a mark of respect for those who needed to drink 99 years before us.

This journey continued the next day, Good Friday, as we visited all sites on the Peninsula. We spent time amongst the local population as well as many Turkish visitors and gained a great sense of the affection Turkey holds for Australia. An unbiased view of the campaign was provided to us by our Turkish guide and as we left Gallipoli, we all knew we had experienced something special.
France and the Western Front was our next destination. Paris is a beautiful city and one that we all enjoyed for a couple of days, particularly navigating the underground Metro system. Mass at Notre Dame on Easter Sunday was a highlight. A visit to the Palace of Versailles where the Treaty ending WW1 was formally signed and off we went to northern France. The town of Amiens was our base for four days. Amiens and the Belgian city of Ypres have a rich and tragic history from World War 1 and we were all fortunate to get an insight into this history from two wonderful tour guides. The role Australia played in their security was also highlighted.

At 3am on ANZAC Day, all of us travelled to Villers-Bretonneux for the Dawn Service. Looking resplendent in their school uniforms, all of our students took their own thoughts, those of their families and of Emmaus College with them to the service. It was a beautiful, reflective, serene and moving experience. A wreath laid by Year 12 students, Mitchell Nevin and Alexandra Maggs, sat with many others at the base of the memorial. We cried, we prayed and we gave thanks for the freedom and liberties we enjoy because of the sacrifice of others.

A local French band played Australian classics in town after the service as our Foreign Minister, Julie Bishop, sat in the crowd. This was a morning where we all felt proud to be Australian and proud of what others had achieved on our behalf.

We returned from the trip as better people. The sense of pride we as staff had, for the way our young people conducted themselves and represented all of us, could not have been greater. It was a life-changing experience which I hope many get to enjoy in the future.

Mr David White – Assistant Principal, Staff & Administration

AUSTRALIAN CORPS MEMORIAL PARK, LE HAMEL, FRANCE

“When the Australians came to France, the French people expected a great deal of you… We knew that you would fight a real fight, but we did not know that from the very beginning you would astonish the whole continent…

I shall go back tomorrow and say to my countrymen: I have seen the Australians. I have looked in their faces. I know that these men will fight alongside of us again until the cause for which we are all fighting is safe for us and for our children.”

Prime Minister of France, Georges Clémenceau, July 1918
Year 12 Art/VCD

JACOB McCARTHY - Studio Art

SHANAHBELLE MACDONALD - Studio Art

XAVIER GONZALEZ - Studio Art

KATHLEEN STRUMILA - Studio Art

GEORGIA LYTAS - Studio Art

JESSICA JOHANN - Visual Communication & Design

MICHAEL FARRUGIA - Visual Communication & Design

XAVIER GONZALEZ - Visual Communication & Design
“The perfect family doesn’t exist, nor is there a perfect husband or a perfect wife, and let’s not talk about the perfect mother-in-law! It’s just us sinners.” A healthy family life requires frequent use of three phrases: “May I? Thank you, and I’m sorry” and “never, never, never end the day without making peace.” Pope Francis, February 2014.

Pope Francis’s statement about family seems appropriate to Chavoin House, with the strengthening feeling of belonging that has developed over the three years of the pastoral system. Chavoin students demonstrated the three House creeds, Pride, Loyalty and Strength by winning House Spirit in both the House Swimming and House Athletics in 2014.

The Chavoin House Captains, Liana Chakravorty and Kane Henden, showed great enthusiasm and willingness to lead by example in both these Carnivals, as well as the many other activities in which Chavoin students participated.

Costumes were again a feature of Swimming and Athletics Carnivals, as well as Chavoin Day, and the creativity in costume choice has been commendable. It is particularly pleasing seeing students from all Year Levels dressing up in Red, giving a show of strength throughout the whole House.

Senior Chavoin Pastoral teachers are to be congratulated on their work with the Chavoin students, and I thank Mr Simon Stack, Ms Kendall Otten, Mr Vince Bernardo, Mrs Mary Rhodes and Mr Ryan Mawdsley, Ms Karen Daniels and Mr Damian Hess for their care and attention to the Senior Chavoin students. I would also like to thank Mr Travis Pearce who ably replaced me during my absence in Term 3.

Chavoin Day was celebrated with a Mass followed by various activities, including a repeat of last year’s Karaoke, and lunch for the whole House. I was sorry to miss seeing many of the staff join in with the Karaoke, and was pleased to hear the day went well.

Chavoin students supported Emmaus day enthusiastically, joining in with all activities, keeping the barbecue going all day, and performing admirably in Emmaus Has Got Talent, with Emily Ward from Chavoin 9 the winner on the day.

Chavoin students also performed many roles in the school production “Anything Goes”. The following are to be commended for their efforts in another brilliant production: Jamie Hall, Felicity Lampert, Emily Ward, Hannah Purdue, Taylor Daniells, Mollie Trounson and Declan Trounson.

Many thanks also to the Chavoin students who helped with the Valentine’s Day Roses, a long-held tradition within the College, which would not occur without their help.

Year 12 students went on a three-day retreat to Britannia Park in February, where they were able to reflect upon their own faith whilst engaging in a number of bonding activities which drew them in to a much closer-knit group, more able to cope with the trials of their final year of school, whether that was to be VCE or VCAL. It was noticeable that this year’s Year 12 group were very supportive of one another, especially when things did get tougher later in the year.

The pastoral sessions continued to develop this year, with more “buddy activities” being undertaken with Year 7 and 8 students mixing with Year 10 and 11 students. Other pastoral activities, such as guest speakers, have enabled our students to learn more about the world they will graduate into over the next three years, and discussion within the small forums of their pastoral groups has enabled further exploration of themes such as safe use of Social Media, Bullying issues, safe driving. Pastoral teachers have led these sessions admirably throughout the year.

Other major activities this year included the Year 11 Debutante Balls, Year 10 Social and the Year 12 Formal. Students also had a number of travel experiences with the College this year, to Gallipoli and France, Europe, Seattle, New York and Tasmania. It was great to see so many students being involved in these experiences, as it adds strength to their bonds within the school family.

I would like to thank Liana and Kane very much for all their help in continuing to keep Chavoin as the House with the best Spirit, and for running assemblies, organising students for various activities throughout the year, and their creativity in coming up with new ideas for Chavoin. I would also like to thank all the students who took on Committee roles this year: Madeline Foster and Damar Bull-Quijano (Liturgy Committee), Jack Allen and Daniel Dorrigio (Academic Committee), Rachael Wallace-Smith (Fire Carrier), Gwyneth Elliott and Breeanna Ryan (Social Justice Committee) and Declan Trounson and Jessica Ryan (Arts Committee).

I wish all the very best to those students who are leaving us, and hope that their time at Emmaus will always remain as something very special to them. May God continue to travel with you as you move on into the wider world.

For those of you who are returning next year, I hope you come back renewed and ready for the challenges next year brings. Let us continue to develop the Chavoin Family and build Chavoin House into the best House of all!

Mrs Patricia Shaw – Senior House Leader, Chavoin
Seattle Trip

Thirteen students and two teachers were lucky enough to travel to the USA to meet up with our sister school, John F Kennedy Catholic High School in Seattle. We made our emotional farewells to our families and finally boarded the A380 for our 14-hour flight to Los Angeles. For one of our students, the trip ended here, before the plane took off, as a medical condition meant an ambulance trip was necessary to hospital. For the rest of us, we flew into the morning light to disembark the day before, at the bustling LAX.

Our first day was spent sightseeing – Beverly Hills, Hollywood Boulevard, Santa Monica Pier, Rodeo Drive and In and Out Burger, before checking into our haunted accommodation near Universal Studios. Apart from the ghosts that kept many of us awake at night, we were star struck by the celebrities staying with us as part of The Voice reality television juggernaut. Whilst we didn’t see Pharell, we were more than happy to lounge around the pool watching these stars interact with one another.

The next day saw us head off early to Disneyland. We immersed ourselves into rides and more rides at both Disneyland and California Adventure Park. The evening World of Colour show was spectacular to say least, mixing highly-choreographed images with music, pyrotechnics and water.

The following morning meant a road trip, up the Big Sur coastline towards San Francisco. Stopping at quaint villages and towns along this beautiful stretch of Californian Coast was magical and the scenery was jaw-dropping. After our overnight stop at Carmel, we arrived into the hilly city of San Francisco. With shopping aplenty, we walked up and down some of the steepest streets imaginable to find the perfect bargains. We had some wonderful American fare and also visited the island of Alcatraz. The silence as we embarked on our night tour was deafening, eerie and spooky. We still wonder how did those prisoners escape, or did they?

A short flight took us to Seattle, where, once landed, the Kennedy staff greeted us like old friends and whisked us away to the school. We met our host families and headed off for our six day stints with our American families. Some highlights were the spectacle of Friday Night American Football, the EMA Museum, the Fisherman’s Wharf area of downtown Seattle and the Seattle Mariners baseball game. Spending two days immersed and participating in classes, meeting new friends, teachers and seeing how a like-Catholic school operates on the other side of the planet made many of us realise just how small the world really is. Our families also took us sightseeing and in many cases veered off the tourist trail to give our students and teachers a real insight into American life.

With brave goodbyes and fond memories, it was time for the Emmaus cohort to board our return flight to LA. Once back, a few of us took in the culture and craziness of Venice Beach and we all had a ball at Universal Studios. The groundwork has been established for the continuity of the sister school program next year, when we eagerly await the arrival of our American friends to Melbourne.

Our students were a fantastic representation of Emmaus and indeed Australia and some of the memories and friendships created will last long into the future.

Ms Denise McCann & Mr Jordan Thomas
The running of a Senior House embraces many areas from student wellbeing and policy implementation to accessing means by which students can reach their potential academically. There are forms to be completed, parent calls to be made and discipline issues to be followed up. However, one of the most pleasurable tasks as a House Leader is the interviewing of nominees for House Captain because of what it can reveal about students’ impressions of the House to which they belong. One of the questions asked of the students is, what does it mean to you to be a member of Senior Colin? The overwhelming answer this year was that it is great to be part of a House that has a true sense of belonging and community spirit and that it feels like being a part of a family where one has a genuine sense of belonging and identity as a Senior Colin student.

Since the vertical pastoral system and House focus was implemented in 2012 this sense of belonging to the family of Colin has grown. Initially, there was trepidation about such a dramatic change to how the pastorals functioned, where traditionally the focus was very much on Year Levels with Year Level Co-ordinators overseeing student well-being. Nevertheless, the Colin community approached the change with an open mind, a positive attitude and the determination to make the vertical system a success. This would not have been possible without the co-operation of the students, House Captains, committee members and, as importantly, the wonderful contributions made by the pastoral staff.

Colin has been blessed over the last three years to have had dedicated and enthusiastic House Captains. This year’s captains Shanahbelle Macdonald and Fraser Walker fired up both Middle and Senior Colin students this year to win the Athletics after edging ever closer in previous years to winning the award. Colin also received the ultimate acknowledgement of their spirited enthusiasm when we won the Overall House Award, based on achievements this year across all areas – Spirit, Swimming and Athletics. However, the exemplar of a true family spirit was seen on Emmaus Day at the Battle of the Seniors which we won for the second year in a row. Under the direction of Shanahbelle, Fraser and Colin 9’s pastoral leader Mr Jordan Thomas, the entire Senior cohort – including Pastoral teachers – wearing blue gloves, and anything else blue that they could find, got down and boogied to the Black Eyed Peas’ “Let’s Get Started”. The togetherness was palpable as we laughed and danced as one.

I have been very fortunate as Colin House Leader to have a pastoral team who genuinely cares about the wellbeing of their students. Mr Jordan Thomas, Ms Kirsty Sanderson, Mr Ashleigh Hoogendoorn, Mrs Dianne Ploutos, Mrs Bernadette Taylor and Ms Janina Saliba have all mentored their students and assisted them in their development into fine young women and men. Special mention also needs to be made of Sarah Smith who is in Ms Sanderson’s pastoral group. Sarah has worked tirelessly to raise funds for Alzheimer’s research and even appeared on A Current Affair in acknowledgment of her efforts. Sarah’s awareness of social issues and her willingness to make a change are to be admired and lauded. Just like Sarah’s own family, everyone in Colin is very proud of her achievements and the community spirit she has exhibited.

The Pastoral buddy system, where Senior and Middle school students get together once or twice a term to share activities, has been, thanks to the work done by the Pastoral Teachers, such a success that more buddy activities are being planned for next year. Our fortnightly joint pastoral sessions have also been a success and give each pastoral group the opportunity to lead the Seniors in prayer and read out the notices in the Daily Bulletin in a shared environment. Another success that will be repeated next year was the Year 10 morning tea; an initiative to embrace the students and welcome them back to the Vermont South campus. All the pastoral teachers prepared delicious sweet and savoury snacks to be shared by all.

Even in the more mundane activities that take place in a school setting, Colin’s students show a real sense of togetherness and a family sensibility. Each morning before pastoral they wait patiently whilst they each access their lockers. They chatter and laugh and share stories from the previous day or the weekend and you often hear words of encouragement to students who might be having a tough time as well as seeing plenty of hugs all round.

This year it was again a privilege to have been part of Senior Colin. In 2015 the Colin identity and genuine sense of belonging to a family will continue to be fostered and grow. I will let one of the Colin students have the final word and finish with a quote from one of this year’s House Captain nominees who, when asked about what he feels about Colin, replied “I love Colin. It’s like being in a family where you feel safe and everyone is friendly.”

Ms Ann Hyland – Senior House Leader, Colin
The start of any school year is always difficult until the unfamiliar becomes familiar. For our Year 10s the move back to the Vermont South Campus and the Senior House areas were changes to be overcome. The first day was filled with the usual administrative tasks that begin any year: locker allocations, meeting Pastoral Group Teachers, timetables, unpacking a bag full of books. For many this was a daunting, tiring exercise, but by recess some of the normal routines of every day school started with the first subject periods.

As the Term progressed, the continuing endeavours to build House identity were paramount and during the first few weeks, through the efforts of pastoral teachers and the eight House Captains, preparations for the Swimming Carnival were underway. This year’s Carnival was held at the Nunawading Aquatic Centre. The atmosphere at the venue was electric, as students arrived in House colours, cheer squads prepared songs and chanted with enthusiasm. More House Captains Shannon Madjer and Nathan Le Fleur led a band of selected senior students with war cries and pool-side antics that fuelled the excitement of the More House crowd. The day was full of cheering as each House not only competed for swimming supremacy but the more coveted title of House Spirit. By the end of the day’s program of events the final tally of results had produced an unexpected result with More House winning its third House Carnival title in as many years.

