

ASSISTANT PRINCIPAL – STUDENTS

Commencing 2018

Selection Criteria

The new Assistant Principal – Students will demonstrate the skills, experience and personal attributes necessary to satisfy the following selection criteria:

- 1. Educational Leadership**
- 2. Faith and Spiritual Leadership**
- 3. Student Wellbeing and Management**
- 4. Strategic and Managerial leadership**
- 5. Staff and School Community leadership**
- 6. Personal Attributes**

1. Educational Leadership

The new Assistant Principal – Students will demonstrate:

- Passion as an educator with recognised capacity to lead Student Wellbeing and Management within a Catholic secondary school environment, and with the proven ability to model excellence;
- Inspiration to students, staff and members of the community to continuously enhance Student Wellbeing and Management within a contemporary school setting;
- Leadership of school improvement and innovation, especially in relation to Student Wellbeing and Management; and
- An ability to support and challenge students, parents and staff to aim for the highest outcomes.

2. Faith and Spiritual Leadership

The new Assistant Principal – Students will demonstrate:

- A personal faith in, and witness to, Jesus Christ, practiced within the Catholic tradition and the ability to articulate a contemporary expression of faith and practice;
- An ability to embrace and sustain Christian core values in all aspects of the College life, especially in relation to Student Wellbeing and Management;
- An ability to demonstrate understanding of the role of the Catholic Regional College as part of the local and wider Church; and
- An active willingness to undertake further faith formation.

3. Student Wellbeing and Management

The new Assistant Principal – Students will demonstrate:

- Experience at developing and implementing a sequential, cohesive and age appropriate Year 7-12 Pastoral Care curriculum;
- Development of other Student Wellbeing initiatives;
- Responsibility for overseeing/dealing with Student Wellbeing and Management issues in a timely, professional and competent manner; and
- The ability to lead, enable and role model to students and staff in all areas associated with Student Wellbeing and Management.

4. Strategic and Managerial Leadership

The new Assistant Principal – Students will demonstrate:

- Effective contribution in an Executive level leadership team;
- Ability to articulate a clear vision for the College in relation to Student Wellbeing and Management;
- An ability to lead and enrich the House Leaders Team and Student Wellbeing Team through shared and distributed leadership, ensuring excellence in performance;
- Excellence in leading the strategic development of the College through new initiatives and directions, especially in relation to Student Wellbeing and Management;
- Capacity to lead a cohesive and high performing staff in matters related to Student Wellbeing and Management; and
- A sound understanding of the governance principles of a Catholic Regional Secondary School and Federal and State compliance requirements especially in relation to Student Wellbeing and Management.

5. School Community Leadership

The new Assistant Principal – Students will demonstrate:

- Personal attributes to be an enabler for a supportive, safe and welcoming culture for all members of the College community;
- Effective community builder skills with proven ability to engage with the range of stakeholders in the areas of Student Wellbeing and Management;
- Highly competent written skills for regular contributions to College publications;
- Confidence as a spokesperson of the College in a range of forums, especially in the areas of Student Wellbeing and Management; and
- Promotion of school community connections, specifically working closely with an active Parent and Friends Association.

6. Personal Attributes

The new Assistant Principal – Students will demonstrate:

- Student-focused perspective;
- Competent, emotionally intelligent leadership;
- Outstanding communication skills;
- Highly developed interpersonal skills and presentation;
- Collaborative and collegial leadership;
- Proven decision-making capability;
- Integrity and high ethical standards; and
- Energy, capacity and resilience.