By the end of Term One, event after event seemed to roll by and Year 12 Study Camps were completed and the second of the House Carnivals had been literally run and won with the Athletics. By this stage there were no hidden chants as had been the case with the Swimming. The vivid colours of the four Houses filled the Knox Athletics Stadium as students competed in a variety of track and field events. The fashion parade of House costumes provided both intrigue and entertainment. Although our chance of again gaining a victory on the tally sheet was not to be, our students did themselves proud both in competition and House spirit.

By Term Two the pace had settled down with only the House Cross Country to go. However the start of the AFL football season had meant the opportunity to participate in both a competition between Pastoral groups across all Houses, and within the Senior More area we ran an individual competition. This Term was highlighted by the end of semester exams and preparations for the College Musical and various House Feast days.

As the second semester started and the break flew by, Term Three was again filled with activity. Emmaus Day celebrations and the Idol competition that traditionally concluded the day’s festivities were now able to be viewed by the entire school population. By the middle of the Term, our House celebration day had arrived. Students dressed in their House colour and joined in on a number of activities for the day. Following the House Mass, all More House students and staff gathered in the stadium for some fun activities and games with a competitive element, to help add to the excitement and overall involvement.

The end of Term Three was marked by trial exams for our Year 12 students and the Year 10 Social. For all it was also the early sniff of the climax to the year. The two week break was used by both staff and students to make final preparations for the Term Four run home. Within three weeks of the start of the term our Year 12 students would be saying their farewells and starting their final exams. This would be followed in the coming weeks by the Year 11s and then the Year 10s.

It has been without doubt an exciting year and to be able to be part of the various events and share so much with all involved has been very fulfilling as a House Leader. To this group of Year 12 students, it was also no real surprise that many of the student leadership roles available at Emmaus this year were filled by More students. We have been truly blessed with many fine young men and women who display many fine, upstanding qualities and will definitely make great contributions to the world beyond Emmaus in their future. I wish you every success and happiness. As for the group of students that are members of Senior More House of 2015, I look forward to the opportunity of going further in our endeavours and achieving even greater accolades and watching the quality of characters that are within the corridors and rooms of More House make their mark.

On a final note, my job this year has been made so much easier by the support and expertise of the six Senior Pastoral Group Teachers; More 9 – Ms K. Dodson, More 10 – Ms H. Sirianni, More 11 – Ms E. Warburton, More 12 – Mrs V DeLang, More 13 - Mrs J Sykes and More 14 – Mr M Barclay. To all of these people thank you and may God always keep you safely in the palm of his hand.

Mr Brendan Boyle – Senior House Leader, More
Year 10 Social
The theme for Emmaus College in 2014 was “Gratitude”. The Rice Senior House students are most appreciative of the many opportunities that are made available to them during the year to develop their academic, sporting and dramatic talents, to broaden their cultural experiences and to deepen their spiritual awareness. During 2014, students in Rice have immersed themselves in a range of activities and have made many valuable contributions to College life.

In February, Year 12 students were fortunate to spend three days on retreat under the guidance of the pastoral teachers. During this time they reflected on their faith and personal journey. Friendships were strengthened as students and staff shared their personal stories. When the group returned to school, the students knew that as the year passed they would be able to rely on each other for support in the good times and the testing times ahead.

The House Captains for 2014, Brooke Weiss and Jacob McCarthy, were excited to oversee another big year for Rice House, starting with the Swimming Carnival. An excellent effort from students but unfortunately not the result we were hoping for. Well done to the 12s who swam for the last time – even Jacob who swam in floaties! And to Bill Bennet, Vince Zaponne and James Galam who were instrumental in getting the Year 7 students learning the new cheers. Hot on the heels of the Swimming was the Athletics Carnival. The Year 12s got into the spirit of the day with fantastic costumes. Who could forget the Toy Story soldiers! Congratulations to all students who participated in events. Whether you win or lose your event, it is through your participation that the students in Rice House show true House spirit.

The College production provided an opportunity for students to exhibit their acting, singing and dancing skills in “Anything Goes”. Congratulations to the many Senior Rice students who had roles in the production this year whether it was on stage, back stage or in the band.

Emmaus Day is always one of the highlights of the year, and this year was no exception. We are very fortunate to have students who are so willing to assist with the preparation for the day and who help at food stalls, prepare the trivia competition and participating in the Senior Battle of the Houses. The rehearsals for the Rice act were a little thin on the ground, but we managed to pull it together on the day and with our green costumes, enthusiastic students and a couple of game pastoral teachers we ended up again in second place.

Rice House Day saw a sea of green as students dug into their wardrobes for any green items of clothing. Students in Senior and Middle House participated in a Mass together before joining in some fun in the stadium in “minute to win it” style games under the direction of the House Captains and Mr Traficante. It was another great opportunity for students to show House spirit and act out our motto “Fortitude through Unity and Honour” as Senior House students worked with their Middle House buddies in the games. Students and pastoral teachers then participated in a shared lunch of hotdogs, juice and green iced donuts.

These Year 12 students are the first group to go through the vertical pastoral group, having been with their pastoral teacher for three years. The bonds that have developed between the teachers and all the students in pastoral groups are strong and students have developed a deep sense of belonging to the pastoral group and Rice House. With the Year 12s departing, we welcome a new group of students to Senior Rice, with the Year 9 students having a transition session with their new pastoral group. Teachers and students prepared games and activities to help the students get to know members of their new pastoral group, helping them with the return to the Vermont South Campus.

The House Captains Brooke Weiss and Jacob McCarthy, have done a fantastic job during the year. It is not an easy task balancing study and the responsibilities of the leadership role. These students have always been only too happy to assist in any way they could to ensure that College events are organised and supported by students.

A reflection on the year would not be complete without acknowledging the dedication and work of the Senior Pastoral teachers – Mrs Ruth Fry, Mr Hayden Whisken, Mr Daniel Pellin, Mrs Lyn Fraser, Mr Mike Bazeley, Miss Fiona Tassone and Mr Stephen Edge. These teachers make Rice House what it is. They work tirelessly to ensure the students in their care feel supported and have a sense of belonging to Rice House. A special thank you to Ms Michelle Neat who was on maternity leave during the past two and a half years. Ms Neat has great enthusiasm and energy and she has been a driving force in making Senior Rice House the great House that it is today.

Well done to all members of Rice House, you have all contributed to making 2014 a successful year. Best wishes to the students who are leaving Emmaus College, particularly the Year 12s.

As we look forward to 2015, I hope that students will reflect on how they can, through unity and honour, contribute to Rice House in the future.

Mrs Mary Rhodes – Senior House Leader, Rice
Rice Senior

RICE 09
Justin Albert
Jordan Andrews
Kurt Aniban
William Bennett
Kate Burich
Jasmine Calamatta
Laurence Chim
Daniel Creedon
Ruth De La Pena
Victoria Deutscher
Renato Di Donato
Daniel Eksiyan
Lara Griffin
Kayla Hicks
Joshua Jean
Carly Lapthorne
Albert Lee
Jacob McCarthy
Tabatha Abreu
Abi-Ghanem
Chooli Peiris
Bethany Rouse
Natalie Strudwick
Daniel Valentini
Matthew Wajs
Liam Outhwaite
Vincenzo Paolo

RICE 10
Matthew Abi-Ghanem
Francesco Antonino
Jacob Bellis
Nicholas Bonifacio
Nina Boulos
Liesel Bowerman
Jordan Busch
Jamieson Calamatta
Natasha Darbis
Conor Day
Genevieve Devenish
Jackson Ealey
Patrick Hickey
Matthew Jenkins
Katarina Kristo
Hugo Leo
Josephine Lo Giusto
Kathryn Martin
Timothy Micallef
Stephanie Polyannis
Annabel Roland
Mitchell Savage
Daniel Sissins
Joseph Tong
Brooke Weiss

RICE 11
Tabatha Abreu
Luke Badawy
Lucas Burt
Michaela Capomolla
Chantel Cavallo
Sarah Day
Charalambia Demetriou
Jack Gandolfo
Joshua Gochez-Cifaratti
Maddison Gordyn
Madeleine Greenough
Samuel Kimber
Sam Le Min
Matthew McNulty
David Munro
Laura Placella
James Rizio
Madeleine Rosenbrock
Maddison Gordyn
Madeleine Greenough
Samuel Kimber
Sam Le Min
Matthew McNulty
David Munro
Laura Placella
James Rizio
Madeleine Rosenbrock

Absent: Kate Aniban
Royal Melbourne Show Winners

It was with great pride that we saw several of our Art and Textiles students achieve recognition for their talent and beautiful work. The Royal Melbourne Show attracts hundreds of entries from schools across Victoria, and Emmaus College students were awarded two First Prizes and a number of High Commendations.

<table>
<thead>
<tr>
<th>Name</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genevieve Strumila</td>
<td>1st Place – Printmaking</td>
</tr>
<tr>
<td>Charalambia Demetriou</td>
<td>1st Place – Textiles</td>
</tr>
<tr>
<td>Brydie Crellin</td>
<td>Very Highly Commended – Drawing</td>
</tr>
<tr>
<td>Emily Freeman</td>
<td>Very Highly Commended – Drawing</td>
</tr>
<tr>
<td>Jade Guarnera</td>
<td>Highly Commended – Printmaking</td>
</tr>
<tr>
<td>Kate Kilduff</td>
<td>Highly Commended – Printing</td>
</tr>
<tr>
<td>Taylor Daniells</td>
<td>Highly Commended – Printmaking</td>
</tr>
</tbody>
</table>

GENEVIEVE STRUMILA  
1st Place – Printmaking

CHARALAMBIA DEMETRIOU  
1st Place – Textiles

BRYDIE CRELLIN  
Very Highly Commended – Drawing

EMILY FREEMAN  
Very Highly Commended – Drawing

KATE KILDUFF  
Highly Commended – Printing

TAYLOR DANIELLS  
Highly Commended – Printmaking
Y9@E Program Report

Playing cards with a 90-year old lady, learning martial arts, learning to cook on a trangia cooking stove, interviewing Olympian Steve Hooker, achieving the Surf Life-Saving Bronze Star Award, learning to sail, creating a film documentary about Melbourne, working alongside people with Down Syndrome and Cerebral Palsy, learning to surf, achieving a Level One First Aid qualification and talking to 250 parents and students about the journey at the Year 9 Campus. These are just a few examples of the experiences of our Year 9 students this year.

The Y9@E program once again resulted in our students flourishing in 2014. The Community Connections program continued to be a challenging, yet rewarding experience with students given the opportunity to live out the Catholic Social Justice Principles in the real world. The Pathways program was also spoken about very highly by the students, particularly the interview process. A new addition to this program was the University visits – Deakin University and Swinburne University of Technology. These visits enlivened the students’ imagination about their futures and what possibilities exist for them beyond secondary school.

The students were also amazed by the freedom and responsibility afforded them in the City Explore program. Phase One saw all Year 9 students and staff undertake a four-day journey around the city to learn about what makes Melbourne unique, what hidden secrets Melbourne has and how it has developed over its history. During Phase Two of City Explore, students developed an engaging question about Melbourne and planned and carried out a two-day journey around Melbourne, putting together a video documentary answering this question. The final frontier on the Y9@E journey was the Discovery Program – eight camp experiences on offer, surfing, hiking, mountain bike riding, sea kayaking, catering, performing, horse riding and cooking were just some of the experiences enjoyed by the students across the five days.

Other highlights this year included the number of students completing their Duke of Edinburgh Award growing to 35. Also, Matthew Lynch’s work on enhancing the Burwood environment would rival some of the renovations on The Block. Furthermore, we were privileged to be chosen by the State Government to host the ANZAC Centenary – Victoria’s Journey of Remembrance roadshow.

Student Reflections

I wish it became Y10@E next year because Y9@E was amazing!
**Matt Sandells**

I enjoyed Year 9 so much! I loved being at the Burwood campus because you meet so many new people just being with your Year Level and everyone becomes a lot closer as a Year Level too. We had a lot of new experiences like the city and camp and I enjoyed them very much! By far my favourite year!
**Chloe Crawford**
The Year Nine program has been fantastic and truly unforgettable as I was able to step out of my comfort zone and experience and discover new and exciting things about myself. Honestly, at the start of the year I wasn’t too keen on the Year 9 Program, well actually being in Year 9 and being away from everyone else, but now I wish I was in Year 9 for the rest of my life. It has been the best year by far.

Emily Hummel

At the start of the year I was very hesitant about the Campus and even believed the stories that it was a jail and when I saw it, I couldn’t believe it didn’t have an oval. But now I don’t want to leave. This year has been the best by far and it’s not the fact that we are at a different campus, but it is the people we are with and we get to know everyone better. The City Explore program was great because I never travel or organise things on my own and it was great to become independent. I loved all the other programs as well. All I can say is that I will miss this Year 9 Program heaps and hope that next year will be as good as this year was.

Elise Bradley

The amount of different things I have approached and completed this year is unbelievable. I won’t forget this year because it was such an amazing experience for me and how it has shaped my life.

Braydyn Chong

With such a dynamic program, it takes many dedicated staff to provide an environment for our students to thrive. A huge thank you goes to Richard Neilsen, Jenni Monaghan (Assistant Director Program Development), Grace Larzabal, Allison Nally, Wendy Wyngaard, Julie Hepburn, Stephen Willis (Assistant Director Student Wellbeing), Victoria Blundell, Laura Tomaselli, Timothy Howe, Peter Russo, Robert Simmons, Claudia Brennan, Claire Ross (Student Services), Helen Hirst (Student Services) and Matthew Lynch (Maintenance). We also received fantastic support from various other staff; Matthew Anderton, Maria Dowling (Food Technology Assistant), Ivan Wong, Peter Chu, Pat Thambawitage, Nalin Dissanayake (IT) Mara Silins, Anna Ricciardi and Diane Duncan (Laboratory Technicians), Nicole Flynn-Jones and Sylvia-Jade Tandberg (Learning Support), Jane Parish, Margaret Kemper, Heather Maynard and Steve Krygger (Learning Support Officers).

The final thank you must go to the students. They should be very proud of the way they embraced the Program and they have truly written a wonderfully-positive chapter in Y9@E’s history.

Mr Michael Lafferty – Director Y9@E
Absent: Holly Goldsworthy
Kobi Parbery
Absent: Abbey Costello
Year 8 Canberra Trip
Life was busy for Chavoin students in 2014, a year littered with highlights and memories that will endure. It began as it always does, with that distinctive mix of excitement and sheer terror that accompanies our new Year 7s. Thankfully the friendly Year 8s were on hand to show them the ropes and help them to see that high school might actually be pretty good.

The Year 7 camp was an early highlight, allowing the students to bond over their dislike of vegetables and fear of leeches. The election of Danielle Anselmo and Alex Shang as the SRC representatives was an important feature of the camp. They joined Amy Flintoff and Joshua Sleeman as the Year 8 representatives. All of these students are to be congratulated on the wonderful efforts they have made in representing the interests of their peers and embodying Chavoin House values through the manner in which they have conducted themselves on a day to day basis.

The Swimming Carnival was an early opportunity for students to represent Chavoin House and the Year 7s are to be particularly congratulated on their efforts. Their enthusiasm was rewarded as Chavoin walked away with the spirit award. Tayah O’Dell was an absolute standout on the day and was joined by Danielle Anselmo, Olivia Bradley and Alicia Naylor in representing the school in swimming at EISM level.

Athletics was soon the focus as Chavoin aimed to repeat their win from 2013. The attitude from the students was again excellent, turning up in high numbers at each event. In a close finish we were second in the race results but again took out the Spirit Award thanks to the very high participation numbers. All students are to be congratulated for the manner in which they supported their housemates on the day. Standout performers were Jade Knight, Isabella Spagnuolo and Olivia Bradley for the Year 7s and Matthew Baker for the Year 8s. They were joined by Thalia Bull Quijano, Michael Santos, Dion Sivioglou and Joshua Sleeman in the EISM team that represented the College.

The academic demands of secondary school were soon a definite reality as exams loomed. Year 7s approached this time with some trepidation but acquitted themselves well to the task. A special mention to the top Year 7 performers, who were; Danielle Anselmo, Jade Knight, Joshua Van De Ven, Aaron Sharkey, Olivia Bradley and Alex Shang. At Year 8 they were Joshua Sleeman, Craig Griffin, Sally Phan, Kara Glover, Bronte Macan and Isabella Woodward. On the topic of academic achievement, the best performing students in the Australian Mathematics Competition are also deserving of acknowledgement. Alex Shang, Danielle Anselmo, Caitlin Ryan, Vivian Pham and Aaron Sharkey all achieved distinctions for the Year 7s, whilst Charlie Sexton did similarly for the Year 8s. Most importantly, I congratulate all of those students who put in their best effort and performed to the best of their abilities, whatever level that is.

The highlight of Term 3 was the school production of Anything Goes, which was an absolute success. Congratulations to Elissa Wortley, Mairead Perry and Lachlan Fraser for their wonderful performances. It was also great to see students involved in the various singing and musical groups that performed at many events throughout the year, these included; Joel Purdue (vocal ensemble), James Greenwood (percussion ensemble and concert band), Eloise du Buisson-Fraser (Junior Guitar Ensemble) and Christian Chan (Junior Guitar Ensemble).

Chavoin House Day and Emmaus Day took place during a busy few weeks of August. The House Day was a tremendous opportunity to gather together as a House and celebrate being part of the same community. A House mass and lunch, together with the traditional karaoke, was an enjoyable way to mark the occasion. Students were looking forward to Emmaus Day and it did not disappoint. The battle of the pastoral groups was again a highlight with Chavoin 3 coming up as winners, with Amy Flintoff delivering a memorable performance.

The Year 8 City Experience was the highlight of Term 4 and the beautiful weather and excellent students made it a wonderful two days in the city. Students had a taste of navigating their way across Melbourne using the tram network and a fair bit of walking, such that the bus ride home provided welcome relief to tired legs. Students soon turned their attention to 2015. Our Year 7s eagerly anticipate the chance to assist the newest members of Chavoin house whilst our Year 8s look forward to the challenges that await them at Burwood.

I wish to thank the hard work and genuine care shown by the Chavoin Pastoral Teachers. I must also congratulate all of the Chavoin Middle students on an excellent year in terms of the approach to their studies, their involvement in the broader aspects of school life, and the manner in which they have lived out the Catholic ethos in their day to day interactions with each other.

Mr Liam Baggoley – Middle House Leader, Chavoin
Year 8 City Experience
“The best way to predict your future is to create it.” Abraham Lincoln unequivocally asserted that we are in charge of our own destiny, however at times we require inspiration to guide our journey. Inspiration can motivate us. It can encourage us. It can determine our success or our failure, whether we excel or just get by. It gives us the strength to overcome obstacles that life throws at us, to put one foot in front of the other, to keep going and keep striving.

2014 has seen many moments of inspiration. As Colin Middle House Leader, I have been inspired by the Colin students who lift my spirits and who encourage me in my work, who greet me in the mornings and farewell me in the afternoons, who share some personal reflections and who assure me that they are a positive example of our future.

Our Year 7s, have inspired me by the way they confidently adapted to the new environment. They have grown into confident, mature and responsible individuals who have accepted the palpable challenge of ‘big school’ and all its uncertainties. They have excelled in all aspects of College life after those initial first nervous steps into secondary school.

The annual trip to Rawson gave our Year 7s the opportunity to connect with other students. Activities such as canoeing on the Thompson River, experiencing the rough terrain with Four Wheel Driving, part of the testing conditions of the Walhalla underground mines and finally the lolly shop. The lolly shop, where the sour straps, wizz fizz and gob stoppers added new meaning to facial contortion. It is during this camp that lifelong friendships are forged.

The Year 7 Colin House Breakfast gave Colin families the opportunity to connect with one another and set the foundations for continuing friendships.

Our Year 8s have inspired me by how they have become mentors for the Year 7s and assisted them in any which way to make sure that the transition into secondary school was as smooth as possible.

The annual trip to Canberra saw Year 8 visiting many notable sites within our national capital such as the Electoral Office, AIS, and the War Memorial. Here students were inspired by the heroes who sacrificed their lives to secure our own freedom. The Year 8 City Experience was held in October where students visited many sites in and around the Melbourne CBD.

Inspiration comes from the students who have demonstrated leadership qualities and who have been chosen and trusted by their peers to be the Colin voices as Student Representatives when decisions about school life were discussed. This year saw Emily Coates and Bradley O’Connor from Year 7 with Kyra Stampoulitzis and Leonardo Balsamo from Year 8 who committed with enthusiasm to uphold the Colin spirit.

This year Colin Middle House participated in Colin Day, Reflection Day, Medieval Day and the Geography excursion to Mt Donna Buang. The College musical – ‘Anything Goes’ saw Liam Hartrick of Year 7 take part in the sold out performances.

Part of the Emmaus Day celebrations, Emmaus Has Talent, saw Kathryn Monahan Year 8 take out third place in the talent quest. Further, Ethan Kyne of Year 8 together with Zakary Rakitic from More House and Charlie Sexton from Chavoin House took out the Battle of the Bands section with their band Tre.

The exemplary efforts of our students qualified Colin House to become not only Athletics Champions but win the overall inaugural House Shield. Further, Sam Gallagher of Year 7 participated in School Road Cycling Championships. In the Swimming Under 14s, Meave Bohanna received first place in the freestyle event. Chrisanthos Antonopoulos of Year 8 was selected for the Under 14 Victorian Soccer Squad.

On an academic level, I was inspired by the solid achievements of all the Colin Middle House students who received awards reflecting their commitment and application to education. Congratulations to all who demonstrated excellence in all areas.

Thank you to all Middle House Pastoral Teachers – Ms Robyn Dowling, Mr Andrew Pawley, Mrs Catherine Lambe, Ms Katherine Patmore, Mr Elia Carter and Mr Robert Santagada – who have been inspiring models of encouragement and care for our Middle House students. This commitment allows our students to feel comfortable and confident to begin each day with enthusiasm and work towards reaching their full potential.

As I reflect, I am inspired to continue to build upon the efforts of the entire Colin Middle House into 2015 and beyond. Our students have developed into confident and intelligent young people. Their efforts this year have been a testament to their commitment and faith. I am proud to conclude that 2014 has been a successful, fulfilling and inspiring year. “Don’t count the days; make the days count.”

Mrs Teresa Talia – Middle House Leader, Colin
In 2014, Emmaus College experienced public speaking and debating success across all competitions on offer at the College. It was great to see so many students exercise and improve on their communication skills throughout the year.

The Debating Association of Victoria debaters travelled soundly in the DAV Glen Waverley debating division. The A-graders, James Philipp, Kieran Mackie, Despina Hrambanis, Matthew Lim won all debates except one and were competitive in all verbal battles at Wesley College. The B grade debaters, Jack Allen, Baheerathan Balamaheswaran and Liam Finneran, battled with numerous obstacles this year and debated competitively, despite what the ladder suggested and the challenges that had been thrown their way. In addition, the C-grade debaters, Lara Griffin, Abbey Taylor, Peter Beirouty, Beatriz Burayag, Chelsea Ohlsen and Chooli Peiris were consistently competitive in their respective grade with wins on the board and some arguable defeats. It was a gritty and tough competition this year and we experienced some solid wins and questionable losses in the process.

The UN Youth Victoria and VCAA Public Speaking competitions, much like the DAV season, went well. Students enthusiastically participated in all competitions with pride and excitement. All students contributed to the best of their abilities.

Many thanks to Mrs Anita Hammond and all those who supported the many public speaking and debating activities offered across the College in 2014.

Mr Christopher Traficante – DAV Debating

### Middle House Leaders

#### YEAR 7 MIDDLE HOUSE LEADERS

Chavoin
- Danielle Anselmo & Alex Shang
Colin
- Emily Coates & Bradley O’Connor
More
- James Imbuido & Madhb O’Connor
Rice
- Chloe O’Malley & Sebastian San Martin-Hall

#### YEAR 8 MIDDLE HOUSE LEADERS

Chavoin
- Amy Flintoff & Joshua Sleeman
Colin
- Leonardo Balsamo (Absent) & Kyra Stampoulitzis
More
- Timothy Bulman & Mia Stoikos
Rice
- Noah Hickey & Alysha Coady

#### YEAR 9 MIDDLE HOUSE LEADERS

Chavoin
- Gabriella Symeonidis & Lachlan Hunt
Colin
- Braydyn Chong & Vy Nguyen
More
- April Walters & Javie Mangalino
Rice
- James-Andre Galam & Leah Talbot

#### YEAR 10 DEBATING TEAM

Lara Griffin, Abbey Taylor, Chelsea Ohlsen, Peter Beirouty, Chooli Peiris, Beatrice Burayag

#### YEAR 11 DEBATING TEAM

Despina Hrambanis, Kieran Mackie, James Philipp, Matthew Lim

#### YEAR 12 DEBATING TEAM

Liam Finneran, Jack Allen, Baheerathan Balamaheswaran
2014 began for our Middle School area when we welcomed 57 new Year 7 students to More House on 30 January, and thus began their journey into the new world of secondary school. Meeting our Year 7 students and their families was a great experience for the teachers and the Peer Support Team from Year 10 who have been involved in many other activities throughout the year.

On Friday 31 January school began for everyone, the new Year 7 group in their brand new blazers and books and the Year 8 group happy that it was someone else’s turn!

The Year 7 students then launched themselves into an exciting beginning to the year attending the Year 7 Camp at Rawson which was a great success. We got to know each other and then voted in our new Year 7 captains, James Imbuído and Madbh O’Connor. There were 15 students who made excellent speeches and we were impressed with each and every one of them.

Throughout the year we have experienced many fun things together such as the House Swimming Carnival where More House came first for the second year in a row. The students did us proud entering as many events as they physically could and also dressing up in House colours. The gold and yellow looked awesome up in the stands that day and the fantastic House spirit made us all proud to be in More House. More Middle House was led by the fabulous duo of Mia Stoikos and Tim Bulman, who helped in the organisation of the day. Senior School Leaders Nathan Le Fleur and Shannon Madjer along with the team of senior students were an inspiration.

Then came the House Athletics which was another fantastic day with colours everywhere and House spirit all around. The More House students worked very hard on the day and did well in the field events but were just pipped at the post in the end.

Other events throughout the year where More House students have shone were the Cross Country, EISM events, the College Production and so many more there’s not enough room to write about.

I would like to congratulate Nikita Michael and Mark Walters on their fantastic performances in the school production “Anything Goes”. They worked very hard and I am sure these two aspiring stars are going to be in many productions in the future. Well done also to Tiana Chandrasena and Ellie Costa, on their great performances in Emmaus Idol.

Our More House students had lots of fun during the Emmaus Battle of the Pastorals - this was a great spectacle to watch with the Pastoral teachers all taking part, very entertaining.

More House Day was a great success with lots of students getting into the House Spirit by wearing lots of colourful (yellow or gold) onesies. We celebrated Mass with the Senior More House students and then enjoyed lunch together where we had yellow donuts, yellow drinks and hot dogs.

In October the Year 8 students went on their overnight “City Experience” camp and what an experience it was. Students visited The Shrine of Remembrance, The National Sports Museum, The Royal Melbourne Zoo and lots of other educational and interesting places. We stayed at The Urban Central Hostel with the students of Rice House and shared a meal in South Melbourne. The students enjoyed their two days together and will continue to talk of these memories for years.

Guest speakers during the year talked to the students about issues such as cyberbullying and sexting, and body image. Our counsellors discussed how to cope with exam stress.

To end, I would like to say a big “Thank you” to all of the students and their families who have helped make 2014 a great year. I have enjoyed watching the Year 7 students grow from being small, scared little primary school students to being confident young men and women, and our Year 8 boys and girls growing into young adults. A heartfelt thank you goes out to the Peer Support Team in Year 10 who have helped guide the Year 7 group throughout the year.

I would also like to thank Mr Brendan Boyle for the hard work he has done this year with helping to connect the Middle More House students with the Senior More House students. A final thanks must go out to the hard working Pastoral Teachers in More House; Mr Witts, Mr Albertella, Miss Finn, Ms Clements, Mrs Mumford, Mrs Siarabalos and Mr Pengilly. We would be lost without their hard work and commitment to the students.

Ms Denise McCann – Middle House Leader, More
Year 7 Camp
The school year has once again rocketed by with a dynamic menu of work, play, sports and fun being served up throughout 2014. Rice House, with Brook Weiss and Jacob McCarthy at the helm as our Senior Rice captains, showed the way with enthusiasm and a great House spirit. They provided a wonderful example of student leadership at the Swimming and Athletics Carnivals as well as the various House days throughout the year. It was fabulous to watch the enthusiasm of all Rice House students, particularly at the Athletics Carnival, where the dress ups, chants and camaraderie were second to none. We didn’t need a trophy to tell us what House spirit is all about.

The Year 7s ventured to Rawson for the annual camp earlier in the year. Of course, the highlight is the lolly shop being opened in the tiny hamlet of Walhalla, yet the mine tour and canoeing were also high on the list. It is three days full of adventure and a fabulous time for our new students to make life-long friendships. By the end of the camp, the students were able to form a strong bond with their teaching group. Activities such as the high ropes course, a 4WD trek and plenty of active sporting games kept the students challenged. Our Year 10 peer support students provided guidance for the week. Patrick Crummy, Conor Day, Ruth De La Pena, Joshua Gochez-Cifaratti, Mikaela Misso and Taylah Paull were fine role models on camp and during the peer support lessons of first semester. Thank you for being so much fun in class.

Rice House can be extremely pleased with the efforts of the many recipients of academic and sporting awards on Presentation Evening in November. Chloe O’Malley (Year 7 Rice 4) was a worthy recipient of the Christian Witness Award, presented at Presentation Evening. Some of the criteria for this award include:

- affirming of the presence and worth of all – tolerant of others, ideas, opinions, willing to forgive;
- being seen by the school community to be inclusive, co-operative and committed to making a difference;
- a preparedness to help others and provide assistance to others; and
- being supportive of and be involved in social justice activities within and outside of the school.

Again the Year 8s travelled into the CBD to experience the hustle and bustle of city life, staying at the popular Urban Central close to Southbank and Crown Casino. The Eureka Skydeck, The Shrine of Remembrance, Melbourne Zoo, MCG Sports Museum and an insight into the Big Issue magazine were all enjoyable activities. We shared a meal with More House at Bell’s Hotel in South Melbourne and watched a movie at Crown cinemas. Despite a few sleepy-heads missing breakfast and their morning meeting time, all were accounted once they knew that the famous Victoria Market jam donuts were on offer.

Across the numerous music nights, drama presentations, sporting events and social justice activities, our Rice students were at the fore, leading the way and showing a fine example of House spirit. 2014 has been a fabulous year on which to build the inspiring qualities of a Rice House member. Sebastian San Martin-Hall, Chloe O’Malley, Noah Hickey and Alysha Coady were Middle School representatives for Rice House in 2014. We thank them for their dedication and new ideas throughout the year. We are pleased to announce that our SRC for 2015 will be Adin Baxter, Madeline Newell, Joseph Bennett and Chloe O’Malley. Congratulations.

During the year, the Middle School students enjoyed various buddy activities with their Year 10 and 11 partners. It was pleasing to see the older students foster a great House spirit by allowing the younger students a chance to get to know them. I’m sure in 2015 we can build on this and provide more opportunity for cross age activities.

Our Pastoral Leaders in Rice House continue to do a magnificent job in providing the role of mentor, teacher, coach, mum, dad, counsellor, locker cleaner and a myriad of other dramas that arise throughout the year. Mr Traficante Rice 1, Mr Eddington Rice 2, Mrs Muthuswamy Rice 3, Ms Stiglich Rice 4 and Ms Cavallo & Mrs Spizzica Rice 5 have been superb Pastoral Leaders in 2014 and I thank them for their tireless efforts. We wish Mr Traficante our best wishes as he ventures off on a new pathway.

Mr Terry Carman – Middle House Leader, Rice
### Rice Middle

#### RICE 01
- Jesse Abreu
- Noah Calamatta
- Philip Christopoulos
- Connor Currey
- Leila D’Intini
- Olivia Drummond
- Gemma Fitzgerald
- Jericho Irlanda
- Danielle Jenkins
- Daniel Keenan
- Isabelle Lamb
- Georgia Lee
- Ella McLean
- Joshua Misso
- Maddison Paull
- Charles Roland
- Sebastian San Martin-Hall
- Simon Santimaria
- Maresa Simari
- Jasmine Tang
- Andrea Vitale
- Dylan Williams

#### RICE 02
- Jackson Andrews
- Nicolas Athanasopoulos
- Jessie-Lee Boulos
- Nicholas Cheer
- Alysha Coady
- Thomas Creedon
- Luke Crummy
- Olivia Currie
- Liana D’Angelo
- Gabriella Hooper
- Taki Kolonis
- Carmen Leo
- Macklin Leonard
- Angelo Lo Giusto
- Harrison Montalto
- Madeline Newell
- Luca Palermo
- Olivia Papageorgiou
- Andrew Potter
- Hayden Reidy
- Anika Rozario
- James Savage
- Rachel Weeks

#### RICE 03
- Adin Baxter
- Joseph Bennett
- Jennifer-Rose Boulos
- Michael Chan
- Benedict Foo
- Ryan Hamzi
- Jacob Jackson
- Lachlan James
- Thomas Johnson
- Stephan Kaladzoglu
- Georgia King
- Brianna Lindsay
- Portia Mattioli
- Julian McAlpine
- Mai McKendrick-Wandek
- Ella McKersie
- Priyanka Pereira
- Zara South
- Paris Tritton
- Dominique Willett
- Jack Wilson
- Robert Zouev
Performing Arts Trip

The Emmaus College Performing Arts Trip offers students the chance to experience the inner workings of the entertainment industry in the bright lights of New York City, USA. On 20 September 2014, 10 excited students departed Tullamarine Airport for what was sure to be a highlight of their schooling experience. During their time in New York, students attended six Broadway Musicals, attended a Church Service in Harlem and participated in Improvisation and Audition Technique workshops. A visit to La Guardia Performing Arts School was a highlight of the trip, giving our students a chance to work with some highly-motivated and talented young people. Their eyes were truly opened to the amount of commitment and passion needed to “make it” in the theatre industry. There was never a dull moment as each day was jam-packed with sightseeing; including tours of the Lincoln Arts Centre, Radio City Hall, The Empire State Building, Ground Zero, Central Park and the Statue of Liberty.

After six days in the busy Big Apple, the lazy Californian atmosphere was welcomed by all. Three days were spent exploring Universal Studios, Disneyland and California Adventure Park. Needless to say, not one student was awake on the fourteen hour plane ride home! This amazing opportunity will be offered again in 2016.

Mr Rob Mulholland & Miss Elise Cavallo
The Absence of Fear

Have you ever felt so lost, that your anxiety turns to fear? You feel discriminated by your surroundings and you feel that it’s impossible to do anything about it? So you hide in your room and shut the door, so that no one can enter. You lie in your bed and put your earphones in, scroll through your phone in search of a playlist that describes the feelings you feel at the time and just listen throughout the day. You wish no one can bother you but your parents have to disturb you, either by letting you know it’s dinner time or that it’s bed time, but you can’t answer back because you feel as if you don’t have a voice. And as you start falling asleep, all rugged up tight, you let your head down against the pillow and fall into instant sleep.

Awakening, you see through the foggy window, the drops of rain and black sky. You walk downstairs while no one is awake, to eat your breakfast and once done, walk back upstairs to your room where you can’t be disturbed. You grab your laptop and start searching through the internet for your favorite movie. Midway through the movie, the power goes off in the house from the swirling storm outside. As the movie returns, when you’re all snuggled up in your blanket, a thought runs through your mind, of the love of your life and you feel happy, knowing that they’re safe and sound. Rushing out of bed, you look into your closet, and go in search of some nice clothes. After lurking over your closet, you choose your clothes, and chuck on your winter jacket, pop your formal shoes on, and race out to your car.

The rays of sunshine barge their way through the black clouds, and you feel the hole in yourself repairing itself. The one thought on your mind is your love, and how joyful they make you feel when you’re with them. You feel indestructible, like nothing can stop you, like nothing can get in your way. You open the car door and run to your heart’s content, to where your destiny is fulfilled. As your legs get tired and weak, you stop and gasp for air, and as you look around your surroundings, you find yourself at their door, knowing when and what to do. As you knock on the door, and it opens immediately, there they stand, and with the absence of fear, the three most wonderful words, smoothly roll out. And nothing except one thing is on your mind, the amazing smile beaming back at you.

Evan Kosmarikas, Year 9

The Emmaus Writers’ Guild

The Guild was established this year to fulfill the need to encourage creative writing across all Year Levels. Students were given a context and word limit on which to base their creative writing piece. The English Department embraced the idea and every student in the College was required to submit a creative writing piece to their teacher. These pieces were then marked and graded and the best three pieces from each class were put forward to the Library Manager, and finally judged by a panel of teachers from other discipline areas of the College.

The winners from each Year Level won a $50 Westfield voucher, their names forever immortalized on the Writers’ Guild Honour Board located in the library, and published here in this year’s Annual.

Mrs Leah Evans – Library Manager

The Joy of Success

Riding a bike, one of the easiest things to do in the world! I mean, you see people riding bikes every day on the road, sidewalks, TV, everywhere! So it can’t be that hard, can it?

I got this bike for my birthday this year. I was ecstatic that I could finally hang out with the cool kids, riding our bikes around the neighbourhood on weekends. That’s what I hoped would happen. The first time I jumped on the bike, I fell straight over. I tried multiple times to stay balanced but at the point of my eighth fall, I knew that it was no use. I couldn’t ride a bike.

I approached my father with my heart in my hands, holding all the shattered pieces together. Slowly, the words tumbled out of my mouth, “I don’t know how to ride a bike”. My dad slowly climbed out of the arm chair and took me back out the front of the house where my bike laid on the ground. “I’m going to teach you how to ride a bike”, said my Father. I just looked at him with disbelief. He grabbed my hand and guided me over to the bike, picked it up, and placed me up onto it. “You peddle, I steer” said my Father. I trusted him and went off for my first ride.

My legs peddling madly, along with my Father’s steering, caused me to become more confident. Every night for two straight weeks when my Father got home, we would go out and ride. Then one day when we were riding, my dad let go. I had no idea until I looked over my shoulder. I was riding a bike!

Finally I could ride with the cool kids. Every weekend I would meet up with them and ride off into the distance. I finally felt the joy of success!

Success is not being able to ride a bike, winning a sporting match or getting a high score on an app or game. Success is when you prove yourself wrong and complete something you never thought you were capable of. For example, getting a good grade on your test that you thought you were going to fail, getting into university or walking again after having a stroke or a car accident, despite doubts of others. These are examples of success. Many people in this world get to witness the joy of success with perseverance, so make it your mission in life to be successful, and to be able to say honestly that you have had the joy of success.

Kaleb Foster, Year 7

The Joy of Success

The Joy of Success, some may get it from accomplishing a life goal, conquering a large mountain or even just going down a belt size, but for me the joy of success comes from seeing my little brother get one step closer to being able to lead a normal life. You see my little brother has a disability called Autism, this restricts his social and intellectual capabilities, making it hard for him to communicate and learn like mainstream children. Despite his disability however, he is able to overcome challenges with the help of my family and me, this story is one of those instances.

For many years my brother Liam was unable to read or write. We had been trying to teach him to read since he was five years old. He had been diagnosed with Autism at the age of three and we were doing everything we could to help him. My Mother especially put an extraordinary amount of work into teaching him. At school he wasn’t understanding the concept of reading and writing and my parents organized additional funding for him and a full-time aide was appointed to support Liam. While this did
Where's My Say?
I awoke in my hospital bed. Was the surgery really over so soon? I questioned myself. I attempted to turn my head towards the clock on my right. As I lifted myself up, I was able to hear a noise that sounded as if somebody were pulling a curtain string.

The clock read 12:34 pm. I lay my head back down and stared up towards the ceiling. I felt stiff, all over my entire body, as if it wasn’t my own.

I came to this hospital to be rid of an illness that invaded my body two months ago. As it became worse, my ambitions to escape from the torture grew. This act of surgery was my last body two months ago. As it became worse, my ambitions to escape from the torture grew. This act of surgery was my last.

I felt stiff, all over my entire body, as if it wasn’t my own.

I came to this hospital to be rid of an illness that invaded my body two months ago. As it became worse, my ambitions to escape from the torture grew. This act of surgery was my last body two months ago. As it became worse, my ambitions to escape from the torture grew. This act of surgery was my last.

I heard a gasp and a choked wail from a woman who sounded like my mother. I opened my eyes to find my father holding my mother's hands, and her bulging eyes wavering over me. Both parents walked over and knelt beside the bed I lay upon. “Hi sweetie, how are you feeling?” Mum asked, smile all sympathetic. I found difficulty in speaking. “Okay, I—” I faltered to continue my sentence. Was that my voice? All that came out was something that sounded like buzzing. I felt vibrating on the inside of my neck.

“I feel different though,” I sounded like some sort of humming bird. My father started, “Virginia, we just want you to know that we love you very, very much,” “And always will,” My mother added. He explained, “We just couldn’t bear to lose our daughter…” There was a slight pause and Mum made a huge unexpected sob, but continued. “We’re just so glad, and so very lucky to know that you are...” Her bottom lip trembled, “in a safe and healthy condition.” “Virginia, we love you,” My father explained, my mother's head rested upon his shoulder. “We just wanted the best for you... And that’s why there are going to be a few adjustments you will have to get used to.” He stopped. I stared at my parents, utterly confused.

A doctor I had not seen arrive through the door cleared his throat, “Hello Virginia, I am Doctor Patterson. Please, do not be frightened or alarmed by what I am going to explain to you.” I believed the worst was to come. “What the team and I have done is remove your brain and install it into another body.” He waited. I stared intently, so did my parents.

“We've had to transplant your brain into the body of a robot.” There was a period of silence. I cracked my head around to my parents, and gave the most helpless and desperate expression I could have ever possibly created with the facial features of a – of a robot.

I wanted to scream, and vomit, and squeeze my pathetic excuse for robotic eyeballs out of my pathetic excuse for robotic sockets. Failing all three motions, I slowly turned my head towards the ceiling. I stared at the putrid white of the now dimly-lit room, and stared for what felt like an eternity. It wasn’t until the doctor asked if I wanted to see what I looked like that I started moving again.

I sat up, listening to the whirring of my mechanics. Arm extended, Doctor Patterson quietly gave me a plastic mirror. I clenched the object with all the strength I could obtain, as my robotic hands were as stiff as a thousand-year-old trunk, and peered at the mirror.

The image that came into view looked extremely identical to how I looked before... Except for the obvious rubber texture. “We’re working on it,” Doctor Patterson explained.

I dropped the mirror and lay back. I wasn’t afraid; I was never afraid. I was just horrified, and worried about how I would affect the lives of those who loved me.

A realistic tear formed, and rolled down my unrealistic cheek. The rumble of machinery in my voice echoed throughout the room, “Please,” I looked at the pained faces of my beloved parents. “For the last time, disconnect me.” I gave my very best smile as my mother cried out “No! Virginia, I won’t, I can’t –.” My father stopped her midway, “I think we should listen to what our daughter wants...” Mum looked back to me with the saddest expression and then nodded towards Doctor Patterson.

“We'll always love you, Virginia. You were the best daughter we could ever ask for.” They both kissed me. With hot tears stinging my mother’s eyes, she placed her comforting hand on my synthetic rubber forehead, stroking it. “Thank you” were my last words, and that's when Doctor Patterson pulled the cord.

Emily Siomopoulos, Year 9
Courage
As reluctant as I feel to get out of this warm bed, I get up. I slide my feet into my slippers warming my toes slightly, and switch the kettle on. I glance at the clock on the wall and panic to find I’m already late for the job I have learned to hate. Skipping my coffee, I roughly brush the mess of hair on my head, throw on a coat and rush out the door to approach the day.

I wait in the cold morning air and watch my breath leave my mouth and disappear into the atmosphere. The tram finally comes after what seems like hours and I take a step into an ankle-deep puddle. Just what I need. I step onto the somewhat empty tram and can’t help but feel all eyes are on me. They must be staring at my messy hair or stained jacket. I would choose a seat but the tram driver chooses to slam the accelerator and I stumble onto the closest seat.

Opposite me sits a middle-aged lady with impeccable hair, clothes and lipstick that looks like a work of art. She licks her perfectly manicured finger and turns the page of her glossy magazine. I can’t make out the name of it but I can read in the corner “50 simple acts of courage”. Up until the next stop I think about courage in my life and how it’s pretty much non existent. I live in a box, I wake up each morning to do a job I hate and I live an unextraordinary life. I have never suffered from a life threatening disease or rescued anyone from a burning house, I’m not inspiring to anyone. My thoughts are cut off by the tram once again slamming breaks. The doors swipe open and a gust of the miserable winter air fills the tram.

A teenage boy hobbles onto the tram wearing a beanie and a coat, he’s dragging a tank next to him connecting to the tubes in his nose. That’s courageous. Putting the fear of all judgement aside in order to live the life he was made to.

From then on I decided to approach the day from a different perspective. I smiled at the receptionist even though she didn’t respond and I wished her well even though she ignored me. I arrived at my desk to see my usual ridiculously high pile of work and began working through it.

On Tuesday I woke and rode a bike to work, something I’d never done before and had a fear of falling. It was fulfilling to complete a task like this. I rode to work feeling anxious and worried about the day and arrived feeling sick. I approached the boss’ door and knocked on the wood waiting anxiously for an answer. The knob turned and I was greeted by her scowl. She always made me feel small and weak. As I sat at her desk I struggled to get the words from my mouth. I wanted to leave and do bigger things but the fear never leaves, it’s put aside because courage overpowers it and there is a strong need to be courageous and there is no room for fear because that’s not what’s important. The most courageous people are never fearless. “The brave may not live forever, but the cautious do not live at all”. Mollie McCarthy, Year 10

The Emmaus Writers’ Guild

The Trinity that is my Ethnicity, a Blessing and a Curse
A blessing and a curse, that’s how I perceive my tripartite ethnicity. My tripartite ethnicity consists of having a background of a minority Tamil group in Sri Lanka, but being born and bred in Australia.

Such an identity of Tamil, Sri Lankan and Australian has given me the attributes of a darker complexion, a ridiculously long exotic name, work ethic and a strong notion of family. Yet this ethnicity that is imbedded in me from my birth to my eventual death has for most of my life made me feel alienated and left out.

From childhood my parents encouraged me to take pride in my ethnicity; and even at childhood I had a great understanding of what it meant to be a Tamil Sri Lankan. However as I soon went into primary school I developed a notion of how different I actually was, a notion that I had never felt before.

My name was ridiculously long, and I was the only one of my kind in my class. I was alienated and left out for the mere reason that I was different. I could not help but feel different to others around me. I hated my roots, and I then decided to hide them.

Most of my childhood was built on the lie that my ethnicity didn’t exist. At home I identified myself as a Tamil, but at school, I would hide it never mentioning it, and always changing the subject when it was brought up. A lot of the time, kids at school would tease me due to my name, and thus I was always quick to avoid a situation that would result in this.

Once I entered secondary school, life became harder, and I shut off my ethnicity completely, at the start of every new class I would have to endure the embarrassing moment when the teacher would pronounce my name wrong. This led to the numerous occasions throughout my secondary school life in which I would be subject to harassment, as students would pronounce my name wrong, constantly in an attempt to bully me. But what was I going to say, they were bullying me by saying my name? This has been the story of the majority of my secondary school life, me ignoring my ethnicity, only claiming to be an Australian.

Even though I had been born in Australia, and as much as I tried to ignore it, I was unable to escape my ethnic roots no matter how hard I tried. In fact, during Year 9 when a peer of mine caught wind of my Tamil ethnicity, I was immediately labelled a Tamil Tiger. (The Tamil Tigers was a notoriously violent group that engaged in combat against the Sri Lankan government, in an attempt to attain an independent Tamil State.) Regardless of the fact that I was brought up in Australia thousands of kilometres away from Sri Lanka, I and many other Tamil’s were stereotyped into this flawed idea that we were terrorists. When in reality, it was my parents and many others who fled from the conflict instigated by these terrorists that engulfed our former home. So I once again felt isolated, as my attempts to ignore my ethnicity failed. Most of my school life was a failed attempt to hide my ethnicity, which ultimately caused me misery.

This is how I have felt until recently, when I was invited to a party by a friend. When I went to the party, I met many people my age, who were just like me, Tamil Sri Lankans and as I soon noticed, they embraced their ethnicity. It was a part of who they were and they were thus able to embrace their ethnicity and be happy. They themselves, like me, had incredibly long names, but that did not
Unlike the old lady, this man was inspired by the artwork and - I would assume with his eccentric look that he was an artist. Rimmed glasses, ripped faded black jeans and a white thin shirt in the book ‘The Complete Work of Michelangelo’. Thick square-religious significance of the room. Didn’t seem to reflect on the artist at all. Connection with the story on the frescoes. I was surprised that the on the walls. Opening her bible up to different marked pages must seem to be interested in the actual art, but just the story featured on it. What the images mean; all I have is a crinkled brochure with a few facts on it, mostly in Italian, which I cannot read.

I am no artist, and apart from the Creation story, Jesus’ birth, death and resurrection, I knew little about the Bible, but amazingly I was mesmerized by the beauty and sacredness of this ancient building. After six laps of the rectangular room I find a seat on the side of the chapel. There are so many people in here yet it is tranquil. Looking up at the breathtaking ceiling, I wish I could understand what the images mean; all I have is a crinkled brochure with a few facts on it, mostly in Italian, which I cannot read.

A hunched-back lady wearing a rich crimson coat limps over to the seat next to me. She held a tattered bible and purple rosary with a few facts on it, mostly in Italian, which I cannot read.

A man in his thirties, on the seat parallel, was busily scribbling with his head looking towards the ceiling. Ouch.

The young artist had been fixed on one part of the ceiling for quite a while and was vigorously writing in his art book. His Bible. His horrible acting, frustrating walk and lack of respect. Thirty seconds of greasing this man off, I became so much more appreciative of where I was and what I was seeing. If this man wasn’t going to show respect, well I will take the initiative and take on the role for the both of us. We are privileged to be able to see Michelangelo’s famous work and connect closer to God, religious or not – it is special and deserves respect.

Ten minutes pass and he finally leaves. I am glad I am no longer distracted by such ignorance. He doesn’t even take one last look before he leaves through the doors. He does not seem to care that he has distracted me from my own enjoyment. Boiling with frustration, I can tell he doesn’t care about where he is, obviously the 502 year old building is just something the tourist can tick off his MUST SEE IN ROME list.

How can someone not feel any emotion in this room? The silence forces reflection, surely the paintings capture him. For God Sake (pun intended), sit down and appreciate this ancient building.

Patriotically ‘observing’ the room, whilst his iPhone 5 camera sticks out from his green jacket sleeve and signs saying ‘silenzio’ and ‘nessuna fotografia’ to see finally Michelangelo’s famous work and connect closer to God, religious and I despise that he has distracted me from my own enjoyment.

After a couple of hours of decent reflection and observation of others, my perception of the Chapel has changed. I expected everyone to be affected by the Chapel the way I did, however I was wrong. The Lady was only interested in the religious story. The praying woman next to me finishes her prayer, slowly walking towards the exit. But before she leaves, she turns to face the front. Smiles. Bows her head. It looked as if she was saying goodbye to someone. God?

The young artist had been fixed on one part of the ceiling for quite a while and was vigorously writing in his art book. His Bible. Frustration took over his face, as the image was too far away for his glasses to focus. Closing his book he also travels towards the exit, he hesitates before he steps out, looking back he smiles appreciatively at what he has seen and learnt in this room.

After a couple of hours of decent reflection and observation of others, my perception of the Chapel has changed. I expected everyone to be affected by the Chapel the way I did, however I was wrong. The Lady was only interested in the religious story. The artist, on the other hand, only studied the technique and artistic and religious aspects, he went right up close to study the strokes of the brush, the colour on the walls and the canvas texture. He influenced me to open my eyes and be more appreciative of the talent, patience and intelligence of Michelangelo, the master of the frescoes.

An Asian tourist I saw earlier in St Peter’s Basilica has passed me eight times attempting to take illegal photos of the frescoes. His acting skills are atrocious.

When I am also, just a stranger (with my own perception).
On 5 April this year twenty excited students and three nervous teachers made their way to Melbourne airport with their bags packed, to embark on a surreal experience that will be remembered for the rest of our lives. The trip lasted three weeks and we visited eight different cities, whilst lugging our heavy suitcases along with us.

Our first stop was London which was a great start to the trip, because not only was there no language barrier, but the electricity of the city provided a wonderful insight into the journey ahead.

Next on our agenda was Paris, which was aesthetically beautiful. There were so many amazing buildings and landmarks which we had to capture on film so we could remember all that we saw.

After Paris, we visited beautiful Lucerne, which for the most part is untouched by the commercialism of Europe.

From Lucerne, we were on our way to Munich, which although was freezing, kept us wide awake with its energy, shopping opportunities and rich history.

Salzburg was our shortest stop, but we managed to see where Mozart was born and grew up and experienced a taste of Austria.

In Venice we went gondoliering and ate way too much gelato. We spent our final night in Venice at a church celebrating Easter as we would be travelling the next day.

Florence has unbelievable architecture, in particular the Duomo, which looks almost artificial as a result of its beauty.

Rome, our final destination is steeped in History, with many centuries of innovation. We saw amazing sites like the Colosseum, the Vatican and the Spanish Steps.

All in all, the 2014 Europe Trip was an amazing and dreamlike experience and was definitely worth the few days spent catching up on holiday homework.

Thanks to all the students and teachers – Mrs Wyngaard, Mrs Talia and Mr Mockler – who made the trip, a most memorable one.

Gwyneth Elliott, Year 11
Middle School Performing Arts – Years 7 & 8
Students have worked with a definite sense of pace, vigor & enthusiasm and it is commendable that our Year 7s and 8s have delivered such standout performances throughout 2014. Utilizing our wonderful facilities in the Bill Holligan Performing Arts Centre, our students have captivated their peers, teachers and parents alike as they explored artistic possibilities they didn’t know existed! Dramatic tension and time has been manipulated by all, with fantastic prowess culminating in performances with verve, worthy of high salute! It’s time for lights-up! The cathartic energy from the Middle Years students was always bursting to give others a taste of what was to come. Students were continuously encouraged to take current skills and knowledge and build upon it in the areas of basic theatre production, stagecraft and improvisation. This year, all students developed their abilities in expressive skills, stage direction, script writing and stagecraft design. As a class, groups were involved in a successful run of Class Plays, which were a clear showcase to the wider community of what these students have achieved. It was exciting to be in the auditorium as the students so capably performed to a full house of responsive and very appreciative audience members.

Year 8 students discovered the world of Melodrama, Physical Theatre and the new Theatrical Treatment Task, powering through the set work as they created classroom drama using a range of stimuli such as music, photographs, scripts, poetry and the natural environment. Throughout the year, students developed an array of dramatic techniques and skills throughout practical-based workshops and strengthened their approach to using a non-naturalistic performance style in nearly all performance work. A challenging task successfully achieved which prepares students for the Senior Years.

Year 9 Theatre Arts
The Year 9 Theatre Arts ensemble had a highly successful semester during the first half of the year. They utilized all available workshop and rehearsal time to explore and develop two productions - Choir Boy and The Emperor’s New Sound. Not only were students required to perform in the production, the demands of the full scope of stagecraft options were required to stage this full-scale theatre production. The Y9@E Hall was a full-house with the eager audience waiting to see what the group had created. The students need to be commended for their focus, leadership and enthusiasm for what was a definite stand-out at the Y9@E Campus this year.

Year 10 Drama & Theatre Arts
The fun never ends with the Year 10’s!!! This year students explored Improvisation, Play Building and Interpretation and Analysis of Script. The students have formed creative relationships; challenged themselves in a myriad of performance styles and have achieved a string of accomplishments. Students delved into the world of both naturalistic and non-naturalistic drama exploring the realms of Shakespeare through to Stanislavsky. The ensembles conveyed very convincing narratives with well-developed themes and structures. Students worked feverishly and with zest in developing A Midsummer Night’s Dream, an accurate and superbly-designed interpretation of which Shakespeare would have been proud! These students have proved their worth as they prepare for their VCE Drama and Theatre Studies experiences next year! Students also participated in the group-devised works based on the life and times of Maria Von Trapp. The Year 10s also accompanied the VCE Drama class to see a wonderful new production at the Malthouse Theatre, Hello, Goodbye and Happy Birthday.

VCE Drama & Theatre Studies
The domain of non-naturalistic theatre brings with it the expectation of something courageous. Social morals are questioned, global principles are challenged and the concept of “art mimicking life” is certainly a recurring debate. Some regard modern performance and theatrical styles as too “avant-garde”, but it is anything but! Themes within the narrative always convey an important meaning to its audiences and works are always a challenge to create! Students have focused on the various genres which combine to form this cathartic art form. Words such as Epic, Cruelty, Poverty, Absurdism, Viewpoints and Butoh are now part of the everyday vocabulary of our VCE Drama students. Combined with the added demands of expressive skills on the human voice and body, the physicality and expression of our students requires a stupendous encore!
Both Year 11 and Year 12 students explored the full breadth of performance styles this year and took strong and at times opinionated creative ownership of their performances.

Year 11 Unit One students developed several ensemble pieces based on The Unknown Question, which certainly gave the cohort a strong foray into the possibilities of an endless use of dramatic and stagecraft elements. The pace quickened in Unit Two, where students developed a thematic performance called Times Have Changed.

Professional theatre-going provoked emotion-charged responses and made question time in the Drama Studio rather entertaining. The analysis of live performances has included Stray and Yellow Moon and Hello, Goodbye and Happy Birthday with the Year 10s, which entailed visits to LaMama Theatre, MTC and the Malthouse Theatre respectively. The Year 12 students focused on The Rabbits during Unit Three and explored themes such as social and environmental intoxication, warfare and invasion. Social and political messages, which consequentially led to clever storylines and engaging physical imagery, were just another part of the non-naturalistic creation by these students. Unit Four invited students to select a prescribed Solo Performance as set by the VCAA. These performances provided students with the solid skill level required to combat the challenging Unit Four Solo Performances which are devised and examined externally by the VCAA.

Our Year 11 Theatre Studies students spent the vast majority of Semester One conducting production meetings, stagecraft workshops and rehearsals for the re-contextualised Greek Tragedy Medea - A Heart for a Heart performed in the juxtaposed cozy comforts of the BHPAC Theatre. Semester Two heralded the production The Audition, a naturalistic piece set in a New York Drama school. Year 12s worked collaboratively on the Absurdist-definitive classic Reminiscence, which featured an outstanding use of acting skill, lighting, sound, set design and other carefully considered stagecraft choices. Semester Two brought with it the Monologue Performance Exam which tests the acting and directing capabilities of these fine young adults in rehearsing and performing an established play script to external assessors.

Theatre Studies students were also fortunate to have seen top-class professional and fringe theatre productions around Melbourne during the year. After a sit-down meal, we travelled to various venues, including Theatreworks to see Therese Raquin.

Congratulations to all students for the dedication and commitment to these productions and the high caliber of artistic conventions they contained.

Year 9 & VCE Dance
This year’s Dance students have seen some creative and innovative examples of this physically demanding art form. The Year 9 Dancers were challenged to create a meaningful group-dance based on the Rihanna song Diamonds. They also created a piece based on the concept of Natural Disaster. The dance pieces generated emotions and images to reflect the impact these events can have on thousands of people. Further in the Year 9 course, students were challenged to choreograph their own solo using the six qualities of movement. The VCE Dance group have also been challenged with thematic dance solo performances. Their solo performances were innovative and demonstrated a real sense of sophistication and maturity. 2015 looks to be promising and very exciting as these students undertake their final year of Dance at Emmaus.

I would like to extend my sincere gratitude to Mr Robert Mulholland and Miss Elise Cavallo who have so ably led the successes during the year. They have certainly assisted in making 2014 the rewarding year it was and to have worked so tirelessly to support our students who are so passionate about the Performing Arts.

Finally, congratulations to all students involved in all aspects of the Performing Arts program at the College during 2014. Your contribution has made the Performing Arts even more robust and you have made yourselves the better for it. We have had so many talented students tread the boards this year in scheduled classes and in extra-curricular activities such as Theatre sports, the Charity Concert and the College Production Anything Goes. We wish all the students who have made their presence felt in the Drama and Dance Studio and Theatre, in particular our Year 12 students, all the very best for next year.

Mr Jordan Thomas – LAL Arts
Music

The music department continues to thrive at Emmaus with many concerts, ensembles, external performance examinations, assemblies and liturgies. The soirees continue to be a highlight for our students, giving them the opportunity to present their talents in a non-threatening environment. The aims of the soirees are to give parents and friends the opportunity to see the progress of the senior students, allow the younger students to present their talents and to watch the seniors, and for students to refine their performance skills. In 2015 I hope to see an increase in students performing at the orchestral soiree. The orchestral instruments include brass, woodwind, piano and strings. We have fairly strong numbers and audience attendance to the guitar, vocal and percussion soirees. The Term 3 annual music concert featured the talent of our more experienced students as well as showcasing the school ensembles. The Twilight Concert rounded off the year with some entertaining performances. The annual Music Camp was yet again a big success. More information can be found in the separate article. In 2014 we welcomed Mr Ian Nancarrow to the music tutors. Ian has been responsible for teaching the junior guitar program as well as directing the junior guitar ensemble, which had its debut performance at the Semester 2 Guitar Soiree. We thank Ian for his hard work this year and look forward to having him back on board in 2015.

A large number of students undertook external music performance examinations through the Australian Music Examinations Board (AMEB). These exams require students to prepare a variety of technical work, 3-5 pieces, general knowledge on the examination pieces, sight reading and aural tests. Undertaking these exams gives those students who study music at school a huge advantage in their studies, especially from the performance perspective. They also serve to help students increase their confidence in performing and understand how to prepare a work of music in a detailed and refined manner. I congratulate all the students who presented for these exams for their dedication and commitment.

In 2013 I asked the College community to make donations towards the purchase of a new grand piano for the BHPAC. I am pleased to report that last November the school was able to purchase a brand new Wertheim medium grand piano that resides in the BHPAC and is used for all musical occasions. A plaque has been hung in the BHPAC foyer acknowledging all those who made significant contributions to this project. Thank you to all who donated.

The annual College Production is another event in the school calendar where our most experienced students are challenged with learning a full score of music in a relatively short space of time. Special mention goes to Declan Trounson (guitar), Madison Patmore (Flute), Louisa Bartl (Saxophones) and David De La Pena (Alto Saxophone). Each of these students performed excellently in the ‘Anything Goes’ band and we wish them every success in the future. The College was very fortunate in obtaining a number of nominations for awards for ‘Anything Goes.’ These awards acknowledge the hard work and dedication of students and staff in their respective roles.

At the vast majority of assemblies and liturgies this year, the vocal ensemble has been at the forefront of the musical aspects. The students have done very well in expanding their liturgical music repertoire and investigating a capella singing. The Vocal Ensemble is an ever-growing ensemble that gives students an avenue to sing for ninety minutes a week in a fun environment. I encourage more students to become involved as it is a great way to get involved.

In the Emmaus music department we highly regard professional development. This year Timothy Blamey and Adrian De Luca completed their Diplomas in Education. We congratulate them on obtaining this qualification. Other tutors also continue to study and perform in their respective fields, bringing a depth of industry knowledge and experience to our students.

With the busy 2014 over, it is now time to look towards 2015 and the excitement and challenges it will bring. We have a large number of senior music students leaving the College at the end of 2014, which means that now is the time for the junior musicians to accept the challenge of becoming examples for the new students. See you in 2015!

Mr Tony Toppi – Music Co-ordinator

---

Directed by Mr. Tony Burcul
Back Row: Connor Skidmore, Marcus Souchon, Declan Trounson, Carlo Darbisi
Seated: Ruth De La Peña, Benjamin Di Paola

Directed by Mrs. Elisha Oliver
L-R: Charlotte To, Alysha Coady, Lara Griffin
Absent: Keilah Breisch
CONCERT BAND

Directed by Mr. Timothy Blamey
Back Row: James Greenwood, Natalie Krizmanic, David De La Peña, Declan Trounson, Alysha Coady, Matthew Lim
Seated: Madison Patmore, Lara Griffin, Charlotte To
Absent: Kelliah Breisch, Charlotte Breisch

JUNIOR GUITAR ENSEMBLE

Directed by Mr. Ian Nancarrow
Back row: Avan Tsang, Nathan Gemci, Shanah Keenan, Zakary Rakitic, James Imbuido
Seated: Eloise du Buisson-Fraser, Jackson Rafton, Ella Petrowski, Christian Chan

VOCAL ENSEMBLE

Directed by Mr. Tony Toppi
Back Row: Samuel Rowe, David Munro, Nicholas Krizmanic, James Williamson, Patrick Crummy, William Grant
2nd Row: Charlize Nalupta, Mairead Elemor, Kristine Van Dort, Mark Walters, Aeron Skidmore
3rd Row/Seated: April Walters, Rachel Whitting, Jasmine Colla, Amy Devenish, Hannah Purdue, Peter Beirouty
Kneeling: Alysha Coady, Susan D’Souza, Olivia Zouev
Absent: Conrad Bakowski, Joel Purdue

SOUL BAND

Directed by Mr. Linden Compassi
Back Row: Connor Skidmore, David De La Peña, Conor Day, Isabella Orsini, David Munro, Declan Trounson
Seated: Olivia Bond, Mollie Trounson, Aeron Skidmore, Louisa Bartl
Absent: Emily Ward, Ivy Healy

PERCUSSION ENSEMBLE

Directed by Mr. Adrian De Luca
L to R: Matthew Lim, Daniel Coady, James-Andre Galam, Jackson Keogh, James Greenwood, Isabella Orsini, Keegan Gorman
One of the many highlights in the school calendar is the Music Camp. The Camp offers the ensemble directors and students an opportunity to engage in intensive rehearsals to learn new works and techniques. This year the timing of the Camp moved from the beginning of Term Two to the middle of Term One. This shift in time proved to be beneficial for focus and progress. Along with the change of time came a change of venue. The Camp moved from Arrabri in Warburton to Fern Gully Lodge in Healesville.

The three-day Camp departed from Emmaus on Sunday, 16 March. On arrival at Fern Gully Lodge, we unloaded all our equipment, distributed dorms and got straight into rehearsals. Invited to the Camp were members from the Soul Band, Concert Band, Vocal Ensemble, Percussion Ensemble, Guitar Ensemble and Woodwind Ensemble. The Camp also offered many senior students the opportunity to take on leadership roles in rehearsals. Special mention must go to Declan Trounson, Carlo Darbisi, Conor Day, Isaac Wilde and Aeron Skidmore.

Traditionally on the second night of the camp we have a talent contest. Many students performed their own compositions! Of note was Carlo Darbisi in Year 12 who won 1st Place with an original composition. Together with the original compositions were the students who took existing pop songs and re-arranged them to change the mood of the music and make it their own interpretation. The winners of the contest were:

**Junior Encouragement:** Ivy Healy
**Senior Encouragement:** Isabella Orsini
**3rd Place:** Emily Ward & Jessica Ryan
**2nd Place:** Aeron Skidmore, Amy Devenish, Mairead Ellemor, Patrick Crummy & David Munro
**1st Place:** Carlo Darbisi

The Music Camp demonstrated the power that music has to bring together many groups of people of all ages and abilities. Everyone got on well with each other and during the free time slots, the majority of students chose to play music and rehearse songs and pieces from their ensembles. New friendships were formed and more and more students stepped up to take on leadership roles in their ensembles. The Camp concluded with a concert in the BHPAC where all the ensembles performed together with the five award winners from the talent contest.

The Camp highlighted that, for a lot of these students, music forms a big part of the reason they get out of bed in the morning. It was very heart-warming to see students truly express themselves through music and in a refined and structured way. The artistic giftedness of these students is a huge credit to the College. I thank you all for your continued support of the Music Department and I look forward to a successful 2015.

Mr Tony Toppi – Music Co-ordinator
THOMAS CAPOMOLA - Year 9 Art

SARAH PALMER - Year 9 Art

HARRISON MONTALTO - Year 8 Studio Art

RYAN KETT - Year 11 Studio Art

MOLLIE MCCARTHY - Year 10 Art

PAIGE NUNN - Year 11 Studio Art

ISABELLA WESSELL - Year 9 Art

RYAN DOYLE - Year 11 Studio Art

MONIQUE DOYLE - Year 9 Art

KATE TUOHEY - Year 11 Studio Art

EDLIENNE DEL ROSARIO - Year 9 Art
7-11 Campus Art

CHELSEA PAPPOS - Year 10 Art

JESSICA FLOROS - Year 10 Art

CHARLOTTE WESSELL - Year 9 Art

CELINE SOMERS - Year 8 Art

JASMINE LITTLECHILD - Year 8 Art

HUGO LEO - Year 11 Studio Art

LILY VENTER - Year 11 Studio Art

MADISON BUCKLAND - Year 11 Studio Art

EMILY FREEMAN - Year 11 Studio Art

LAURA PETRIE - Year 11 Studio Art

ERIN THOMAS - Year 11 Studio Art
Sheely Challenge
“Busy” seems to be the word most commonly used by staff during term time and it certainly applies to the counselling service in 2014! This year has seen the College Psychologists busy as usual with individual counselling as well as wider initiatives across the College.

For individual counselling, students can be referred to the College Psychologists in a variety of ways: (1) self-initiated referrals, (2) by House Leaders or other staff, and (3) by parents/guardians.

In recent years, we have noticed the numbers of self-initiated referrals increasing, especially in the middle years (7-9). For us, this is the highest form of praise that we could receive. We take this as an indication that students see the College Psychologists as approachable, friendly and most importantly .... helpful!

As College Psychologists we can be the first source of support that students turn to when faced with a challenge or stressor in their lives. It is an honour to be given the trust that our students place in us by sharing their personal struggles and stressors. As much as possible (and with students’ consent) we also aim to involve parents to support the work being done in counselling. We believe that working with families is the ideal way to effect change and to demonstrate to young people that they are cared for by many adults who can provide a consistent message and approach in providing them with support.

**Mental Health Week**

This year, we ran Mental Health Week with the theme “Bounce Back” as a reminder to students of their capacity to stay resilient and bounce back from life’s challenges. The week was full of exciting activities, such as a 5-day Bounce Back Challenge for both staff and students with prizes. The aim was to challenge participants to engage in tasks that can build resilience – such as participating in a mindfulness meditation at lunchtime, engaging in a chosen self-care activity at home or trying something new as a way of taking a risk. Other activities included guest speaker, John Hopkins, from Beyond Blue, who spoke passionately to senior students at assembly about the importance of checking in with each other and continuing to raise awareness of the reality of mental health issues. John’s ability to overcome his personal struggles with Depression and Anxiety was inspiring, as was his unwavering attitude that life can still be great – the first step is simply to reach out for help.

**Pre-exam stress management sessions for Year 7 students**

Our workshop entitled “How to handle exam stress” has become an annual event for our Year 7 students in the weeks leading up to their Semester 1 exams. Students are reminded that moderate amounts of anxiety are normal and in fact can boost performance. High levels of anxiety, however, are not helpful and students shared ideas readily regarding strategies they use to manage their anxiety. We provided additional ideas and resources, as well as guiding students through a mindfulness meditation which they reported to be both physically and mentally calming.

**Mindfulness lesson for Year 9@E**

As a way of introducing mindfulness techniques to a wider cohort of students, the College Psychologists developed and ran a mindfulness lesson in conjunction with Stephen Willis, Assistant Director for Student Wellbeing at Year 9.

Students were introduced to the concept of mindfulness and the many benefits it can provide. According to Professor John Kabat-Zinn, “Mindfulness means paying attention in a particular way; on purpose, in the present moment, and nonjudgmentally.” In other words, being aware of one’s thoughts/feelings/physical sensations without necessarily evaluating them – simply accepting that they are.

Students then experienced mindfulness activities in their pastoral groups. The mindfulness exercise for taste was clearly novel and exciting – students certainly appeared to enjoy the process of savouring their Pringles chips in a mindful way! Students then engaged in a mindfulness meditation individually using an iPad app. Students were encouraged to utilise the ‘Smiling Mind’ app at home to practise the skill of being mindful in all aspects of life.

**Resilience ‘booster’ lesson for Year 9@E**

To follow up on last year’s three week ‘Resilience’ lessons, the College Psychologists presented to Year 9 students on the topic once again and developed further classroom activities that were completed in Mind & Body lessons. The aim of these tasks was to remind students of the skills that underpin resilience and how to practise using them every day.

Sadly, in Term Four, we farewelled Psychologist Jeremy Cass who has moved on to a new role at RMIT University, but we were lucky to welcome back Chrissy Ballas from maternity leave. Looking forward to 2015, the College Psychologists are keen to develop further programs for students across the school - as a way of building the core skills of resilience and developing all students’ ability to be ‘mindful’. As always, stay tuned for exciting initiatives to come!

*Mrs Madeline Sibbing – College Psychologist*
As write this report, I’ve just been planning for next year. The calendar is so full that I pause on February 27 - Reunion for class of 2014. This event happens in February each year when the Year 12s come back to share notes. Where the exiting students have gone is inevitably on my mind. I’d like to share some of that review with you.

Let’s take the Year 12 of 2013 – where did they go and what are the trends? The very large majority of them continued full-time education but the institutions that are close by tend to capture the bigger numbers: 31 of the group enrolled at Deakin University, 24 at Swinburne and 22 at Monash. ACU and LaTrobe University are beginning to attract more interest from our students, perhaps because both of these Universities make Early Offers to students who are able to demonstrate some involvement in Community service. This year, in the inaugural year of the ASPIRE program, LaTrobe University has extended Early Offers to two of our Year 12 students. Michaela Freeman is planning for a career as a Speech Pathologist and so she will be starting a Bachelor degree in Applied Science leading to a Masters in Speech Pathology. Manning Davison is commencing Applied Science and will later choose between a Masters in Podiatry or Prosthetics/Orthotics. The success that these two students have enjoyed may encourage others to look at La Trobe courses. Meanwhile, the University of Melbourne wants to welcome a higher number of Emmaus students. The Year 12s of 2014 who apply for courses at Melbourne will gain a slight edge in the SEAS process.

Our records from the 2013 group present not just a profile of which institutions they preferred, but we can also see what kind of courses they have undertaken. Teaching courses have always been high on the list for our students. With ten prospective teachers, 2013 saw no exception. The school experience has clearly had a favourable impact on these students! Engineering and Science attracted their usual high following, closely followed by those destined for Health and Exercise Science fields. This is not surprising, given the popularity of related VCE subjects. Amongst the remaining disciplines, we can see a strong vote for Arts and Humanities courses, while Commerce and Business areas accounted for the remainder of Uni/TAFE applicants. The Year 12 of 2013 moved on.

As usual, Work Experience took up a large part of our agenda. In fact, the re-scheduling of Work Experience so that it now sits between semesters gave us all more time to get ready. The “early bird” students had placements arranged before the end of last year. Those at the rear of the field were still there in June! We have seen above that many of our students see themselves as Teachers of the future. This year in Work Experience week, we had 22 students placed in schools! With over 200 students on Work Experience, we do not have time here to list them all, but here are some of the more interesting ones:

Breeanna Ryan at Peter McCallum Cancer Centre; Stanley Johan at Coda TV; Eleanor Ashcroft at Dandenong Ranges Relief Centre; Alex Brennan at Rosebank Engineering; Charley Battersby at Miss Issi’s Cake Decorating; Jasmine Colla at Walter & Eliza Hall Institute; Conor Day at National Gallery of Victoria; Madeleine Glover at the Langham Hotel; Laura Iannacone at the Melbourne Magistrate’s Court.

Sometimes students come up with great ideas. Such was the case earlier this year when the Year 12s raised the idea of a “Career Dress-up Day”. The gist was that students would come dressed according to their career dream! On the day, there were weird and wonderful costumes but the Careers Staff arranged to complement the activity with a Careers Forum. To that end, we invited four speakers whom we asked to share their life experiences with the Year 12 group. The four speakers were: Ms Claire Liersch, Ms Gabrielle Williams, Mr Victor Man and Mr Jan Wandek. When we developed the format, it was clear that these four would make up a wonderful panel. All had strong affiliations with the College, the first three being former students and the fourth a current grandfather. All four had diverse career pathways. Claire first came under notice of the Careers Staff when she expressed her interest in Archaeology for Work Experience. Her persisting interest became clear in her description of various archaeological digs on which she worked in recent years. Gabrielle Williams was able to offer a very interesting presentation on her pathway which is taking her towards a political career. When he was in Year 12, Victor Man left his Careers Counsellor speechless with his focus upon a career as a transport mogul. For the Year 12s, he came across as the Railways CEO of the future. Finally, Jan Wandek gave a spell-binding account of his journey to becoming a leader in Disaster Management and Emergency Systems. From all four speakers, an invaluable sharing of life experience.

So now, we’re at the crunch time for our students – exams, results, decisions, transitions. We’ll stand by to help them.

Mr Graeme Merrick – Careers Counsellor
Campus Sport

Once again the year draws to a close and we look back at the highlights and outstanding achievements of Emmaus students in sport during 2014. All students have had the opportunity to represent the College and participate in the EISM Swimming, Athletics and Cross Country Carnivals. Students who performed well in these were then given the opportunity to represent the College and participate in the EISM Swimming, Athletics and Cross Country Carnivals. Emmaus also participates in weekly EISM Sport where all Year 7 and 8 students are assigned a sport and participate in competitive sport against other EISM schools for one semester of the year and students in Years 10, 11 and 12 elect to try out for our Senior Sport teams to compete in Terms 1, 2 and 3. On top of this students can also participate in a number of one day events.

Sport does not just run itself and the number of events available to Emmaus students would not be possible without the assistance from a variety of people throughout the College. Thank you to the large number of teachers who coached Year 7, Year 8 and Senior Sport teams and also to the many past students who came back to take on coaching or umpiring roles. The administration staff who cross check students in teams, organise medication for students, answer questions and chase up students who miss the bus, thank you for playing your part, and Alison Stow and Denise Hickey who book all of the buses for weekly sport, chasing up those that are running late and dealing with any issues that may arise. The fantastic maintenance team at Emmaus, led by Matthew Anderton, deserve a special mention for all of the hours they put in behind the scenes preparing and maintaining the sporting fields and their assistance in setting up and packing up for the three House carnivals. Thank you to the Emmaus College 2014 House Captains who lead by example. It is the House spirit that makes the whole school carnivals so exciting. Finally, the biggest thank you needs to be saved for the students who put their hands up to compete, represent the College and give their all in every sporting activity. It is an absolute pleasure taking the Emmaus sporting teams out to events and competitions because the students clearly enjoy, appreciate and are proud to compete for the College.

Mr Travis Pearce – Sports Co-ordinator

### HOUSE SWIMMING

The 2014 House Swimming Carnival held on Wednesday, 26 February saw us back at Nunawading Aqualink with all Year 7 students and competitors from Years 8 through to 12. The Carnival was great fun and the support shown by the four Houses for all of their competitors was great to see. The results from the Carnival are below. Congratulations to Chavoin for winning the House Spirit Award. This award is calculated by the allocation of points from our judges based on the level of cheering at various times during the Carnival and also on participation in the swimming events.

#### 2014 HOUSE SWIMMING SPIRIT AWARD

<table>
<thead>
<tr>
<th>Chavoin</th>
<th>Colin</th>
<th>More</th>
<th>Rice</th>
</tr>
</thead>
<tbody>
<tr>
<td>211</td>
<td>192</td>
<td>200</td>
<td>139</td>
</tr>
<tr>
<td>1st</td>
<td>3rd</td>
<td>2nd</td>
<td>4th</td>
</tr>
</tbody>
</table>

The House Swimming Shield is awarded to the House that obtains the most points based on their placing in all finals events. For the third year in a row now, More took out the House Swimming Shield for 2014. Well done to all competitors in More.

#### 2014 HOUSE SWIMMING SHIELDAWARD

<table>
<thead>
<tr>
<th>Chavoin</th>
<th>Colin</th>
<th>More</th>
<th>Rice</th>
</tr>
</thead>
<tbody>
<tr>
<td>372</td>
<td>409</td>
<td>470</td>
<td>288</td>
</tr>
<tr>
<td>3rd</td>
<td>2nd</td>
<td>1st</td>
<td>4th</td>
</tr>
</tbody>
</table>

### HOUSE ATHLETICS

The House Athletics Carnival was held on Friday, 21 March at Knox Athletic Track. It promised to be a great day and didn’t disappoint. The spirit, participation and atmosphere of the House Athletics Carnival continues to get better and better every year and this year was no exception. Not even a half hour break in events due to a storm could dampen the mood; in fact it only increased the cheering and added to the fantastic day. The results for the Spirit Award and House Shield are below. Congratulations to Chavoin House for winning the Spirit Award which is determined by points awarded for participation, cheering, best-dressed, most attendance of students and a number of games run by our MCs during the course of the Carnival.

#### 2014 HOUSE ATHLETICS SPIRIT AWARD

<table>
<thead>
<tr>
<th>Chavoin</th>
<th>Colin</th>
<th>More</th>
<th>Rice</th>
</tr>
</thead>
<tbody>
<tr>
<td>640</td>
<td>471</td>
<td>386</td>
<td>595</td>
</tr>
<tr>
<td>1st</td>
<td>3rd</td>
<td>4th</td>
<td>2nd</td>
</tr>
</tbody>
</table>

The House Athletics Shield is awarded to the House that accumulates the most points in all of the athletics events and finals. The winner of the 2014 House Athletics Shield was Colin. Well done to all students and teachers who played their part in making the day a huge success.

#### 2014 HOUSE ATHLETICS SHIELDAWARD

<table>
<thead>
<tr>
<th>Chavoin</th>
<th>Colin</th>
<th>More</th>
<th>Rice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1141</td>
<td>1187</td>
<td>923</td>
<td>1108</td>
</tr>
<tr>
<td>2nd</td>
<td>1st</td>
<td>4th</td>
<td>3rd</td>
</tr>
</tbody>
</table>
Congratulations to Colin House for taking out the House Shield for 2014.

2014 HOUSE CROSS COUNTRY SHIELD

<table>
<thead>
<tr>
<th>Event</th>
<th>Chavoin</th>
<th>Colin</th>
<th>More</th>
<th>Rice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming</td>
<td>583</td>
<td>601</td>
<td>670</td>
<td>427</td>
</tr>
<tr>
<td>Athletics</td>
<td>1781</td>
<td>1658</td>
<td>1309</td>
<td>1703</td>
</tr>
<tr>
<td>Cross Country</td>
<td>510</td>
<td>507</td>
<td>464</td>
<td>493</td>
</tr>
<tr>
<td>Other Activities</td>
<td>245</td>
<td>386</td>
<td>320</td>
<td>283</td>
</tr>
<tr>
<td>Total</td>
<td>3119</td>
<td>3152</td>
<td>2763</td>
<td>2906</td>
</tr>
<tr>
<td>Place</td>
<td>2nd</td>
<td>1st</td>
<td>4th</td>
<td>3rd</td>
</tr>
</tbody>
</table>

2014 HOUSE CROSS COUNTRY SHIELD

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 13</td>
<td>Nathan Gemci</td>
<td>Tayah O’Dell</td>
</tr>
<tr>
<td>Under 14</td>
<td>Leonardo Balsamo</td>
<td>Meave Bohanna</td>
</tr>
<tr>
<td>Under 15</td>
<td>Grady Tucker</td>
<td>Aimee Dabb</td>
</tr>
<tr>
<td>Under 16</td>
<td>Brandon Gemci</td>
<td>Elly-Rose Martin</td>
</tr>
<tr>
<td>Open</td>
<td>James Dabb</td>
<td>Jessica Vu</td>
</tr>
</tbody>
</table>

AGE GROUP ATHLETICS CHAMPIONS

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 13</td>
<td>Munatsi Matipano</td>
<td>Jade Knight</td>
</tr>
<tr>
<td>Under 14</td>
<td>Matthew Baker</td>
<td>Rhiannon Mactier</td>
</tr>
<tr>
<td>Under 15</td>
<td>Lochlan Daniells</td>
<td>Emily Fisher</td>
</tr>
<tr>
<td>Under 16</td>
<td>Edward Snibson</td>
<td>Chloe Bagnato</td>
</tr>
<tr>
<td>Open</td>
<td>Thomas Snibson</td>
<td>Jessica Repalust</td>
</tr>
</tbody>
</table>

AGE GROUP CROSS COUNTRY CHAMPIONS

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 13</td>
<td>Hayden Reidy</td>
<td>Sophie Lynch</td>
</tr>
<tr>
<td>Under 14</td>
<td>George Couroyannis</td>
<td>Olivia Sleeman</td>
</tr>
<tr>
<td>Under 15</td>
<td>Joshua Saliba</td>
<td>Georgia Mahon</td>
</tr>
<tr>
<td>Under 16</td>
<td>Edward Snibson</td>
<td>Georgia Albertella</td>
</tr>
<tr>
<td>Open</td>
<td>Thomas Snibson</td>
<td>Katarina Kristo</td>
</tr>
</tbody>
</table>

MAJOR SPORT AWARDS

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Sportswoman</td>
<td>Georgia Mahon</td>
<td></td>
</tr>
<tr>
<td>Junior Sportsman</td>
<td>Lochlan Daniells</td>
<td></td>
</tr>
<tr>
<td>Senior Sportswoman</td>
<td>Elly-Rose Martin</td>
<td></td>
</tr>
<tr>
<td>Senior Sportsman</td>
<td>Edward Snibson</td>
<td></td>
</tr>
</tbody>
</table>

HOUSE SHIELD WINNERS

Fr Dillon Sports Award Winner - Thomas Snibson
House Swimming Carnival
House Athletics Carnival
House & EISM Cross Country
What a great year of Senior Sport we had in 2014 at Emmaus College. Since Weekly Senior Sport was introduced at Emmaus two years ago, we have stressed the importance of participation from Year 11 and Year 12 students in achieving better results and more premierships and that was definitely proven this year. Emmaus had five teams make it through to the EISM Weekly Senior Sport Finals by finishing in the top two positions on the ladder and we also had a number of teams just miss out due to head-to-heads, as they finished on the same amount of points as those that made it through. There was an overall increase in the competitiveness of our Emmaus teams in most sports and this can only be attributed to the greater participation of the older students and the experience of our teams playing together over the past couple of years. The teams and their coaches who made the finals were Senior Boys Basketball B coached by Mr Stephen Willis, Senior Boys Hockey coached by Mr Robert Santagada, Senior Boys Football coached by Mr Timothy Howe and assistant Ms Tania Sette, Senior Girls Volleyball B coached by Ms Elise Cavallo and Senior Girls Indoor Cricket coached by Mr Elia Carter. Well done to all students involved in these teams.

Emmaus also won their first ever Senior Boys Premiership during Term 1 with the Senior Boys Basketball B team. Finishing second on the ladder and starting the final against St. Joseph’s as underdogs was not going to deter the boys who played unbelievably well and walked away with the silverware. Well done to the students below who were involved in this team and are now part of Emmaus history.

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball A</td>
<td>Basketball A</td>
</tr>
<tr>
<td>Basketball B</td>
<td>Basketball B</td>
</tr>
<tr>
<td>Volleyball A</td>
<td>Volleyball A</td>
</tr>
<tr>
<td>Volleyball B</td>
<td>Volleyball B</td>
</tr>
<tr>
<td>Tennis</td>
<td>Tennis</td>
</tr>
<tr>
<td>Softball</td>
<td>Softball</td>
</tr>
<tr>
<td>Hockey</td>
<td>Hockey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2 &amp; 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>Boys</td>
</tr>
<tr>
<td>Cricket</td>
<td>Football</td>
</tr>
<tr>
<td>Basketball A</td>
<td>Soccer</td>
</tr>
<tr>
<td>Basketball B</td>
<td>Badminton</td>
</tr>
<tr>
<td>Tennis</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Softball</td>
<td>Volleyball</td>
</tr>
<tr>
<td>Hockey</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>

We look forward to another successful year of Senior Sport in 2015 and encourage those students who participated this year to continue to be involved in the future.

The tradition of Sheely Challenge Day stems back many years to its introduction to raise the profile of sport in young people's lives at Emmaus. The name comes from a former Year 11 Co-ordinator, Mr John Sheely and the original format of the day was for the Year 11s to challenge the Year 12s in Girls Netball and Boys Football. Every year on Emmaus Day we now hold the two original Sheely Challenge sports.

The sun shone brightly on Emmaus Day this year and you could feel the excitement in the air leading up to the Sheely Challenge. With the College now involved in weekly senior sport and the mixture of Year Levels in pastoral groups the students are well aware of the skills and talent of the students in the opposing Year Level. This only adds to the spirit of the day as often when the ball was down the other end of the field you could see the students having a laugh with their opposition. The Girls Netball was scheduled to be played first and was dominated by the Year 11 girls in a one-sided affair. The Year 11s riding the confidence wave from the Girls Netball were forced to watch the Year 12s attempt at intimidation before the start of the football match. The Year 12s gathered the troops, lined up facing the Year 11 squad and belted out a John Farnham classic. They then rode that wave of enthusiasm for the duration of the match beating the Year 11s, on the scoreboard, in another one-sided game. Thank you to all of the students who participated in both sports this year and also to Mr Elia Carter, Ms Kendall Otten, Mr Damian Hess and Mr Timothy Howe for coaching the sides. With the tally board finishing with one win to the Year 11s and one win to the Year 12s, the Year 12s again hold on to the overall Sheely Challenge Shield.
The Emmaus College Sporting Excellence Award is given to a current Emmaus student who has performed extremely well at a State, National or International level.

This year’s recipient was Godfrey Slattery (Year 9). Godfrey had an outstanding year, competing at the 2014 National Junior Track Championships as a bottom age rider in the U17 State team. At the Championships he won gold in the team pursuit, breaking the national record in qualifying before breaking it again in the final. He also won bronze in the individual pursuit and silver in a thrilling scratch race against the best riders in Australia.

These excellent achievements on the track were followed up with even more achievements in the road series. After winning gold in the championship race at the State criterion, Godfrey was chosen to compete at the Road National Championships in Toowoomba, QLD where he won gold in the Under 17 National road race, again as a bottom age rider. An outstanding achievement and a very deserving recipient of the 2014 Emmaus College Sporting Excellence Award.
For the second week of the school holidays, ten of us girls from school, as well as Mr Carter and Mrs Otten headed off to the Gold Coast to participate in the WorldSport Netball Carnival. We arrived on the second Saturday of the holidays and after checking in to our accommodation, went for a walk down Cavill Avenue, and began to enjoy the sunshine and warm weather! We had four days of netball to compete in, and the other days were spent enjoying what the Gold Coast had to offer!

In the first two days of netball we had 13 games to play, and whilst we didn’t start with much success, we ended Day 2 with a couple of wins on the scoreboard. The first two days were grading, and as a team we needed those days to gel together. Day 3 of netball was competition time and we had four games to play that day. We won 2, drew 1 and lost 1, so as a team we were quite happy with how we were travelling, and we hoped to continue to play this well to make it into finals!

On Day 4 we had one game in the morning to play before we would find out if we had made finals or not, and we did! So after our not-so-great start to the week, we were getting ourselves ready to play in the semi-finals and hopefully win and continue on to the Grand Final. After just scraping through in the Semi-Final we won, and had a good match in the lead-up to the Grand Final. It was a close game, and our bodies were extremely tired, but as a team we pushed through and came out with a win! It was a great feeling after all our hard work of playing four days of netball.

On our days off, we went and experienced the life of the Gold Coast. We went to Seaworld, Wet’n’Wild and Movie world, all of which were great fun and we had perfect weather to enjoy the days. We also went shopping a few times, walked along the beach, went bowling and enjoyed the night market, as well as Cartz Trivia and movie nights for recovery.

WorldSport had also organised beach games in which the netball and rugby trips both participated, such as beach volleyball and beach sprints and it was a fun morning to run around on the beach.

On behalf of the team, I would like to thank Mr Carter and Mrs Otten for all their hard work during the week. Without the two of them the week would not have been possible and we are all so grateful to them for giving up their time to spend the second week of holidays looking after us. The trip wouldn’t have been the same without their support.

Ashleigh Tarrant

The Team
Coach: Mr Elia Carter,
Manager: Mrs Kendall Otten,
Captain: Ashleigh Tarrant
Vice Captain: Jasmine Zirsen
Players: Emily Patmore, Abby Moore, Mikaila Colla, Lauren Henry, Danielle Phillips, Sophie Antidormi, Morgan Brown and Nikki Lamendola
EISM Sport
Emmaus competed in the EISM Division 2 Swimming Carnival this year at Nunawading Aquatink on Tuesday, 4 March. Our team had prepared well leading up to the Carnival attending trainings on Tuesday and Thursday mornings and competing at the House Swimming Carnival the week before. Emmaus walked away as the winners of the Under 13 Girls, Under 15 Girls, Under 16 Girls, Under 16 Boys and Open Girls age groups which is a fantastic effort by all competitors, particularly our girls who won every age group except for the Under 14s where they came second (only 7 points behind first). This, of course, resulted in Emmaus winning the overall Girls competition and also being crowned the EISM Division 2 Champions for 2014. Well done to all swimmers.

Thank you to Mr Robert Santagada, Mr Paolo Albertella, Mrs Patricia Shaw and Ms Kirsty Sanderson for helping out at the Division 2 and Champions Swimming carnivals as well as our swim coaches Rhea Torres and Samantha McIndoe for all of their early morning work preparing our students for competition and finally our VCAL helpers Taylah Campbell, Maddison Gordyn, Clare Carroll and Billy Petropoulos for their assistance during the Carnivals.
Emmaus competed at the Division 1 EISM Athletics Carnival on Thursday, 8 May as last year we won the EISM Division 2 Carnival. It was a big step up for the team competing against the best 7 EISM schools at Lakeside Stadium. All students competed with great College spirit and their willingness to fill in events for students who had injured themselves was very humbling and ensured Emmaus still received points for competing. A huge thank you and congratulations to all students who were involved. Overall however, Emmaus did end up in 7th place, definitely not from a lack of trying, so we will be competing back in the Division 2 Carnival next year. This however should not be looked upon as a negative as all competitors on the day tried their hardest and did the College proud.

Thank you to Mr Robert Santagada, Ms Kirsty Sanderson, Ms Denise McCann, Mrs Patricia Shaw, Mr Paolo Albertella, Ryan Antidormi (our Athletics Coach) and our helpers Nicole Russo, Maddison Gordyn (Intermediate VCAL student) and Clare Carroll (Intermediate VCAL student) who all assisted with duties at the EISM carnival. Thank you also to Mr Brendan Boyle and Mr Scott Eddington who attended and helped out at some of the training sessions.

### 1st Place Winners
- Under 13 Boys High Jump: Dylan Williams
- Under 14 Girls Long Jump: Rhiannon Mactier
- Under 15 Boys 100m C: Rafal Paszkowski
- Under 15 Boys 4x100m Relay: Edward Snibson (also breaking the current EISM record)
- Under 16 Boys 400m: Edward Snibson
- Under 16 Boys 800m: Edward Snibson
- Open Boys Hurdles: Jourdon Stamatakos

### 2nd Place Winners
- Under 13 Boys Shot Put: Dylan Williams
- Under 14 Boys Hurdles: Matthew Baker
- Under 15 Boys 100m A: Thomas Maher
- Under 15 Boys Triple Jump: Lochlan Daniells
- Under 15 Boys Shot Put: Blake Williams
- Under 15 Boys Hurdles: Thomas Maher
- Under 15 Girls Long Jump: Emily Fisher
- Under 16 Boys 100m B: Justin Frappier
- Open Girls Shot Put: Jessica Repalust
- Open Boys 100m A: Daniel Sonsini
- Open Boys Shot Put: Jourdon Stamatakos
This year’s 2014 EISM Cross Country carnival saw all the EISM Eastern Division schools competing on the morning of Wednesday, 10 September before the Central/Southern Divisions competed in the afternoon. The weather forecast was again not looking promising for the event but the sun was shining (at times) and the rain held off enabling another great Carnival to complete. The Emmaus Cross Country squad had been working hard, training on Tuesday and Thursday lunchtimes leading up the Carnival and were excited to compete against the best students from the other EISM schools. Our team was affected slightly due to not being able to complete our own House Cross Country Carnival earlier in the year due to weather. As a result, some age groups particularly our senior age groups were a little light on competitors, but those who did participate gave their all and pushed themselves to their limit. We had a number of great individual performances outlined below. A big thank you to all the students who turned up to training and the EISM Cross Country Carnival, Mr Robert Santagada who ran most of the lunchtime training sessions and also attended the Carnival, Ms Kirsty Sanderson, Ms Victoria Blundell and Ryan Antdormi (past Emmaus student and Athletics coach) who all helped out at the EISM Cross Country Carnival.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Hayden Reidy</td>
<td>Under 13 Boys</td>
</tr>
<tr>
<td>6</td>
<td>Kayvan Nikpour</td>
<td>Under 13 Boys</td>
</tr>
<tr>
<td>9</td>
<td>William Saliba</td>
<td>Under 13 Boys</td>
</tr>
<tr>
<td>18</td>
<td>Sophie Lynch</td>
<td>Under 13 Girls</td>
</tr>
<tr>
<td>24</td>
<td>Olivia Bradley</td>
<td>Under 13 Girls</td>
</tr>
<tr>
<td>6</td>
<td>George Courroyannis</td>
<td>Under 14 Boys</td>
</tr>
<tr>
<td>22</td>
<td>James Parker</td>
<td>Under 14 Boys</td>
</tr>
<tr>
<td>21</td>
<td>Olivia Sleeman</td>
<td>Under 14 Girls</td>
</tr>
<tr>
<td>8</td>
<td>Joshua Saliba</td>
<td>Under 15 Boys</td>
</tr>
<tr>
<td>13</td>
<td>James-Andre Galam</td>
<td>Under 15 Boys</td>
</tr>
<tr>
<td>17</td>
<td>Kye Davidson</td>
<td>Under 15 Boys</td>
</tr>
<tr>
<td>2</td>
<td>Georgia Mahon</td>
<td>Under 15 Girls</td>
</tr>
<tr>
<td>7</td>
<td>Emily Fisher</td>
<td>Under 15 Girls</td>
</tr>
<tr>
<td>18</td>
<td>Monique Doyle</td>
<td>Under 15 Girls</td>
</tr>
<tr>
<td>1</td>
<td>Edward Snibson</td>
<td>Under 16 Boys</td>
</tr>
<tr>
<td>22</td>
<td>Georgia Albertella</td>
<td>Under 16 Girls</td>
</tr>
<tr>
<td>3</td>
<td>Thomas Snibson</td>
<td>Open Boys</td>
</tr>
<tr>
<td>20</td>
<td>Zach Flintoff</td>
<td>Open Boys</td>
</tr>
<tr>
<td>18</td>
<td>Katarina Kristo</td>
<td>Open Girls</td>
</tr>
</tbody>
</table>

Top Row (L-R): Vanessa Nolan, Olivia Sleeman, Claudia Colombo, April Walters, Emily Fisher, Elise Bradley, Shannon Ramsay, Georgia Mahon, Edward Snibson
4th Row (L-R): Madeline Greenough, Olivia Bradley, Simon Moss, Thomas Esler, Michael Kenny, Timothy Bulman, Mitchell Wilkinson, Joseph Bennett, Chloe O’Malley, Monique Doyle, Rebecca Jamieson
3rd Row (L-R): Zachary Rakitic, Kye Davidson, Braden Chong, Javie Mangalino, George Courroyannis, Kaleb Foster, Matthew Milkovits, Jacob Parleviet, Daniel Houeix, Evan Kosmarikas, Lochlan Daniells, Joshua Saliba, James-Andre Galam, Amy Flintoff
2nd Row (L-R): Munatsi Matipano, James Parker, Riley Smith, Matilda Stattey, Hannah Williams, Heath Davidson, Emily Bagnato, Tayah O’Dell, Danielle Anselmo, William Saliba, Jade Knight, Anthony Zino, Daniel Spiteri
Front Row (L-R): Lara Karak, Vy Nguyen, Maxine O’Connor, Rebecca Santimaria, Sophia Lynch, Emily Coates, Shae Bethune, Irene Imbuido, Kathryn Martin, Samuel Koper, Kayvan Nikpour, Hayden Reidy